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| [mÁUÉÆÃgÀÀ ¸ÁägÀPÀ ²PÀët ¸ÀA¸ÉÜ]¹ÃvÁ ¸ÀÄ§âgÁdÄ ¸ÁägÀPÀ ªÀÄºÁ«zÁå®AiÀÄ, ¸ÉÖÃ±À£ï gÀ¸ÉÛ, gÁAiÀÄZÀÆgÀÄ – 584 101[UÀÄ®§UÁð «±Àé«zÁå®AiÀÄ¢AzÀ ±Á±ÀévÀ ¸ÀA®UÀßvÉAiÀÄ£ÀÄß ¥ÀqÉ¢zÀÄÝ, £ÁåPï ¤AzÀ “©” zÀeÉðAiÀÄ£ÀÄß ¥ÀqÉ¢zÉ] |  | [Tagore Memorial Education Association’s]SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101[Affiliated to Gulbarga University and accredited by NAAC with B grade] |
| ¥ÁæZÁAiÀÄðgÀÄ: qÁ|| §¸ÀªÀgÁd¥Àà | Ph.No: STD: 08532 [O] 225061, [C] 9481455384, Website:- www.tmeassm.org | Principal : **Dr.Basavarajappa** |

**Programme outcomes,**

**Programme specific outcome**

**and**

**Course outcomes**

**2021-22**

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| [mÁUÉÆÃgÀÀ ¸ÁägÀPÀ ²PÀët ¸ÀA¸ÉÜ]¹ÃvÁ ¸ÀÄ§âgÁdÄ ¸ÁägÀPÀ ªÀÄºÁ«zÁå®AiÀÄ, ¸ÉÖÃ±À£ï gÀ¸ÉÛ, gÁAiÀÄZÀÆgÀÄ – 584 101[UÀÄ®§UÁð «±Àé«zÁå®AiÀÄ¢AzÀ ±Á±ÀévÀ ¸ÀA®UÀßvÉAiÀÄ£ÀÄß ¥ÀqÉ¢zÀÄÝ, £ÁåPï ¤AzÀ “©” zÀeÉðAiÀÄ£ÀÄß ¥ÀqÉ¢zÉ] |  | [Tagore Memorial Education Association’s]SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101[Affiliated to Gulbarga University and accredited by NAAC with B grade] |
| ¥ÁæZÁAiÀÄðgÀÄ: qÁ|| §¸ÀªÀgÁd¥Àà  | Ph.No: STD: 08532 [O] 225061, [C] 9902114197, Website:- www.tmeassm.org | Principal:**Dr.Basavarajappa** |

**UG programme outcome**

Programme outcomes of Bachelor of Arts (B.A) students who have taken admission to B.A programme are expected to concentrate upon the following outcomes.

1. To develop constructive attitude among the students .
2. To develop comprehensive understanding of theory.
3. To acquaint students with Indian history and culture.
4. To inculcate social and human value among the students.
5. To develop critical thinking skills among the students.
6. To provide knowledge of Indian constitution and environment.

**Programme Specific outcomes (PSO’s) B.A**

|  |  |
| --- | --- |
| PSO- 1. | Introducing various aspects of communication and theory. |
| PSO-2. | Obtaning the knowledge of different types of literature, society, history . |
| PSO-3. | Offering multi-disciplinary social science and knowing the impact of regional and global culture. |
| PSO-4. | Providing the knowledge of working of economy. |
| PSO-5. | Imparting knowledge about the public administration . |
| PSO-6. | Acquainting the students with functioning of eco-system and effect of green house on environment. |

 **Course Outcomes (C.O’s)**

 **Department of English**

 **BASIC ENGLISH**

**B.A I Sem LITERARY VISTA Basic English NEP**

|  |  |
| --- | --- |
| C.O-1. | The students learn the importance of poems & value of poetic thoughts. |
| C.O-2. | The students learn the Short stories and value of new ideas in human life. |
| C.O-3. | The students learn Developing Grammatical Competence with Practically. |

**B.A II Sem LITERARY VISTA Basic English NEP**

|  |  |
| --- | --- |
| C.O-1. | The students learn the importance of Poems & value of poetic verses. |
| C.O-2. | The students learn the Essays and it’s importance . |
| C.O-3. | The students learn the Developing Grammatical Competence. |

**B.A III Sem LITERARY HORIZON Basic English**

|  |  |
| --- | --- |
| C.O-1. | Poetry : The students understand the importance of poetry. |
| C.O-2. | Prose : The students understand the Short stories. |
| C.O-3. | Grammar : The students understand Developing Communication Skills in English. |

**B.A IV Sem LITERARY HORIZON Basic English**

|  |  |
| --- | --- |
| C.O-1. | Poetry : The students understand the importance of poetry. |
| C.O-2. | Prose : The students understand the Short stories with prescribed text. |
| C.O-3. | Grammar : The students understand Developing Communication Skills in English. |
|  |  |

 **OPTIONAL ENGLISH**

**B.A I Sem INTRODUCTION TO LITERATURE NEP DSC-I**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of literature. |
| C.O-2. | To analzy the knowledge of Literary Froms. |
| C.O-3. | To provide the knowledge of Literary Terms and Figurative Language. |

**B.A I Sem INDIAN WRITING IN ENGLISH** part-1 **NEP DSC-II**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of poetry |
| C.O-2. | To analzy the knowledge of dramas. |
| C.O-3. | To provide the knowledge of novels. |

**B.A II Sem PHONETICS AND LINGUISTICS NEP DSC-I**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of phonetics and linguistics. |
| C.O-2. | To analzy the knowledge of Phonetics and Phonology. |
| C.O-3. | To provide the knowledge of Morphology,Syntax and Semantics and Lexicon. |

**B.A II Sem INDIAN WRITING IN ENGLISH** part-2 **NEP DSC-II**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of poetry |
| C.O-2. | To analzy the knowledge of dramas. |
| C.O-3. | To provide the knowledge of novels. |

**B.A III Sem British Literature(Romantic Age)**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of poetry |
| C.O-2. | To analzy the knowledge of dramas. |
| C.O-3. | To provide the knowledge of novels. |

**B.A III Sem Genric Elective (GE) Text Priscribed**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of comprehension passage. |
| C.O-2. | To analzy the knowledge of writing. |
| C.O-3. | To provide the knowledge of précis writing. |

**B.A IV Sem British Literature(The Victorian Age)**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of poetry |
| C.O-2. | To analzy the knowledge of dramas. |
| C.O-3. | To provide the knowledge of novels. |

**B.A IV Sem Genric Elective (GE) Text Priscribed**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of comprehension passage. |
| C.O-2. | To analzy the knowledge of writing. |
| C.O-3. | To provide the knowledge of précis writing. |

**B.A V Sem Twentieth Century British Literature(1901-1950)A**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of poetry |
| C.O-2. | To analzy the knowledge of dramas. |
| C.O-3. | To provide the knowledge of novels. |

**B.A VI Sem Twentieth Century British Literature(1951-2000)A**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge about the importance of poetry |
| C.O-2. | To analzy the knowledge of dramas. |
| C.O-3. | To provide the knowledge of novels. |

**Course Outcomes (C.O’s)**

**Optional Kannada**

**B.A I Sem.- DSC-I- NEP ¥ÁæaÃ£À ¸Á»vÀå ZÀjvÉæ [DgÀA¨sÀ¢zÀAzÀ 10£ÉÃ ±ÀvÀªÀiÁ£ÀzÀªÀgÉUÉ]**

|  |  |
| --- | --- |
| C.O-1. | ¥ÁæaÃ£À ¸Á»vÀå ¸ÀégÀÆ¥À ªÀÄvÀÄÛ «¨sÁUÀPÀæªÀÄzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-2. | ±Á¸À£ÀUÀ¼À ¥ÀjZÀAiÀÄªÀ£ÀÄß §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | ¥ÁæaÃ£À PÁªÀå gÀÆ¥ÀUÀ¼ÁzÀ ZÀvÁÛt ¨ÉzÀAqÉ, ªÀ¸ÀÄÛPÀ ªÀÄvÀÄÛ ªÀtðPÀUÀ¼À §UÉÎ «ªÀj¸À¯Á¬ÄvÀÄ. |
| C.O-4. | ZÀA¥ÀÄ«£À GUÀªÀÄ ¸ÀégÀÆ¥À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |

**B.A I Sem.- DSC-II- NEP ªÀÄzÀåPÁ°Ã£À PÀ£ÀßqÀ ¸Á»vÀå ZÀjvÉæ [11£ÉÃ ±ÀvÀªÀiÁ£À¢AzÀ 16£ÉÃ ±ÀvÀªÀiÁ£ÀzÀªÀgÉUÉ]**

|  |  |
| --- | --- |
| C.O-1. | «zÁåyðUÀ½UÉ £ÀqÀÄUÀ£ÀßqÀ ¸Á»vÀå ZÀjvÉæAiÀÄ ¥ÉæÃgÀuÉ ªÀÄvÀÄÛ zsÉÆÃgÀuÉUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-2. |  £ÀqÀÄUÀ£ÀßqÀ gÀÆ¥ÀUÀ¼À CzsÀåAiÀÄ£ÀzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | gÀUÀ¼É,µÀlà¢, QÃvÀð£É ¸ÁAUÀvÀå, wæ¥À¢ EªÀÅUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-4. | ºÀjºÀgÀ, gÁWÀªÁAPÀ PÀÄªÀiÁgÀªÁå¸À gÀvÁßPÀgÀ ªÀtÂð, ¥ÀÄgÀAzÀgÀzÁ¸ÀgÀÄ EªÀgÀ fÃªÀ ZÀjvÉæAiÀÄ£ÀÄß «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |

**B.A I Sem.- O.E- NEP –PÀ£ÀßqÀ ªÀÄÄPÀÛ DAiÉÄÌ-1**

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| --- | --- |
| C.O-1. | «zÁåyðUÀ½UÉ ªÀÄ»¼Á DvÀä ZÀjvÉæAiÀÄ §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-2. | §ÄgÀæ PÀxÁ FgÀªÀÄä£À fÃªÀ£À ZÀjvÉæAiÀÄ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | DvÀä ZÀjvÉæ JAzÀgÉ K£ÀÄ ªÀÄvÀÄÛ DvÀä ZÀjvÉæUÀ¼À ¥ÀgÀA¥ÀgÉUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-4. | §ÄgÀæ PÀxÁ FgÀªÀÄä£ÀgÀªÀgÀ PÀxÉUÀ¼À£ÀÄß PÀÄjvÀÄ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |

**B.A II Sem.- DSC-I- NEP DzsÀÄ¤PÀ ¥ÀÆªÀð ¸Á»vÀå ZÀjvÉæ [17£ÉÃ ±ÀvÀªÀiÁ£À¢AzÀ**

**19£ÉÃ ±ÀvÀªÀiÁ£ÀzÀªÀgÉUÉ]**

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| --- | --- | --- |
| C.O-1. | «zÁåyðUÀ½UÉ DzsÀÄ¤PÀ ¥ÀÆªÀð PÀ£ÀßqÀ ¸Á»vÀåzÀ ¸ÀégÀÆ¥À, ¥ÉæÃgÀuÉ ªÀÄvÀÄÛ zsÉÆÃgÀuÉUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |  |
| C.O-2. | DzsÀÄ¤PÀ¥ÀÆªÀð PÀ£ÀßqÀ ¸Á»vÀåzÀ gÀÆ¥ÀUÀ¼ÀÄ vÀvÀé¥ÀzÀ, §AiÀÄ¯Ál, AiÀÄPÀëUÁ£ÀzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | ¥ÀæªÀÄÄR PÀ«UÀ¼ÁzÀ AiÀÄ¼ÀªÀ£ÀPÀmÉÖ VjAiÀÄªÀÄä, §¸ÀªÀ¥Àà ±Á¹Ûç, PÀqÀPÉÆÃ¼À ªÀÄrªÁ¼À¥Àà EªÀgÀ ZÀjvÉæAiÀÄ£ÀÄß «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-4. | zÀ°vÀ ¯ÉÃRPÀgÁzÀ f.ªÉAPÀlAiÀÄå, zÉÃªÀgÁAiÀÄ EAUÀ¼É, J£ï.£ÀgÀ¹AºÀAiÀÄå gÀ §UÉÎ «zÁåyðUÀ½UÉ w¼ÀAiÀÄ¥Àr¸À¯ÁVzÉ.  |

**B.A II Sem.- DSC-II- NEP DzsÀÄ¤PÀÀ ¸Á»vÀå ZÀjvÉæ [20£ÉÃ ±ÀvÀªÀiÁ£À¢AzÀ ªÀÄÄAzÉ]**

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| C.O-1. | «zÁåyðUÀ½UÉ DzsÀÄ¤PÀ PÀ£ÀßqÀ ¸Á»vÀåzÀ ¥ÀæªÀÄÄR WÀlÖUÀ¼À ¸ÀÆÜ® ¥ÀjZÀAiÀÄ EªÀÅUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |  |
| C.O-2. | £ÀªÉÇÃzÀAiÀÄ ¸Á»vÀåzÀ PÀ«UÀ¼ÁzÀ PÀÄªÉA¥ÀÄ, ¨ÉÃAzÉæ,¥ÀÄ.w.£À, EªÀgÀ ¥ÀjZÀAiÀÄzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | £ÀªÀå ¸Á»vÀåzÀ PÀ«UÀ¼ÁzÀ CrUÀ, vÉÃd¹é, C£ÀAvÀªÀÄÆwð EªÀgÀ ¥ÀjZÀAiÀÄzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-4. | ªÀÄPÀÌ¼À ¸Á»vÀåzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |

**B.A II Sem.- O.E- NEP –PÀ£ÀßqÀ ªÀÄÄPÀÛ UÀAUÁ- II**

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| C.O-1. | «zÁåyðUÀ½UÉ PÀ£ÀßqÀ ªÁåPÀgÀtzÀ §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-2. | «zÁåyðUÀ½UÉ bÀAzsÀ¸ÀÄì ªÀÄvÀÄÛ C®APÁgÀUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-3. | «zÁåyðUÀ½UÉ DqÀ½vÁvÀäPÀ ¯ÉÃR£ÀUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-4. | «zÁåyðUÀ½UÉ DqÀ½vÁvÀäPÀ ¥ÀzÀPÉÆÃ±À ªÀÄvÀÄÛ ¥ÀjPÀ®à£ÉAiÀÄ §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |

**B.A III Sem.- ºÉÆ¸ÀUÀ£ÀßqÀ ¸Á»vÀå ZÀjvÉæ**

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| C.O-1. | «zÁåyðUÀ½UÉ ºÉÆ¸ÀUÀ£ÀßqÀ ¸Á»vÀå gÀÆ¥ÀUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-2. | «zÁåyðUÀ½UÉ PÁªÀå, PÀxÉ, PÁzÀA§j, £ÁlPÀUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-3. | «zÁåyðUÀ½UÉ £ÀªÉÇÃzÀAiÀÄ ¸Á»vÀåzÀ PÀ«UÀ¼ÀÀ §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-4. | «zÁåyðUÀ½UÉ ¥ÀæUÀw²Ã® ¸Á»vÀåzÀ PÀ«UÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |

**B.A IV Sem.- ¨sÁgÀwÃAiÀÄ PÁªÀå «ÄÃªÀiÁA¸É ªÀÄvÀÄÛ ¥Á±ÁÑvÀå PÁªÀå «ÄÃªÀiÁA¸É(DSC)**

|  |  |
| --- | --- |
| C.O-1. | PÁªÀåzÀ ¸ÀégÀÆ¥À ªÀÄvÀÄÛ ®PÀëtUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-2. | PÁªÀåzÀ ¥ÀæAiÉÆÃd£ÀUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | zsÀé¤ ¹zÁÞAvÀ, gÀ¸À ¹zÁÞAvÀUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-4. | ¥ÉèÃmÉÆÃ, Cj¸ÁÖl® EªÀgÀ PÁªÀå vÀvÀéUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |

**B.A IV Sem.- PÀ£ÀßqÀ ¸ÀAªÀºÀ£À [G.E-2]**

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| --- | --- |
| C.O-1. | «zÁåyðUÀ½UÉ gÉÃrAiÉÆÃ, zÀÆgÀzÀ±Àð£À EªÀÅUÀ¼À §UÉÎ «ªÀgÀªÁV w½¸À¯Á¬ÄvÀÄ. |
| C.O-2. | PÀ£ÀßqÀ ¥ÀwæPÉUÀ¼À ªÀiÁzÀåªÀÄzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | PÀ£ÀßqÀ ¥ÀwæPÉUÀ¼À ªÀiÁzÀåªÀÄzÀ ¥ÀæAiÉÆÃd£ÀUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |

**B.A V Sem.- ±À§ÝªÀÄtÂ zÀ¥Àðt ¸ÀAUÀæºÀ(DSE)**

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| C.O-1. |  PÉÃ±ÀgÁd£À ±À§ÞªÀÄtÂ zÀ¥ÀðtzÀ §UÉÎ «ªÀj¸À¯ÁVzÉ. |
| C.O-2. | ¸ÀA¢ü ¥ÀæPÀgÀtzÀ §UÉÎ ¸À«ªÀgÀªÁV w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | £ÁªÀÄ ¥ÀæPÀgÀtzÀ §UÉÎ ¸À«ªÀgÀªÁV w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-4. | ¸ÀªÀiÁ¸À ¥ÀæPÀgÀtUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ «ªÀj¸À¯ÁVzÉ |

**B.A V Sem.- PÀ£ÀßqÀ ¨sÁµÁAvÀgÀ PÀ¯É [J¸ï.E.¹-1]**

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| C.O-1. | qÁ. ¸ÀÆAiÀÄðPÁAvÀ ¸ÀÄeÁåvÀ EªÀgÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ.  |
| C.O-2. | ¨sÁµÉ JAzÀgÉÃ£ÀÄ? ¨sÁµÉAiÀÄ ««zsÀ ¥ÀæPÁgÀUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | ¨sÁµÉAiÀÄ GUÀªÀÄ CxÀð, «PÁ¸ÀzÀ §UÉÎ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |

**B.A VI Sem.- ¨sÁµÁ «eÁÕ£À ªÀÄvÀÄÛ bÀAzÀ¸ÀÄì(DSE)**

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| C.O-1. | PÀ£ÀßqÀ ¨sÁµÉAiÀÄ ¥ÁæAvÀ ¨ÉÃzsÀUÀ¼À §UÉÎ «ªÀj¸À¯ÁVzÉ. |
| C.O-2. | PÀ£ÀßqÀ ¨sÁµÉAiÀÄ gÀÆ¥À ¤µÀàwÛAiÀÄ §UÉÎ «zÁåyðUÀ½UÉ «ªÀj¸À¯ÁVzÉ  |
| C.O-3. | bÀAzÀ¹ì£À ¸ÁªÀiÁ£Àå ¸ÀégÀÆ¥À ®PÀëtUÀ¼À §UÉÎ «ªÀj¸À¯ÁVzÉ. |

**B.A VI Sem.- PË±À®å PÀ£ÀßqÀ [¸ÀàzsÁð PÀ£ÀßqÀ] [J¸ï.E.¹-2]**

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| C.O-1. | qÁ. PÀ¯ÁåtgÁªï.f.¥ÁnÃ® EªÀgÀ ¥ÀjZÀAiÀÄªÀ£ÀÄß «ªÀj¸À¯ÁVzÉ. |
| C.O-2. | ¨sÁµÉAiÀÄ PË±À®åUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ «ªÀj¸À¯ÁVzÉ  |
| C.O-3. | ¨sÁµÉAiÀÄ««zsÀ ¥ÀæAiÉÆÃd£ÀUÀ¼À §UÉÎ «ªÀj¸À¯ÁVzÉ. |

 **Course Outcomes (C.O’s)**

 **Basic Kannada**

**B.A I Sem.- NEP- PÀ¯ÁUÀAUÁ- I**

|  |  |
| --- | --- |
| C.O-1. | «zÁåyðUÀ½UÉ PÀ£ÀßqÀ £ÁqÀÄ £ÀÄr aAvÀ£É §UÉÎ w½AiÀÄ ¥Àr¸À¯ÁVzÉ. |
| C.O-2. | CA¨ÉÃqÀÌgï CªÀgÀ ¨Á®å fÃªÀ£ÀzÀ §UÉÎ «zÁåyðUÀ½UÉ «ªÀj¸À¯Á¬ÄvÀÄ. |
| C.O-3. | ¥ÀæªÀÄÄR PÀ«UÀ¼ÁzÀ ZÀAzÀæ±ÉÃRgÀ PÀA¨ÁgÀ, §¸ÀªÀgÁd ¸À§gÀzÀ dAiÀÄzÉÃ« UÁAiÀÄPÀªÁqÀ EªÀgÀ §UÉÎ «zÁåyðUÀ½UÉ w½¸À¯Á¬ÄvÀÄ. |
| C.O-3. | ¥ÀæªÁ¸À PÀxÀ£ÀUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ «ªÀj¸À¯Á¬ÄvÀÄ. |

**B.A II Sem -NEP- PÀ¯ÁUÀAUÁ- II**

|  |  |
| --- | --- |
| C.O-1. | ºÀ®UÀ°AiÀÄ ¨ÉÃqÀgÀÄ, ¯ÁªÀuÉ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-2. | d£À¥ÀzÀ QæÃqÉUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | PÀÈ¶AiÀÄ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |
| C.O-3. | d®zÀ ªÀÄAl¥À ªÉÄÃ¯É JA§ PÀxÉAiÀÄ §UÉÎ w½AiÀÄ¥Àr¸À¯ÁVzÉ. |

**B.A III Sem.- £ÀqÀÄUÀ£ÀßqÀ PÁªÀå ¸ÀAUÀæºÀ ªÀÄvÀÄÛ PÀxÉ ¨ÉvÀÛ¯ÁzÀ ZÀAzÀæ**

|  |  |
| --- | --- |
| C.O-1. | «zÁåyðUÀ½UÉ £ÀqÀÄUÀ£ÀßqÀ PÁªÀå ¸ÀAUÀæºÀzÀ §UÉÎ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ. |
| C.O-2. | gÁWÀªÁAPÀ, ºÀjºÀgÀ EªÀgÀ fÃªÀ£À ZÀjvÉæAiÀÄ£ÀÄß «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ. |
| C.O-3. | PÀ£ÀPÀzÁ¸À, ¥ÀÄgÀAzÀgÀzÁ¸ÀgÀ QÃvÀð£ÉUÀ¼À §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ.  |
| C.O-3. | ¨ÉvÀÛ¯ÁzÀ ZÀAzÀæ PÀxÉAiÀÄ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ.  |

**B.A IV Sem.- AiÀÄdÕ¸ÉÃ£ÉAiÀÄ DvÀäPÀxÉ ªÀÄvÀÄÛ ¨sÀªÀzÀ ¨ÉgÀUÀÄ**

|  |  |
| --- | --- |
| C.O-1. | AiÀÄdÕ¸ÉÃ£ÉAiÀÄ DvÀäPÀxÉAiÀÄ°è zËæ¥À¢AiÀÄ ¥ÁvÀæzÀ §UÉÎ «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ. |
| C.O-2. | wAytÂ ªÀiË£ÉÃ±ÀégÀ fÃªÀ£À ZÀjvÉæAiÀÄ£ÀÄß «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ.  |
| C.O-3. | £ÁUÀ°AUÀAiÀÄwAiÀÄ fÃªÀ£À ZÀjvÉæAiÀÄ£ÀÄß «zÁåyðUÀ½UÉ w½AiÀÄ¥Àr¸À¯Á¬ÄvÀÄ.  |

**Course Outcomes (C.O’s)**

**Department of Economics**

**B.A I Sem.-Basic Economics NEP (DSC-1)**

|  |  |
| --- | --- |
| C.O-1. | To provide the knowledge of basic concept of Economics. |
| C.O-2. | To provide cordial or The Economist as Policy Adviser and demand and supply, market |
| C.O-3. | To explain the students the concepts cost and market Structures |
| C.O-4. | To provide the knowledge different types of production functions . |
| C.O-5. | To provide the knowledge about product pricing in different market structures and factor pricing. |
| C.O-6. | To expose the students to the concept of social and economic welfare analysis and market structure |

**B.A I Sem.-CONTEMPORARY INDIAN ECONOMY NEP (DSC-2)**

|  |  |
| --- | --- |
| C.O-1. | To introduce the students basic concepts of LPG Polices,Economic Reforms and Agriculture. |
| C.O-2. | To Provide the knowledge of Industry, Business, Fiscal Policy. |
| C.O-3. | To provide the knowledge of Monetary Policy, Foreign Trade and Investment. |
| C.O-4. | To provide the knowledge of FDI-Trends and Patterns , WTO. |

**B.A I Sem.- PRE-REFORMS INDIAN ECONOMY NEP (OE)**

|  |  |
| --- | --- |
| C.O-1. | Trace the evolution of Indian Economy. |
| C.O-2. | Identify the structural features and constraints of the Indian economy. |
| C.O-3. | Analyze the sector specific problems and contributions towards overall economic growth. |
| C.O-4. | Review various economic policies adopted. |

**B.A II Sem.- Basic Economics-II NEP (DSC-3)**

|  |  |
| --- | --- |
| C.O-1. | Understand the operation of te overall economics sytem. |
| C.O-2. | Calculate national income and telated aggregates. |
| C.O-3. | Explain the relationship between macroeconomics aggregetes. |
| C.O-4. | Analysie the nature of business cycles and policies towards controlling them. |
| C.O-5. | Evaluate the macroeconomics policies for solving major bproblems like poverty and unempoloyment. |

**B.A II Sem.-KARANATAKA ECONOMY NEP (DSC-4)**

|  |  |
| --- | --- |
| C.O-1. | Understand the nature of economic grouth and problems of Karnataka state. |
| C.O-2. | Explain the process of structural grouth in Karnataka economy. |
| C.O-3. | Evaluate the macroeconomics policies for solving major bproblems like poverty. |
| C.O-4. | Calculate national income and telated aggregates. |

**B.A II Sem.-CONTEMPORARY INDIAN ECONOMY NEP (OE-2)**

|  |  |
| --- | --- |
| C.O-1. | Understand the Crrent problems of Indian economy. |
| C.O-2. | Indentify the factores contributing to the recent grouth of the Indian economy |
| C.O-3. | Evaluate the macroeconomics policies for solving major bproblems like poverty |
| C.O-4. | Analyze various economic policies adopted. |

**B.A III Sem.- PRINCIPLES OF MACROECONOMICS-I (DSC)**

|  |  |
| --- | --- |
| C.O-1. | To analyze the knowledge of National Income . |
| C.O-3. | To look into the issues of classical employ theories. |
| C.O-4. | To provide the knowledge of modern economist and employ theories. |
| C.O-5. | To look into the analysis of budget and concepts of various deficits. |

**B.A IV Sem.-PRINCIPLES OF MACROECONOMICS-II (DSC)**

|  |  |
| --- | --- |
| C.O-1. | To expose students to the money and money supply. |
| C.O-2. | To provide the knowledge of Investment and IS and LM curves . |
| C.O-3. | To expose the students Inflation, Deflation, Despression and Stagflation. |
| C.O-4. | To expose the students random sampling and jointly distributed random variables and methods of sampling. |

**B.A V Sem.-Indian Economy - I [ DSE ]**

|  |  |
| --- | --- |
| C.O-1. | To provide knowledge of Nature and features of Indian Economy. |
| C.O-2. | To provide the knowledge of various concepts of national income and its measurement. |
| C.O-3. | To provide the knowledge of growth, composition and problems of population and its consequences and measures. |
| C.O-4. | To provide the knowledge of importance and causes for low agriculture productivity, sources of agriculture finance, agriculture marketing-problems and policy measures and new technology and green revolution. |
| C.O-5. | To provide knowledge of about Importance of industrialization and various industrial policies and merits and demerits of public and private sectors. |

**B.A V Sem.-Financial Economics - (SEC)**

|  |  |
| --- | --- |
| C.O-1. | To impart to the students essential aspects of financial assets valuation. |
| C.O-2. | To introduce the students the basic concepts of money and capital market. |
| C.O-3. | To expose the students to portfolios of assets, portfolio mean and variance. |
| C.O-4. | To enable the students to understand capital asset pricing model. |

**B.A VI Sem.-Indian Economy – II [DSE ]**

|  |  |
| --- | --- |
| C.O-1. | To introduce the students basic features of Indian economy and its structure. |
| C.O-2. | To highlight the students recent developments in Indian economic structure.  |
| C.O-3. | To provide the knowledge of Banking system in India and RBI. |
| C.O-4. | To provide the knowledge of public finance and planning and recent economic reforms. |

**B.A VI Sem.-Environmental Economics - (SEC)**

|  |  |
| --- | --- |
| C.O-1. | To introduce the students concepts, methods and policy options in managing environment using tools economic analysis. |
| C.O-2. | To enable the students to understand key environmental issues and problems. |
| C.O-3. | To enable the students to understand designing and implementation of environmental policy. |
| C.O-4. | To enable the students to understand about the environmental valuation. |

**Course Outcomes (C.O’s)**

**Department of Education**

**B.A I Sem.-: Foundations of Indian Education NEP [DSC-I]**

|  |  |
| --- | --- |
| C.O-1. | Understand the meaning and concept of education  |
| C.O-2. | Synthesize various types of aims of education  |
| C.O-3. | Apply types of agencies in the improvement of education  |

**B.A I Sem.- Philosophical foundations of Education NEP [DSC-II]**

|  |  |
| --- | --- |
| C.O-1. | Recognize the meaning of philosophy and philosophy of education |
| C.O-2. | Relate philosophy to education w.r.t. aims, curriculum, discipline etc.. |
| C.O-3. | Appreciate the role of western philosophy in education |
|  |  |

**B.A I Sem.- History of Indian Education NEP [O.E-I]**

|  |  |
| --- | --- |
| C.O-1. | Understand the history of Indian education in the light of salient features of vedic era |
| C.O-2. | Understand the salient features of Buddhistic system of education |
| C.O-3. | Understand the frame work of education during Muslim era |

**B.A II Sem.-:Sociological Foundations of Education NEP [DSC-III]**

|  |  |
| --- | --- |
| C.O-1. | Understand the concept and scope of sociology of education  |
| C.O-2. | Understand the concept and importance of social process in education |
| C.O-3. | Understand the concept of social issues and education |

**B.A II Sem.- Psychological foundations of Education NEP [DSC-IV]**

|  |  |
| --- | --- |
| C.O-1. | Understand the concept of psychology and educational psychology  |
| C.O-2. | Understand the meaning of growth and development and adolescent problems  |
| C.O-3. | Understand the concept of individual differences and mental health of children  |
|  |  |

**B.A II Sem.- ICT In Education NEP [O.E-II]**

|  |  |
| --- | --- |
| C.O-1. | Understand the process of communication and information technology  |
| C.O-2. | Appreciate the role of New Educational Technology in education |
| C.O-3. | Use of web tools open source content for instruction and online Discussion group |

**B.A III Sem.-History of Indian Education [DSC]**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to understand the History of Indian education in the light of historical perspective. |
| C.O-2. | To enable the students to understand the silent features of system of education during pre and post independent era. |
| C.O-3. | To enable the students to understand and appreciate the frame work of the system of education and their relevance in the present context . |
|  |  |

**B.A III Sem.-Emerging Trends In Education [G.E-I]**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to know about the different agencies of education. |
| C.O-2. | To enable the students to understand the emergence of new areas in education. |
| C.O-3. | To enable the students to understand different accepts of emerging trends in Indian education. |
| C.O-4. | To enable the students to understand the role of ICT in education. |
| C.O-5. | To enable the students to know the role of ICT and its implications in the field of education. |

**B.A IV Sem.-Great Educators [DSC]**

|  |  |
| --- | --- |
| C.O-1. | To Elucidate the philoshophy of life of the Indian educational thinkers- M K Ghandhiji,Ravindranath Tagore, j Krishnamurthi , Sri Aurobindo Ghosh, Zhakir Hussain and Swamy Vivekananda. |
| C.O-2. | To Define the concept of education. Enlist their educational aims and critically examine these aims in the context of present educational system. |
| C.O-3. | To Elucidate the philosophy of life and their educational thoughts of J.J. Diuretic Rousseau, John Dewey, Froebel, Plato and Kant. |
| C.O-4. | To Understand the content of education, enlist the aims and objectives of education and educational contributions of the above mentioned thinkers. |
| C.O-5. | To examine the contributions of them present educational scenario. |

**B.A IV Sem.-Value Education [G. E-II]**

|  |  |
| --- | --- |
| C.O-1. | To understand the need of values and its classification in contemporary society. |
| C.O-2. | To understand the role of education in building value as dynamic social reality . |
| C.O-3. | To understand the importance of value based education towards personal national and global development and attain peace. |

**B.A V Sem.-Paper -V : Education in Free India (DSE)**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to understand the provisions of education enshrined in the constitutiton. |
| C.O-2. | To enable the students to understand the role and structure of educational centre in India. |
| C.O-3. | To enable the students to understand and appreciate the efforts made by different education commissions towards different levels of education. |
| C.O-4. | To enable the students to understand the different issues in the field of education.  |
| C.O-5. | To understand the importance of Women and Special education. |

**B.A V Sem.-(SEC-I) : Educational Administration and management**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to understand the Philosophies of educational administration and management. |
| C.O-2. | To enable the students to understand the principles, process and functions of educational administration. |
| C.O-3. | To enable the students to understand the educartional administrative relationship at different levels. |
| C.O-4. | To enable the students to understand the resource management in educational administration. |

**B.A VI Sem.- : Contemporary issues in education (DSE)**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to understand the existing structure , functioning and issues in primary education. |
| C.O-2. | To enable the students to understand the existing structure , functioning and issues in Secondary education. |
| C.O-3. | To enable the students to understand the existing structure , functioning and issues in Higher education. |
| C.O-4. | To enable the students to understand and appreciate the relevance of professional education. |
| C.O-5. | To enable the students to understand and appreciate the relevance of women education and distance education.  |

**B.A VI Sem.-(SEC-II) : Life Skill Education**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to understand the meaning, need , importance, objectives of life skills education. |
| C.O-2. | To enable the students to understand the meaning , need, importance and basic elements of communication. |
| C.O-3. | To enable the students to helping to develop the academic and social skills. |
| C.O-4. | To enable the students to understand the importance of different training and techniques for life skill education. |
| C.O-5. | To encourage the students to apply life skills to various situations. |

 **Course Outcomes (C.O’s)**

**Department of Sociology**

**B.A I Sem.-NEP DSC-I Understanding sociology.**

|  |  |
| --- | --- |
| C.O-1. | Expertise to analyse Sociology As Science. |
| C.O-2. |  To make the students about Culture and socialization. |
| C.O-3. | To make the students about Social change. |
|  |  |
| C.O-4. | Expertise to analyse Social construction of Reality. |

**B.A I Sem.-NEP DSC-II CHANGING SOCIAL INSTITUTIONS IN INDIA.**

|  |  |
| --- | --- |
| C.O-1. | Identify the new forms taken by institutions of family and marriage.  |
| C.O-2. | Understand the role played by religion in modern world. |
| C.O-3. | Sensitize the students the conflicting norms of secularism and living ones religious beliefs  |
|  |  |
| C.O-4. | Appreciate the role of education and challenges in making education accessible to all. |
| C.O-5 | Recognize the social nature of economy and work. |
| C.O-6 | Grasp the opportunities offered by democracy and the threats it faces . |
| C.O-7 | Undertake micro research work and communicate effectively. |

**B.A I Sem.-NEP OE-I Sociology of Everyday life**

|  |  |
| --- | --- |
| C.O-1. | Look at the familiar world from a new perspective. |
| C.O-2. | Able to appreciate how our social world is constructed . |
| C.O-3. | Able to communicate effectively in written and oral formate. |
|  |  |

**B.A II Sem.-NEP DSC-III Foundations of sociological theory**

|  |  |
| --- | --- |
| C.O-1. | Contextualize the social and intellectual background of classical sociologists. |
| C.O-2. | Appreciate the contemporaneity of classical sociological thought. |
| C.O-3. | Appreciate the need for thinking in theoretical terms and concepts. |
|  |  |
| C.O-4. | Demonstrate Basic Understanding of theory and Research. |

**B.AII Sem.-NEP DSC-IV Sociology of Rural life in India**

|  |  |
| --- | --- |
| C.O-1. | Understand and myths and realities of village india constructed by western scholars. |
| C.O-2. | Understand the changes in land tenure systems and consequences. |
| C.O-3. | Appreciate the role of traditional social institutions and how they have responded to forces of change. |
|  |  |
| C.O-4. | Make an informed analysis of various development programmes and challenges encountered.  |

**B.A II Sem.-NEP- OE-II Social development in India**

|  |  |
| --- | --- |
| C.O-1. | Understand the role of socialisation as a constructor of gender roles and status.  |
| C.O-2. | Appreciate the role of defining one’s self identity in terms of gender. |
| C.O-3. | Identify the gender bias and discrimination present in every day social structure. |
|  |  |
| C.O-4. | Take informed decisios about addressing gender justice issues. |

**B.A II Sem.-Foundations Of Sociological Thoughts (DSC)**

|  |  |
| --- | --- |
| C.O-1. | Intended to familiarize the students with the social, political, economic.and intellectual contexts in which sociology emerged as a distinctive discipline. |
| C.O-2. | The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns. |
| C.O-3. | To provide the better knowledge to the students about the difficult sociological theories and its application in present society. |

**B.A III Sem.- Social Research Methods [DSC]**

|  |  |
| --- | --- |
| C.O-1. | To make the students to understand research methods as a means of understanding social scientific reality . |
| C.O-2. | To enable the students to know the use of the tools techniques and as only analysis instruments and not the end or goal of research. |
| C.O-3. | To make the students to understand the different social perspectives through different methods in understanding the social phenomena. |
|  |  |

**B.A III Sem.- Crime and Society [G.E-1]**

|  |  |
| --- | --- |
| C.O-1. | To acquaint the students with the changing profile of crime and criminals. |
| C.O-2. | To equip students with the emerging perspectives of crime causation with particular stress.\ on sociological explanations. |
| C.O-3. | To prepare students to deliver as a professional roles as a corrective agents in bringing reformative steps the justice administration system, particularly in prison and other social institutions. |
|  |  |

**B.A IV Sem.- Indian Society Issues And Problems [DSC]**

|  |  |
| --- | --- |
| C.O-1. | To sensitive’s the students to the emerging social issues and problems of contemporary India. |
| C.O-2. | To enable the students to acquire sociological understanding over the issues and problems of common sense and understanding. |
| C.O-3. | To empower the students to deal with these issues and problems and serve as a change agents both in governmental and non governmental organization. |

**B.A IV Sem.- Society In India [G.E-2]**

|  |  |
| --- | --- |
| C.O-1. | The connectivity between the present and past is an evident feature of Indian society. |
| C.O-2. | The continuity reflects in the social structure on the contemporary Indian Society |
| C.O-3. | To enable the students to gain a better understanding of there region and situation. |

**B.A V Sem.- Population And Society [DSE-1]**

|  |  |
| --- | --- |
| C.O-1. | To enable the students to understand about the origin and development of population science, as a discipline population , trends in world population growth as well as the population growth in India. |
| C.O-2. | To instill the knowledge among the students related to population, health education and population policy and family welfare programmes in India. |
| C.O-3. | To provide a compressive understanding for the students with regard to the population composition, population dynamics and population problems  |

**B.A V Sem.- Science, Technology And Society [SEC-1]**

|  |  |
| --- | --- |
| C.O-1. | To create awareness among the students about the inter action between science and technology on the one hand and society on the other hand. |
| C.O-2. | To enable the students to know about the rapid change of scientific ideas and technology with in the whole fabric human society vice-versa. |
| C.O-3. | To make the students to understand and interpret there surroundings more rationally then the before |

**B.A VI Sem.- Sociology of Social Movements [DSE-2]**

|  |  |
| --- | --- |
| C.O-1. | To make the students to understand the significance of social movements. |
| C.O-2. | To enable the students to analyze the social transformation and social change.  |
| C.O-3. | To make the students to understand the concept off social movements witnessed by the Indian society  |

**B.A VI Sem.- Culture And Society In India [SEC-2]**

|  |  |
| --- | --- |
| C.O-1. | To make the students to understand the significance of Indian culture .  |
| C.O-2. | To make the students to understand the different cultures of world. |
| C.O-3. | To make the students to understand the characteristics and role of culture in society. |

 **Department of History**

**B.A I Sem.-NEP DSC-I**

**POLITICAL HISTORY OF Karnataka(BCE-3 to 10CE) Part-I**

|  |  |
| --- | --- |
| C.O-1. | Understand the continuity of political developments and strategies. |
| C.O-2. | Analysis the importance of causes for the rise of regional political dynasties. |
| C.O-3. | Understand context ualnecessities which in fluenced the era of political supremacy |
| C.O-4. | Understand and describe the contemporary political history. |
| C.O-5. | Appreciate the confluence of diverse political elements.  |

**B.A I Sem.-DSC-II CUITURAL HERITEGE OF INDIA**

|  |  |
| --- | --- |
| C.O-1. | Provide an insight about extensive survey of heritage of India. |
| C.O-2. | Familiarize Indian history and culture. |
| C.O-3. | Expertise to analyse further development of culture of India. |
| C.O-4. | Analyse the factor responsible for origin and decline of culture |
| C.O-5. | Provide the opportunity to understand the process of cultural development. |

**B.A I Sem.-(OE-1)**

**CULTURAL HISTORY OF KARNATAKA(BCE-03 to 10CE)**

|  |  |
| --- | --- |
| C.O-1. | To provide an insight about the cultural development of Karnataka. |
| C.O-2. | Familiarize Karnataka history and culture. |
| C.O-3. | Expertise to analyse further development of culture of Karnataka. |
| C.O-4. | Analyse the factors responsible for origin and decline of dynasties. |
| C.O-5. | Provide the opportunity to understand the process of cultural diversities. |

**B.A II Sem.-NEP DSC-III**

**POLITICAL HISTORY OF Karnataka (CE-11 to 1750 AD)**

|  |  |
| --- | --- |
| C.O-1. | Understand the rise and fall of political dynasties in Karnataka. |
| C.O-2. | Familiarize with the patterns of administration. |
| C.O-3. | Analyse the traditional values and ethos of political development. |
| C.O-4. | Understand the rise and fall of regional variations. |
| C.O-5. | Study the complexities involved in politiy of the time. |

**B.A II Sem.-DSC-IV CUITURAL HERITEGE OF KARNATAKA**

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| --- | --- |
| C.O-1. | Understand The concept of cultural heritage of Karnataka. |
| C.O-2. | Study various cultural factors which influence the flow of culture. |
| C.O-3. | Famielys the factores which influenced in influencing culture and society. |
| C.O-4. | Analyze the factores responsible for formation of pluralisticsociety. |
| C.O-5. | Understand the concept unity in diversity  |

**B.A II Sem.-(OEC-2)**

**CULTURAL HISTORY OF Karnataka(11CE to 1750 CE)**

|  |  |
| --- | --- |
| C.O-1. | Understand The concept of cultural heritage of Karnataka. |
| C.O-2. | Study various cultural factors which influence the flow of culture. |
| C.O-3. | Famielys the factores which influenced in influencing culture and society. |
| C.O-4. | Analyze the factores responsible for formation of pluralisticsociety. |
| C.O-5. | Understand the concept unity in diversity  |

**B.A III Sem.-Indian National Movement [G.E-1]**

|  |  |
| --- | --- |
| C.O-1. | To introduce to the students of other faculties to the history of Indian National movement. |
| C.O-2. | To acknowledge the students of other faculties how the Indian national movement was also popular or multi-class movement, basically a result fundamental contradiction between the interest of Indian people and that of British Colonalism.  |
| C.O-3. | To enable the students to understand how the Indian people were able to see that India was regressing economically and undergoing a process of underdevelopment and started rising anti-colonial ideology and critic of colonialism. |
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**B.A IV Sem.-Medieval Indian History (from 1526 A.D to 1707 A.D) [DSC]**

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| C.O-1. | To provide to the students broad and extensive knowledge of medieval Indian history. |
| C.O-2. | To enable the students to understand rich cultural heritage of medieval Indian histro from th times of mughals. |
| C.O-3. | To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period. |

**B.A IV Sem.-Intellectual History of modern India[G.E-2]**

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| --- | --- |
| C.O-1. | To introduce to the students of other faculties about the pioneer intellectuals of 19th and 20th Century of India. |
| C.O-2. | To create awareness among the students towards social and religious harmony. |
| C.O-3. | To inculcate among the students with the values and principles which the Indian intellectuals of 19th and 20th century preached. |

**B.A V Sem-History of Karnataka(From beginning to1336 A.D)-DSE**

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| --- | --- |
| C.O-1. | To provide to the students the broad knowledge of Karnataka History . |
| C.O-2. | To enable the students to understand important role played by the rulers of Karnataka in Indian Politics. |
| C.O-3. | To enable the students to understand the cultural contributions made by the rulers of Karnataka for its enrichment of history, Art and Architecture and Religion. |
| C.O-4. | To enable the students to understand accomplishment of rulers and emperors of Karnataka in enriching the Karnataka’s History and culture during the ancient period. |

**B.A V Sem.- Modern India (1707 A.D-1850 A.D) [ SEC-I ]**

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| --- | --- |
| C.O-1. | To provide to the students broad and extensive knowledge covering medieval period to modern Indian history. |
| C.O-2. | To teach to the students the Indian start of opposing the British rule in India in the form of armed revolts by local rulers.  |
| C.O-3. | To enable the students the students to understand advent of Europeans to consolidation of administration of East India Company. |
| C.O-4. | To teach to students about how the Europeans came to India and became paramount powers and how the British administered in India. |

**B.A VI Sem-History of Kartnataka(Post vijayanagato1956A.D)-DSE**

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| C.O-1. | To provide to the students of other faculties the knowledge about History of Karnataka. |
| C.O-2. | To enable the students to understand freedom movements in Karnataka and movements for unification of Karnataka. |
| C.O-3. | To provide to the students knowledge about the Mysore uner the commissioners.  |

**B.A VI Modern India (1850 to 1950) [ SEC- II ]**

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| --- | --- |
| C.O-1. | To provide the students broad and wide knowledge in modern Indian history. |
| C.O-2. | To enable the students to understand how the Europeans came to India and became paramount power in India. |
| C.O-3. | To enable the students to draw inspiration from the vision and mission of movements and how native states merged into Indian union. |
| C.O-4. | To enable the students to understand how the constitutional acts passed and finally passing of 1947 Act for the Independence in India . |

**Course Outcomes (C.O’s)**

**Department of Political Science**

**B.A I Sem:-BASIC CONCEPTS IN POLITICAL SCIENCE (DSC-I)**

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| C.O-1. | Political Science theoretically and will gain knowledge to explain and analyze politics at large. |
| C.O-2. | The dynamis of politics. |
| C.O-3. | To inculcate the democratic spirit. |
| C.O-4. | To get acquire knowledge about political science |

**B.A I Sem:-POLITICAL THEORY(DSC-II)**

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| C.O-1. | The nature and relevance of political theory. |
| C.O-2. | The different concepts like liberty, Equality,Justice and Rights. |
| C.O-3. | To reflect upon some of the important debates in politicaltheory. |
| C.O-4. | Getting knowledge of Relevance of political theory  |

**B.A I Sem:- HUMAN RIGHTS (O.E-I)**

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| --- | --- |
| C.O-1. | Explain the basic concepts of human rights and its various formulations. |
| C.O-2. | Have necessary knowledge and skills for analyzing,interoreting,  |
| C.O-3. | And applying the human rights standards and sensitize them to the issues. |
| C.O-4. | Develop ability to critically analyse humen rights situations around them. |

**B.A II Sem:-WESTERN POLITICAL THOUGHT (DSC-I)**

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| C.O-1. | And get an introduction to the schools of political tought and theory making in the west. |
| C.O-2. | And introduce the richness and variations in the political perceptions of western. |
| C.O-3. | And familiarize themselves to the tought and theory of western philosophy. |
| C.O-4. | And knowing about western political thinkers. |

**B.A II Sem:-INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT (DSC-II)**

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| C.O-1. | Undestand how the colonial rule was overthrown by the Indian nationalists. |
| C.O-2. | Appreciate the ideals and values of Gandhi that resulted in freedom. |
| C.O-3. | Examine the problems of independent india and the role played by great leaders in solving them. |
| C.O-4. | And Students getting knowledge about amking constitution |

**B.A II Sem:-INDIAN POLITY: ISSUES AND CONCERNS (O.E-II)**

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| C.O-1. | Udestand the reasons behind the causes issues of also the constitutional provisions that existed. |
| C.O-2. | Familiarize with the debates that emerged. |
| C.O-3. | Be able to suggest the measures to control such issues. |
| C.O-4. | Finally students comes to exist to know about national integration and solving The problems of india |

**B.A III Sem:- Gandhian Political Thought (GE)**

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| C.O-1. | To familiarize students with the basic concepts and approaches to the study of comparative politics. |
| C.O-2. | To focus specially on examining politics in a historical frame work with various themes of comparative analysis in developed and developing countries |
| C.O-3. | To enable the students to understand electoral system . |

**B.A IV Sem:-Introduction to International Relatoins (DSC)**

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| C.O-1. | To give Students a sense of some important theoretical approaches to understand international relationship. |
| C.O-2. | To outline of evolution of Indian foreign policy since independence and its possible future trajectory. |
| C.O-3. | To provide the students in sitce about cold war and post cold war era. |
| C.O-4. | To enable the students to understand Indian foreign policy and contemporary challenge |

**B.A IV Sem:-Human Rights And Gender(GE)**

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| --- | --- |
| C.O-1. | To enable the students to understand the issues concerning the rights of citizen in general and the marginalized groups in particular. |
| C.O-2. | To enable the students to asses the institutional and policy measures taken in response to the demands of various movements .  |
| C.O-3. | To enable the students to understand the conceptual dimensions ,international trends and Indian experience |

**B.A V Sem:-Indian Political Thought (DSE)**

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| --- | --- |
| C.O-1. | To create more avarairness among the students of the most important Indian political thinckers from ancient to modern period  |
| C.O-2. | To enable the students to understand the traditions of ancient Indian political thought . |
| C.O-3. | To provide the information early nationalism and religious nationalism . |

**B.A V Sem:-Legislative support (SEC)**

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| --- | --- |
| C.O-1. | To acquaint the students broadly with the legislative process in India at various levels  |
| C.O-2. | To introduce the students the requirements of people representatives . |
| C.O-3. | To provide the students the elementary skills to be part of A legislative . |

**B.A VI Sem:- Administration And Public Policy (DSE)**

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| C.O-1. | To provide the students introduction to the inter face between public policy and administration in india. |
| C.O-2. | To enable the students to deal with issues of decentralization financial management, citizens . |
| C.O-3. | To expose the students to administration and social welfare from a non western perspective . |
| C.O-4. | To familiarize the students with budget analysis  |

**B.A VI Sem:-Public Opinion And Research Methodology (SEC)**

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| C.O-1. | To acquaint the students with the techniques of research methodology |
| C.O-2. | To enable the students to understand about quantitative data and report writing . |