



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	SITA SUBBARAJU MEMORIAL COLLEGE RAICHUR
• Name of the Head of the institution	DR. BASAVARAJAPPA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08532225061
• Mobile No:	9845431076
• Registered e-mail	tagssm@gmail.com
• Alternate e-mail	raichurkarsrinivas@gmail.com
• Address	STATION ROAD RAICHUR
• City/Town	RAICHUR
• State/UT	KARNATAKA
• Pin Code	584101
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gulbarga University Kalburgi				
• Name of the IQAC Coordinator	Srinivas				
• Phone No.	9481455384				
• Alternate phone No.	9845431076				
• Mobile	9845431076				
• IQAC e-mail address	tagssm@gmail.com				
• Alternate e-mail address	raichurkarsrinivas@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://tmeassm.org/images/aqar/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tmeassm.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.15	2007	10/02/2007	09/02/2012
Cycle 2	B	2.08	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			15/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> * Celeration of Gandhi * Celebration of Maharshi Valmiki Jayanti *Swamy Vivekananda Jayanti 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of calendar of events	Prepared	
Formation of Various committees and cells	Formed	
Student Development council Activities	Inaugurated.	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		

Year	Date of Submission
2020	12/01/2021

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	173
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	173
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	33
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	02
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	1.62
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution formulates its annual plan of action for the effective delivery of curriculum as per the Gulbarga University prescribed curriculum, rules and regulations, government and UGC guidelines, under guidance of IQAC. By referring the Gulbarga University Calendar of events, the institution formulates its academic activities in the institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions and offering of value added programmes to enhance the employability skills of the students. Based on the skill set and specialization and interest of faculty members, head of the department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, methodology, pedagogy to be adapted for teaching and related resources such text books, reference books, journals, magazines, web resources. By taking in to considering existing infrastructure and resources the time - table is prepared for theory classes. Each faculty members maintains the work- done diary which keeps the records of individual time table, session's plane, monthly progress of the teaching learning activities and extracurricular and co-curricular activities and leave records. The institutions also developed review mechanism to keep the tracking of effective curriculum delivery. Head of the department conducts monthly review meeting and verifies the progress of teaching learning activities as for the sessions plane, provides the necessary suggestions if requires for the in - time completion of syllabus. The same is reported to the principal for necessary action. The institution also introduces the effective feedback mechanism, under this IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement curriculum delivery process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution ensures effective implementation of CIE through the following mechanism.

The college prepares the Academic calendar considering the Academic calendar of the University and previous years academic calendar. A comprehensive Academic Calendar is prepared by Academic Calendar committee in consultation with IQAC. The academic calendar of the College, displayed on the College website, gives general details about the conduct of the continuous internal evaluation mechanism. All the departments conduct the continuous internal evaluation adhering to the Academic calendar of the college. The Examination Committee is constituted to monitor the examination related activities including internal evaluation. The Examination Committee prepares the Time table of the Internal Tests/ Examination. It is displayed on the Notice Board as well as circulated in the classrooms through notice.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tmeassm.org/images/2021/calenderofevents/2020-21%20College%20Calender%20of%20events.-converted.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college firmly believes that curriculum must be conducive to social needs because the stakeholders of education are integral part of society. There are a number of cross-cutting issues like gender discrimination, pollution, Non violence and intolerance. The college follows the syllabi prescribed by the University for different subjects of Humanities, Socialsciences, Commerce, and Management. The college integrates the cross-cutting issues at two different levels. Curriculum level and College level

Curriculum level: At the curriculum level, the college attempts to sensitize the students to the issues like gender discrimination, social issues, human values, pollution, global warming, globalization, water conservation, human values. The syllabi of language subjects the literary units deal with these issues. In syllabus of Education Psychology human behavior, stress management, human values are taught.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

173

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Admission Committee counsel students while selecting particular courses and also in selecting various subject combinations. The performance of the previous semester end result, enable the Committee to identify students ability which reflects towards the

advanced and slow learners. For the fresher students, the learning levels are identified according to their performance in Higher Secondary and Secondary Examinations. Both advanced and slow learners are counselled for the selection of core and special subjects by the committee and subject teachers if necessary. Similarly, students learning levels are assessed based on internal tests and also semester end result. This mechanism has helped the institution to identify slow and advanced learners. Apart from this, the college follows the following practices to assess the learning levels of learners in a purposive manner: For slow learners: At the commencement of the new academic year, students are engaged for revision of previous year's topics. The interaction with students in the form of question answer clearly helps to understand the slow and advanced learners.

For Advanced learners: The advanced learners are asked to solve model/ sample question papers and after their responses they are guided to perform better in future. Motivated to participate in group discussions, seminars, presentations, debating. Reference books and articles in newspapers are provided by the faculty and the library. Special coaching is conducted for competitive examinations like UPSC, KPSC, IBPS, etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College is strengthened with experienced and qualified teachers. Based on the feedback and recommendations of different stakeholders

learning resources are enhanced from time to time. In addition to the regular classes, members actively involved in cocurricular activities like; Remedial classes for slow learners, mentorship mechanism, study tours based on course curriculum, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the University direction, the institution follows the norms and guidelines related in conducting internal and external examinations. The following practices are adopted to lend transparency and robustness. The academic calendar is prepared every year where in every faculty member give their time schedule of the CIE. The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed on the Notice Board. Teachers inform the students about the pattern of the internal examinations well in advance. Evaluation is done continuously throughout the semester. This provides transparency, reliability and accountability to the evaluation process. The students come to know the performance, and the way papers are assessed, and marks are given in the evaluation. They get their doubts clarified. Besides, the idea of how to write ideal answer is made clear to the students by the concerned teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institutional Level Examination The institution setup the examination committee for each stream. The policy of examination is well explained in the college prospectus. Every Faculty member orients the students regarding examination pattern and the policies of the college to redress examination related grievances. The question papers of the previous examinations are uploaded on the institution website for students' reference. In case of grievances regarding Hall Ticket and revaluation applications in prescribed format are received by the Principal and forwarded to the concerned administrative staff.

External / University Level Examination The University frames time bound, transparent and efficient policies regarding examination grievances through Board of Examinations, The University puts up the rules and regulations regarding Examination grievances on its website. The grievances related to recounting, revaluation and for photocopies, student will directly approach to the university through on-line. Recently our University has adopted digitization in resolving the Examination related Grievances

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a comprehensive website, which is updated regularly. In our institute website, Program outcomes, program specific outcomes and Course outcomes for all programs offered by the college are stated and displayed. The page has a complete and comprehensive list of Program objectives, Program Specific Objectives and Course outcomes.

PROGRAM OUTCOME OF ARTS FACULTY Acquired knowledge with facts and figures related concerned with subjects such as Languages (Kannada, English and Hindi) Political Science, History, and Economics etc. Critically evaluated the works of various authors or social scientists by considering the strength and weakness and suggestions probable modifications for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tmeassm.org/images/2021/programmeoutcome/Programme%20outcome%202.6.1%202020-21-converted.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners, necessary steps are taken to improve the performance of the students in the examinations. The advance learners are given special attention and guidance. This analysis helped the institution to secure ranks, distinctions and above 95% result every year. Soon after the declaration of semester end result by the university, IQAC evaluates the performance of the students in semester end result.

This process has helped the institution to identify slow learners and advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tmeassm.org/images/2021/programmeoutcome/Programme%20outcome%202.6.1%202020-21-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://tmeassm.org/images/2021/survey%20responce/responce_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution mission is to spread higher education in rural area and promote all round development of the students' personality. In compliance with this mission the college has developed a healthy network with neighbourhood community through various extension activities and sensitizes the students to social issues. The partners of stakeholder are student in particular and community in general sensitized, encouraged and motivated through student centric community development programmes.

"Swachha Bharat Abhiyan", is also conducted in the College campus, and with the support and collaboration with municipal Corporation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has annual budget for maintenance of both the academic and physical facilities of the institutions. Its infrastructure :

1- The computer laboratories are maintained for low level issues by the IT co - ordinator, in case of hardware related issues we outsource the services for external agencies.

2. The IT co-ordinator is also required to ensure that only licensed versions are kept and installation of any type of pirated version (by any users like students, etc.) is not permitted under any circumstances. The system administrators is also required to renew the licenses in discussion with the principal.

3. An entry register needs to be maintained on computer lab so that the entry is restricted and monitored.

4. Log in details are to be maintained for any issue/problem that might arise in future.

5. Stock register is also maintained and signed by the principal at the end of the year.

6. Library Resources :

1. Librarian and other library staff is solely responsible to ensure discipline within the library including upkeep of the library resources including books, journals, other reports, etc.

2. As per the requirements collected from head of the departments the new books and journals are added to library each year.

3. After taking the permission from management the old books are weeded from the library.

4. Library also should maintain an entry register for keeping its transactions.

Sports facilities :

1. The sports facilities are maintained and taken care of by physical

director.

2. For the cleaning and otherworks grade IV staff is provided by the management.

3. The purchase of newinfrastructure is done in consultation with principal and management based onthe growing requirements. General campus Maintenance:

1. General campuscleaning and maintained is carried out by appointed staffs in case of majorissues the external servicer are out sourced.

2. Round the clock securityguards are appointed from professional security agencies for monitoring thecampus.

3. The general campus maintenance budget is allocated by the managementfor maintenance for physical and academic facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has very active Physical Education Department. It coaches the students who participate in University, State and National level Tournaments. The college has adequate physical education infrastructure for outdoor and indoor games.

SPORTS/GAMES: The sprawling ground provides facilities for Cricket, Volleyball, Throw ball, Kho-Kho, Kabbaddi, and has a track for Athletics. Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

CULTURAL ACTIVITIES: As a part of co-curriculum activities, college conducts cultural activities for the overall development of the students. The cultural activities include programmes and competitions of dancing, singing, acting and mono acting, mime, street plays etc. Competitions of rangoli, mehendi, elocution,

debate, traditional dress, cookery, handicrafts are also organized. To reveal the hidden talents of the students college conducts Ethnic Day. Students also participate in the Youth Festival of Gulbarga University, Kalburgi every year. There is an open air theatre for cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the library automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.070

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Internet facility and frequently updates are made using the Internet

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the

Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.62

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following established systems and procedures for utilization and maintenance are followed: The colleagues in the department give their requirements to the Head of the department. The head of department in consultation with the colleagues submits the application of requirements and maintenance to the Principal. The Principal verifies the requirements and grants permission for purchase or maintenance. The adequate budget is allocated for purchase, maintenance and upgradation of the facilities. The decisions regarding purchase is taken by the Principal in consultation with Management. The purchase requirements/ maintenance requirement of larger expensed are sent to the Management for approval and funding.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is an important link between the faculty and other students. It plays crucial role in coordinating, volunteering and mobilizing student participation. The Higher education has become student centric. As the elections to form student union is not conducted. Our college has formed certain Administration and academic committee to co-ordinate and for the smooth functioning of the college, the student council was formed by identifying the active students from each class. Principal, IQAC coordinator,

Under the chairmanship of the Principal, the Physical Education

Director and members from the faculty of college, this committee has student players as representatives who take the lead role in organizing various sports and games competitions apart from Annual Sports Day for college students.

The Cultural committees are constituted annually by the Principal for college students. Each committee has a co-ordinator and staff member of the college, and student representatives to look into all cultural aspects of the campus and to organise all cultural programmes and events like Fresher's Day, Teachers Day, Fests, and Annual Day etc. in the college. The Student Council actively engage in drawing up the programme, conduct and support the various extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution as a registered alumni association established as per government of Karnataka Societies Registration Act 1960-(Karnataka Act 17/1960). Bearing society No. 233/2010/11 dated:-04-11-2010. The composition of alumni association Comprises president, Vice President , Secretary and members. Being one of the oldest institutions of Raichur district, Our alumni is serving on top positions teachers, persons, political leaders, lawyers and judges, administrators etc., The institutions networks and collaborates with the alumni through the alumni association and Alumni meets. The alimni members are informed personally through college website and over phone during the important events. Alumni gather on major events and extend support for the same. The institution keeps constant communication with the retired staff members and they are the part of Think - tank for academic, administrative and cocurricular endeavour of the institution . Their intellectual influence on the staff and students in an added Credential. Their valuable suggestions are readily accepted and incorporated for the enrichment of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : Our vision is to enlarge the horizon of wisdom of students, enable them to scale new summits and surmount new challenges to build prosperous, powerful and progressive Bharat. **MISSION :** 1) To impart proper qualitative education to rural youth in general and economically weaker sections such as schedule caste, schedule tribe, minority and other backward classes of the society in particular. 2)

To cater education aspirations of educationally and socially poor students. 3) To create competent and efficient human resources for the socio-economic development of the nation. 4) To create socially responsible citizens for the society by providing moral and value based education. 5) To motivate and encourage students community to continue and maintain the culture and heritage of nation.

File Description	Documents
Paste link for additional information	https://tmeassm.org/vision.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. Admission have witnessed a significant increase since last accreditation due to decentralisation and participative management. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee. The admissions is done through advertising in all mass media. Prospectus and other details are uploaded on college website, providing details and schedule of admission

For the smooth functions of overall activities i.e., curricular, cocurricular and extra curricular activities, responsibilities have been entrusted to staff members. In addition to the IQAC, every staff of the member is included in different committees

The Principal of the college looks after day-to-day affairs of the College along with staff Representative, IQAC Co-ordinator and office staff. The Principal, in consultation with senior faculties, IQAC Co-ordinator, Physical Education Director and Students Welfare Officer takes the needful decisions, plans and propose budget; submit for approval of the Governing Body. In addition to Admission Committee, the Principal is empowered to take the admission in the interest of students as per the prescribed guidelines from competent authority. In order to ensure academic discipline, the Principal is empowered to take needful decisions. Decentralisation, participation and accountability are the key factors to implementation of the quality of education of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestion by IQAC, the college administration and management decided to pursue following strategies and activities with the aim to attain holistic development of the college.

1. Curriculum Development Inclusion of field work and educational excursion in Undergraduate levels.

Soon after the post accreditation, IQAC, Principal and staff of the college prepared exhaustive perspective plans including Peer Team Suggestions for the next five years tenure. Accordingly, with the support of our esteemed Management and guidance of Principal, IQAC, the perspective plans have been implemented periodically. The same is uploaded herewith for kind perusal

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

(1) The governing body meets, as often as necessary. (2) The College governing body discusses the needs of the college like finance, additional staff, performance of teachers and students etc. The proposals are sent to the society for approval. (3) The administration of the college is done through the establishment of various cells, committees and bodies; statutory. The college has 16 different committees that enable smooth functioning. They hold regular meetings to plan and implement various activities for the development of the college. Detailed plans are prepared by taking

into account the developmental needs of the college. The IQAC encourages and supports all such efforts. (4) Principal and IQAC regularly updates the overall activities of the college, progression of the students achievements in academic and non academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Both Teaching and Non-Teaching Staff the institution has various welfare measures

ESI, Gratuity, LIC, Group Insurance

Bus pass facilities with collaboration of KSRTC, Scholarships, Financial Support to Economically backward meritorious students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the Performance Appraisal system as per the format of Collegiate Education, Govt.of Karnataka for faculty and non- teaching staff. The faculty submit the duly filled appraisal forms to the IQAC Coordinator. IQAC Coordinator and Principal analyse the report and recommend the suggestions for further proficiency in the assigned task of teaching. The faculty is given feedback and clarifications if any, are sought. The appraisal system provides motivation for improvement. The Management also seeks a self appraisal by faculty. There is also provision for the appraisal of the administrative staff. The Principal submits a confidential report of each administrative staff member to the management. The office also maintains the Confidential Report of every non-teaching staff member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is effective and transparent system for managing finance laid down rules of Management, State and UGC. The college has mechanism of audit; internal and external. The internal audit is done by Chartered Accountant appointed by the Management and external audit by the office of Joint Director, Collegiate Education, Government of Karnataka. Audit objections are promptly resolved every year. All the transactions are accounted properly and maintained using Tally software. After completion, the final statutory audit report is submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College prepares a budget every year. The various available and probable sources of receipts are considered while preparing the budget so that the budget is realistic. The budget is prepared in such a way as to attain at least 10% growth from the previous year. The priorities are decided among the developmental needs and routine activities of the College with the consent of the Management.

Financial Resources are mobilized through: UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka The management staff is paid by the Management, State Government Scholarships and Fee concessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell is actively functioning since 2004, as per the guidelines of NAAC. The Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes.

IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on courses, teachers, infrastructure, teaching-learning and evaluation and other facilities provided by the institution. In this regard following initiatives are taken by IQAC

Implementation of CBCS as per the guidelines of Gulbarga University, Kalburgi form 2018-19

Conducting Induction programme to the fresher's in the beginning of every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Heads of departments, committee conveners and Vice Principals participate as representatives of IQAC in periodic meetings of

departments, Internal Examination Committee and their respective committees. The issues related to teaching-learning process are discussed in CDC throughout the academic year. The IQAC initiates staff meetings. The Principal arranges the meeting of teaching and nonteaching staff at least twice a term (at the beginning and at the end of academic term). The IQAC prepares Academic Calendar. The students' feedback on curriculum, teaching methods and ICT use is also taken. The faculty also has informal discussions with students regarding teaching- learning methodologies and changes in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college give top most priority to the safety and security of the

students and gender equality. To ensure those things, the following initiatives are taken by the college.

1.Safety and Security.

2.Counselling

3. Common Room

1. Safety and Security: The college has security guard on the gate to check identification of students and visitors for safety purpose.

2.The college has Sexual Harassment Redressal Committee for girl students and there is a Complain cum Suggestion Box in the college premises.

3.Harassment of girl students' are redressed by bringing the same to the notice of Faculty or non-teaching staff. The college campus is under CCTV (Closed Circuit TV) surveillance, to monitor the activities going on inside the campus.

Counselling :

There is a active counselling cell consisting all the staff members of the college.

The cell frequently gives the information about personality development and job opportunities in the competitive world, to the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

The college have two kinds of solid waste management, i.e, bio-degradable and non degradable. The biodegradable waste like kitchen waste, leftovers from the canteen, leaves falling from plants, paper etc is composted. The compost is used for the garden on the campus. The non degradable waste like plastic, glass, iron is disposed off in scrap. Used / waste paper is sent for shredding and recycling. Sewage disposal is done through underground drainage system.

E-Waste Management.

Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and disposed to the vendor for exchange of money. UPS are recharged / repaired / exchanged by the supplier. The low configured computers are donated to our sister institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks D. Any 1 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To inculcate the social responsibilities among students and staff, college is regularly conducting activities pertaining to tolerance and harmony, cultural and regional and communal socio-economic related activities are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have

formed various clubs which also support and propagate the idea of diverse cultures. The Cultural Fest is an annual event, where the Institute invites popular singers with their teams to enthral the students with rich cultural songs. International Yoga day is celebrated every year. International commemorative days like women's day and voter's day are conducted and marked by appropriate competitions. The students' cultural programme has always themed of communal and inter-religious harmony. Social connectivity with rural people residing in and around the institute is also encouraged respecting the cultural, communal, socio-economic and linguistic values of locals. The mission of the college is to promote tolerance, culture, national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day. The college celebrates Kannada Rajyothsava , Teachers day , Women's day, Environmental day and International yoga day. As the students actively participate in all the above activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college comes under Hyderabad-Karnataka region which was considered most backward region in Karnataka, it is the need of our's to educate and sensitize the constitution right and duties and responsibilities and increase consciousness about citizens rights. The college regularly creates awareness about constitutional rights among the students, staff and community at large.

Road safety awareness programme conducted and students rally organized.

To inspire students to join Military Force / Police Department to render service for the protection of nation at large.

On the eve of National Voters Day (January 25th) Jatha programme is conducted every year. College promotes Systematic Voters' Education and Electoral Participation program. It is the flagship program of the Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The organization of festivals and anniversaries could be categorized as follows:

a) National festivals

b) Birth and Death Anniversaries

c) Other Days of National and International Significance

The college organizes the following National Festivals

1.National Youth Day - Swami Vivekananda - 12th January

2.National Voters Day - 25th January

3.Republic Day- 26th January

4.Independence Day- 15th August

5.Kannada Rajyothsava - 1st November

6.Kalyana Karnataka Liberation Day - 17th September

Birth and Death Anniversaries: The college celebrates the birth and death anniversaries of the following great Indian personalities:
Savitribai Phule Jayanti- 3rd January

Swami Vivekanand Jayanti- 12th January

Bhart Ratna Dr. Babasaheb Ambedkar Jayanti- 14th April

Mahatma Gandhi And Lal Bhadur Shastri Jayanti- 2nd October

Teachers Day - Dr.Sarvepalli Radhakrishnan - 5th September

National Education Day - Maulana Abul Kalam Azad - 11th November

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice: - I

Celebration of liberation day of Hyderabad Karnataka region. [Now known as Kalyana Karnataka

- Aims:

1] To make known every one forgotten history of Hyderabad Karnataka region

2] To introduce Freedom Fighters to the students in particular and public in general.

3] To depict the society, the hardships and problems which faced by Freedom Fighters.

4] To make it memorable moment and transfer from one generation to another.

5] To learn the lesson from the history and make best use of it for the all-round development of this region.

- Context:

1] Hyderabad Karnataka region consists of Bidar, Ballary, Kalaburagi and Raichur is most Educationally, Socially backward region of Karnataka. We came to know that most of the people of this region do not know its history due to mass illiteracy. The Institution thought and discussed seriously about why not we should celebrate 17th September 1948 as a Liberation day of Hyderabad Karnataka region. The present student community and most of the public did not know the fact that this region was liberated from the rule of king Nizam on 18th September 1948 [13 months later of Nation's Independency Day]. Then Honorable Home Minister Late Saradar Vallabha Bhai Patel, Bharata Ratna, Iron Man of India who liberated this region from the rule of kin Nizam through police action on 17th September 1948.

2] The institution took an initiative to celebrate the 17th September 1948 as a "Liberation day of Hyderabad Karnataka region" for the First time in 1994. Some freedom fighters, politicians and academicians strongly opposed this celebration by telling that, it is not right to celebrate 2 times independence day in a year. In spite of these opposes and criticisms. We thought that, we are not doing nothing wrong in celebrating this event.

3] It is proud to say that it is only our institution organized the Liberation day of Hyderabad Karnataka region for the first time on 17th September 1994. On this occasion, the freedom fighters of the

region were invited and honored and they were asked to speak about the history of liberation of this region and troubles and problems, they and public faced during the rule of king Nizam. Later on other associations and organizations started to celebrate the same. The freedom fighters and other civil organizations put a strong pressure on government to celebrate it as a Government programme. Realizing the importance of history of liberation of region from king Nizam. Then chief Minister Honorable J.H.Patel of Karnataka issued a circular to all the department of Government and Schools and colleges to celebrate 17 th September of every year as a Liberation day of Hyderabad Karnataka region. We have firm belief in the statement "Who knows History can create History". Our institution became unique in this region by celebrating this event. It is mile stone in the history of our college. This program is being celebrated in the region of "Kalyana Karnataka" till today.

Best Practice - II

Orientation and counseling programme;-

a) Goal :- College has orientation and counseling committee which conducts orientation programme for students admitted for B.A. I year and counseling programme for students of B.A.II and III year. It consists of Principal and other senior faculty as members. One of the faculty members act as a advisor to it.

b) The context :- The freshers to ouyr college come from different villages with different cultural backgrounds. Most of the fresh students admitted belong to SC/ST and other backward communities normally. They are not aware of atmosphere, combinations and fecilities available in the college, and they will have fearness , Hesitation, inferiority complex and lack of self confidence. In this context , the orientation programme is conducted to help the students to overcome come this problema and build self confidence and friendliness among the students. Totally, it is to make the students community familiar with the college atmosphere. Most of the students of final year are not aware of various PG and other equivalent programmes available in affiliated and other university.

4. The Practice : The orientation programme is organized on particular day with inaugural programme for fresher's at the beginning of 1st semester. The practice of orientation programme is designed in the following manner.

1) Ice breaking : Fresh students are divided into 5 to 6 groups consisting of 20 students each and they are sent to the allotted

rooms. The facilitators begins the ice breaking session by introducing themselves to each other and share their personal. Family and other information.

2) Listening skills : The students will spontaneously respond the questions asked by the resource persons quickly without having second opinion for their questions exactly and accurately.

3) Language skills : The game wordplay will help the students to gain knowledge and also help them to from words easily and enrich their vocabulary.

4) The Governance and leadership skills : In the Group Discussion, the students will come to understand that the groups. The impact of leadership that they will come to know is "United we stand divided we fall".

5) Skill of Interaction : Through this programme, the students will come to know that by staying unitedly and friendly, they can build a good confidence and a better environment in their neighborhood.

6) students are the counseled by the senior faculty members in respect of study of planning and mechanism to face the examination and success.

Evidence of Success :

The students will be aware of the knots of their education and be a regular learner throughout their goal.

- They will improve their planning of studies and passing percentage.
- The direct interaction of the students with the faculties will help them to feel flexible and aware of friendly environment in their surroundings.
- It makes students community to be familiar with college environment.
- The counseling helps the students to face academic and other competitive examinations successfully.
- It also helps the students the subjects to be chosen in higher studies.

Problems Encountered and Resources required: The financial and other resources required for conducting orientation and counseling programme will be mobilized and provided by the faculty of college internally. Therefore, it will not be burden on the managementTo

follow the wards' effort in achieving their goals. To enhance the process of education and the formation of character to meet the challenges of today's world. To bring out the hidden talents and potential

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to transfer the relevance of the study of humanities, in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. It works on the philosophy of education, enunciated by the president and governing council members of our society, the philosophy goes thus, and "No Religion is greater than service". Teaching and learning not only for the sake of livelihood, but also for the welfare of others, thinking that "work is worship" is the mantra of our founder President Smt. Basavarajeshwari. The vision of founder president was to impart education to the children of rural, industrial workers, poor and downtrodden people to create interest in the field of literature, cultural and sports activities. As focusing on its vision and mission college is serving as educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. There are several schemes were introduced for the welfare of the less privileged students. NCC/NSS/Youth Red Cross Club of the college also train to reach the public Through its extension activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution formulates its annual plan of action for the effective delivery of curriculum as per the Gulbarga University prescribed curriculum, rules and regulations, government and UGC guidelines, under guidance of IQAC. By referring the Gulbarga University Calendar of events, the institution formulates its academic activities in the institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions and offering of value added programmes to enhance the employability skills of the students. Based on the skill set and specialization and interest of faculty members, head of the department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, methodology, pedagogy to be adapted for teaching and related resources such text books, reference books, journals, magazines, web resources. By taking in to considering existing infrastructure and resources the time - table is prepared for theory classes. Each faculty members maintains the work- done diary which keeps the records of individual time table, session's plane, monthly progress of the teaching learning activities and extracurricular and co-curricular activities and leave records. The institutions also developed review mechanism to keep the tracking of effective curriculum delivery. Head of the department conducts monthly review meting and verifies the progress of teaching learning activities as for the sessions plane, provides the necessary suggestions if requires for the in - time completion of syllabus. The same is reported to the principal for necessary action. The institution also introduces the effective feedback mechanism, under this IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement curriculum delivery process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution ensures effective implementation of CIE through the following mechanism.

The college prepares the Academic calendar considering the Academic calendar of the University and previous years academic calendar. A comprehensive Academic Calendar is prepared by Academic Calendar committee in consultation with IQAC. The academic calendar of the College, displayed on the College website, gives general details about the conduct of the continuous internal evaluation mechanism. All the departments conduct the continuous internal evaluation adhering to the Academic calendar of the college. The Examination Committee is constituted to monitor the examination related activities including internal evaluation. The Examination Committee prepares the Time table of the Internal Tests/ Examination. It is displayed on the Notice Board as well as circulated in the classrooms through notice.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tmeassm.org/images/2021/calenderofevents/2020-21%20College%20Calender%20of%20events.-converted.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college firmly believes that curriculum must be conducive to social needs because the stakeholders of education are integral part of society. There are a number of cross-cutting issues like gender discrimination, pollution, Non violence and intolerance. The college follows the syllabi prescribed by the University for different subjects of Humanities, Socialsciences, Commerce, and Management. The college integrates the cross-cutting issues at two different levels. Curriculum level and College level

Curriculum level: At the curriculum level, the college attempts to sensitize the students to the issues like gender discrimination, social issues, human values, pollution, global warming, globalization, water conservation, human values. The syllabi of language subjects the literary units deal with these issues. In syllabus of Education Psychology human behavior, stress management, human values are taught.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

173

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Admission Committee counsel students while selecting particular courses and also in selecting various subject combinations. The performance of the previous semester end result, enable the Committee to identify students ability which reflects towards the advanced and slow learners. For the fresher students, the learning levels are identified according to their performance in Higher Secondary and Secondary Examinations. Both advanced and slow learners are counselled for the selection of core and special subjects by the committee and subject teachers if necessary. Similarly, students learning levels are assessed based on internal tests and also semester end result. This mechanism has helped the institution to identify slow and advanced learners. Apart from this, the college follows the following practices to assess the learning levels of learners in a purposive manner: For slow learners: At the commencement of the new academic year, students are engaged for revision of previous year's topics. The interaction with students in the form of question answer clearly helps to understand the slow and advanced learners.

For Advanced learners: The advanced learners are asked to solve model/ sample question papers and after their responses they are guided to perform better in future. Motivated to participate in group discussions, seminars, presentations, debating. Reference books and articles in newspapers are provided by the faculty and the library. Special coaching is conducted for competitive examinations like UPSC, KPSC, IBPS, etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College is strengthened with experienced and qualified teachers. Based on the feedback and recommendations of different stakeholders learning resources are enhanced from time to time. In addition to the regular classes, members actively involved in cocurricular activities like; Remedial classes for slow learners, mentorship mechanism, study tours based on course curriculum, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the University direction, the institution follows the norms and guidelines related in conducting internal and external examinations. The following practices are adopted to lend transparency and robustness. The academic calendar is prepared every year where in every faculty member give their time schedule of the CIE. The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed on the Notice Board. Teachers inform the students about the pattern of the internal examinations well in advance. Evaluation is done continuously throughout the semester. This provides transparency, reliability and accountability to the evaluation process. The students come to know the performance, and the way papers are assessed, and marks are given in the evaluation. They get their doubts clarified. Besides, the idea of how to write ideal answer is made clear to the students by the concerned teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institutional Level Examination The institution setup the examination committee for each stream. The policy of examination is well explained in the college prospectus. Every Faculty member orients the students regarding examination pattern and the policies of the college to redress examination related grievances. The question papers of the previous examinations are uploaded on the institution website for students' reference. In case of grievances regarding Hall Ticket and revaluation applications in prescribed format are received by the Principal and forwarded to the concerned administrative staff.

External / University Level Examination The University frames time bound, transparent and efficient policies regarding examination grievances through Board of Examinations, The University puts up the rules and regulations regarding Examination grievances on its website. The grievances related to recounting, revaluation and for photocopies, student will directly approach to the university through on-line. Recently our University has adopted digitization in resolving the Examination related Grievances

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a comprehensive website, which is updated regularly. In our institute website, Program outcomes, program specific outcomes and Course outcomes for all programs offered by the college are stated and displayed. The page has a complete and

comprehensive list of Program objectives, Program Specific Objectives and Course outcomes.

PROGRAM OUTCOME OF ARTS FACULTY Acquired knowledge with facts and figures related concerned with subjects such as Languages (Kannada, English and Hindi) Political Science, History, and Economics etc. Critically evaluated the works of various authors or social scientists by considering the strength and weakness and suggestions probable modifications for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tmeassm.org/images/2021/programmeoutcome/Programme%20outcome%202.6.1%202020-21-converted.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners, necessary steps are taken to improve the performance of the students in the examinations. The advance learners are given special attention and guidance. This analysis helped the institution to secure ranks, distinctions and above 95% result every year. Soon after the declaration of semester end result by the university, IQAC evaluates the performance of the students in semester end result. This process has helped the institution to identify slow learners and advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://tmeassm.org/images/2021/programmeoutcome/Programme%20outcome%202.6.1%202020-21-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://tmeassm.org/images/2021/survey%20responce/responce_2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution mission is to spread higher education in rural area and promote all round development of the students' personality. In compliance with this mission the college has developed a healthy network with neighbourhood community through various extension activities and sensitizes the students to social issues. The partners of stakeholder are student in particular and community in general sensitized, encouraged and motivated through student centric community development programmes.

"Swachha Bharat Abhiyan", is also conducted in the College campus, and with the support and collaboration with municipal Corporation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has annual budget for maintenance of both the academic and physical facilities of the institutions. It infrastructure :

1- The computer laboratories are maintained for low level issues by the IT co - ordinator, incase of hardware related issues we

outsource the services for external agencies.

2. The IT co-ordinator is also required to ensure that only licensed version are kept and installation of any type of pirated version (by any users like students, etc.) is not permitted under any circumstances. The system administrators is also required to renew the licenses in discussion with the principal.

3. An entry register needs to be maintained on computer lab so that the entry is restricted and monitored.

4. Log in details are to be maintained for any issue/problem that might arise in future.

5. Stock register is also maintained and signed by the principal at the end of the year.

6. Library Resources :

1. Librarian and other library staff is solely responsible to ensure discipline within the library including upkeep of the library resources including books, journals, other reports, etc.

2. As per the requirements collected from head of the departments the new books and journals are added to library each year.

3. After taking the permission from management the old books are weeded from the library.

4. Library also should maintain an entry register for keeping its transactions.

Sports facilities :

1. The sports facilities are maintained and taken care of by physical director.

2. For the cleaning and other works grade IV staff is provided by the management.

3. The purchase of new infrastructure is done in consultation with principal and management based on the growing requirements.

General campus Maintenance:

1. General campus cleaning and maintenance is carried out by appointed staffs in case of major issues the external services are

out sourced.

2. Round the clock securityguards are appointed from professional security agencies for monitoring thecampus.

3. The general campus maintenance budget is allocated by the managementfor maintenance for physical and academic facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has very active Physical Education Department. It coaches the students who participate in University, State and National level Tournaments. The college has adequate physical education infrastructure for outdoor and indoor games.

SPORTS/GAMES: The sprawling ground provides facilities for Cricket, Volleyball, Throw ball, Kho-Kho, Kabbaddi, and has a track for Athletics. Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

CULTURAL ACTIVITIES: As a part of co-curriculum activities, college conducts cultural activities for the overall development of the students. The cultural activities include programmes and competitions of dancing, singing, acting and mono acting, mime, street plays etc. Competitions of rangoli, mehendi, elocution, debate, traditional dress, cookery, handicrafts are also organized. To reveal the hidden talents of the students college conducts Ethnic Day. Students also participate in the Youth Festival of Gulbarga University, Kalburgi every year. There is an open air theatre for cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To make the library automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.070

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Internet facility and frequently updates are made using the Internet

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

4

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.62

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following established systems and procedures for utilization and maintenance are followed: The colleagues in the department give their requirements to the Head of the department. The head of department in consultation with the colleagues submits the application of requirements and maintenance to the Principal. The Principal verifies the requirements and grants permission for purchase or maintenance. The adequate budget is allocated for purchase, maintenance and upgradation of the facilities. The decisions regarding purchase is taken by the Principal in consultation with Management. The purchase requirements/ maintenance requirement of larger expensed are sent to the Management for approval and funding.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is an important link between the faculty and other students. It plays crucial role in coordinating, volunteering and mobilizing student participation. The Higher education has become student centric. As the elections to form student union is not conducted. Our college has formed certain Administration and academic committee to co-ordinate and for the smooth functioning of the college, the student council was formed by identifying the active students from each class. Principal, IQAC coordinator,

Under the chairmanship of the Principal, the Physical Education Director and members from the faculty of college, this committee has student players as representatives who take the lead role in organizing various sports and games competitions apart from Annual Sports Day for college students.

The Cultural committees are constituted annually by the Principal for college students. Each committee has a co-ordinator and staff member of the college, and student representatives to look into all cultural aspects of the campus and to organise all cultural programmes and events like Fresher's Day, Teachers Day, Fests, and Annual Day etc. in the college. The Student Council actively engage in drawing up the programme, conduct and support the various extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution as a registered alumni association established as per government of Karnataka Societies Registration Act 1960-(Karnataka Act 17/1960). Bearing society No. 233/2010/11 dated:-04-11-2010. The composition of alumni association Comprises president, Vice President , Secretary and members. Being one of the oldest institutions of Raichur district, Our alumni is serving on top positions teachers, persons, political leaders, lawyers and judges, administrators etc., The institutions networks and collaborates with the alumni through the alumni association and Alumni meets. The alimni members are informed personally through college website and over phone during the important events. Alumni gather on major events and extend support for the same. The institution keeps constant communication with the retired staff members and they are the part of Think - tank for academic, administrative and cocurricular endeavour of the institution . Their intellectual influence on the staff and students in an added Credential. Their valuable suggestions are readily accepted and incorporated for the enrichment of the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : Our vision is to enlarge the horizon of wisdom of students, enable them to scale new summits and surmount new challenges to build prosperous, powerful and progressive Bharat.
MISSION : 1) To impart proper qualitative education to rural youth in general and economically weaker sections such as

schedule caste, schedule tribe, minority and other backward classes of the society in particular. 2) To cater education aspirations of educationally and socially poor students. 3) To create competent and efficient human resources for the socio-economic development of the nation. 4) To create socially responsible citizens for the society by providing moral and value based education. 5) To motivate and encourage students community to continue and maintain the culture and heritage of nation.

File Description	Documents
Paste link for additional information	https://tmeassm.org/vision.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. Admission have witnessed a significant increase since last accreditation due to decentralisation and participative management. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee. The admissions is done through advertising in all mass media. Prospectus and other details are uploaded on college website, providing details and schedule of admission

For the smooth functions of overall activities i.e., curricular, cocurricular and extra curricular activities, responsibilities have been entrusted to staff members. In addition to the IQAC, every staff of the member is included in different committees

The Principal of the college looks after day-to-day affairs of the College along with staff Representative, IQAC Co-ordinator and office staff. The Principal, in consultation with senior faculties, IQAC Co-ordinator, Physical Education Director and Students Welfare Officer takes the needful decisions, plans and propose budget; submit for approval of the Governing Body. In addition to Admission Committee, the Principal is empowered to take the admission in the interest of students as per the prescribed guidelines from competent authority. In order to ensure academic discipline, the Principal is empowered to take needful decisions. Decentralisation, participation and

accountability are the key factors to implementation of the quality of education of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestion by IQAC, the college administration and management decided to pursue following strategies and activities with the aim to attain holistic development of the college.

1. Curriculum Development Inclusion of field work and educational excursion in Undergraduate levels.

Soon after the post accreditation, IQAC, Principal and staff of the college prepared exhaustive perspective plans including Peer Team Suggestions for the next five years tenure. Accordingly, with the support of our esteemed Management and guidance of Principal, IQAC, the perspective plans have been implemented periodically. The same is uploaded herewith for kind perusal

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

(1) The governing body meets, as often as necessary. (2) The College governing body discusses the needs of the college like finance, additional staff, performance of teachers and students etc. The proposals are sent to the society for approval. (3) The administration of the college is done through the establishment of various cells, committees and bodies; statutory. The college has 16 different committees that enable smooth functioning. They

hold regular meetings to plan and implement various activities for the development of the college. Detailed plans are prepared by taking into account the developmental needs of the college. The IQAC encourages and supports all such efforts. (4) Principal and IQAC regularly updates the overall activities of the college, progression of the students achievements in academic and non academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Both Teaching and Non-Teaching Staff the institution has various welfare measures

ESI, Gratuity, LIC, Group Insurance

Bus pass facilities with collaboration of KSRTC, Scholarships, Financial Support to Economically backward meritorious students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the Performance Appraisal system as per the format of Collegiate Education, Govt.of Karnataka for faculty and non- teaching staff. The faculty submit the duly filled appraisal forms to the IQAC Coordinator. IQAC Coordinator and

Principal analyse the report and recommend the suggestions for further proficiency in the assigned task of teaching. The faculty is given feedback and clarifications if any, are sought. The appraisal system provides motivation for improvement. The Management also seeks a self appraisal by faculty. There is also provision for the appraisal of the administrative staff. The Principal submits a confidential report of each administrative staff member to the management. The office also maintains the Confidential Report of every non-teaching staff member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is effective and transparent system for managing finance laid down rules of Management, State and UGC. The college has mechanism of audit; internal and external. The internal audit is done by Chartered Accountant appointed by the Management and external audit by the office of Joint Director, Collegiate Education, Government of Karnataka. Audit objections are promptly resolved every year. All the transactions are accounted properly and maintained using Tally software. After completion, the final statutory audit report is submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College prepares a budget every year. The various available and probable sources of receipts are considered while preparing the budget so that the budget is realistic. The budget is prepared in such a way as to attain at least 10% growth from the previous year. The priorities are decided among the developmental needs and routine activities of the College with the consent of the Management. Financial Resources are mobilized through: UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka The management staff is paid by the Management, State Government Scholarships and Fee concessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell is actively functioning since 2004, as per the guidelines of NAAC. The Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes.

IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on courses, teachers, infrastructure, teaching-learning and evaluation and other facilities provided by the institution. In this regard following initiatives are taken by IQAC

Implementation of CBCS as per the guidelines of Gulbarga University, Kalburgi form 2018-19

Conducting Induction programme to the fresher's in the beginning of every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Heads of departments, committee conveners and Vice Principals participate as representatives of IQAC in periodic meetings of departments, Internal Examination Committee and their respective committees. The issues related to teaching learning process are discussed in CDC throughout the academic year. The IQAC initiates staff meetings. The Principal arranges the meeting of teaching and nonteaching staff at least twice a term (at the beginning and at the end of academic term). The IQAC prepares Academic Calendar. The students' feedback on curriculum, teaching methods and ICT use is also taken. The faculty also has informal discussions with students regarding teaching- learning methodologies and changes in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

D. Any 1 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The college give top most priority to the safety and security of the students and gender equality. To ensure those things, the following initiatives are taken by the college.</p> <p>1.Safety and Security.</p> <p>2.Counselling</p> <p>3. Common Room</p> <p>1. Safety and Security: The college has security guard on the gate to check identification of students and visitors for safety purpose.</p> <p>2.The college has Sexual Harassment Redressal Committee for girl students and there is a Complain cum Suggestion Box in the college premises.</p> <p>3.Harassment of girl students' are redressed by bringing the same to the notice of Faculty or non-teaching staff. The college campus is under CCTV (Closed Circuit TV) surveillance, to monitor the activities going on inside the campus.</p> <p>Counselling :</p> <p>There is a active counselling cell consisting all the staff</p>	

members of the college.

The cell frequently gives the information about personality development and job opportunities in the competitive world, to the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

The college have two kinds of solid waste management, i.e, bio-degradable and non degradable. The biodegradable waste like kitchen waste, leftovers from the canteen, leaves falling from plants, paper etc is composted. The compost is used for the garden on the campus. The non degradable waste like plastic, glass, iron is disposed off in scrap. Used / waste paper is sent for shredding and recycling. Sewage disposal is done through underground drainage system.

E-Waste Management.

Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and disposed to the vendor for exchange of money. UPS are recharged / repaired / exchanged by the supplier. The low configured computers are donated to our sister institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To inculcate the social responsibilities among students and staff, college is regularly conducting activities pertaining to tolerance and harmony, cultural and regional and communal socio-economic related activities are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures. The Cultural Fest is an annual event, where the Institute invites popular singers with their teams to enthral the students with rich cultural songs. International Yoga day is celebrated every year. International commemorative days like women's day and voter's day are conducted and marked by appropriate competitions. The students' cultural programme has always themed of communal and inter-religious harmony. Social connectivity with rural people residing in and around the institute is also encouraged respecting the cultural, communal, socio-economic and linguistic values of locals. The mission of the college is to promote tolerance, culture, national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day. The college celebrates Kannada Rajyothsava , Teachers day , Women's day, Environmental day and International yoga day. As the students actively participate in all the above activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college comes under Hyderabad-Karnataka region which was considered most backward region in Karnataka, it is the need of our's to educate and sensitize the constitution right and duties and responsibilities and increase consciousness about citizens rights. The college regularly creates awareness about constitutional rights among the students, staff and community at large.

Road safety awareness programme conducted and students rally organized.

To inspire students to join Military Force / Police Department to render service for the protection of nation at large.

On the eve of National Voters Day (January 25th) Jatha programme is conducted every year. College promotes Systematic Voters' Education and Electoral Participation program. It is the flagship program of the Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

C. Any 2 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The organization of festivals and anniversaries could be categorized as follows:

- a) National festivals
- b) Birth and Death Anniversaries
- c) Other Days of National and International Significance

The college organizes the following National Festivals

- 1.National Youth Day - Swami Vivekananda - 12th January
- 2.National Voters Day - 25th January
- 3.Republic Day- 26th January
- 4.Independence Day- 15th August
- 5.Kannada Rajyothsava - 1st November
- 6.Kalyana Karnataka Liberation Day - 17th September

Birth and Death Anniversaries: The college celebrates the birth

and death anniversaries of the following great Indian personalities: Savitribai Phule Jayanti- 3rd January

Swami Vivekanand Jayanti- 12th January

Bhart Ratna Dr. Babasaheb Ambedkar Jayanti- 14th April

Mahatma Gandhi And Lal Bhadur Shastri Jayanti- 2nd October

Teachers Day - Dr.Sarvepalli Radhakrishnan - 5th September

National Education Day - Maulana Abul Kalam Azad - 11th November

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice: - I

Celebration of liberation day of Hyderabad Karnataka region. [Now known as Kalyana Karnataka

• Aims:

1] To make known every one forgotten history of Hyderabad Karnataka region

2] To introduce Freedom Fighters to the students in particular and public in general.

3] To depict the society, the hardships and problems which faced by Freedom Fighters.

4] To make it memorable moment and transfer from one generation to another.

5] To learn the lesson from the history and make best use of it for the all-round development of this region.

- Context:

1] Hyderabad Karnataka region consists of Bidar, Ballary, Kalaburagi and Raichur is most Educationally, Socially backward region of Karnataka. We came to know that most of the people of this region do not know its history due to mass illiteracy. The Institution thought and discussed seriously about why not we should celebrate 17 th September 1948 as a Liberation day of Hyderabad Karnataka region. The present student community and most of the public did not know the fact that this region was liberated from the rule of king Nizam on 18th September 1948 [13 months later of Nation's Independency Day]. Then Honorable Home Minister Late Saradar Vallabha Bhai Patel, Bharata Ratna, Iron Man of India who liberated this region from the rule of kin Nizam through police action on 17th September 1948.

2] The institution took an initiative to celebrate the 17 th September 1948 as a "Liberation day of Hyderabad Karnataka region" for the First time in 1994. Some freedom fighters, politicians and academicians strongly opposed this celebration by telling that, it is not right to celebrate 2 times independence day in a year. In spite of these opposes and criticisms. We thought that, we are not doing nothing wrong in celebrating this event.

3] It is proud to say that it is only our institution organized the Liberation day of Hyderabad Karnataka region for the first time on 17 th September 1994. On this occasion, the freedom fighters of the region were invited and honored and they were asked to speak about the history of liberation of this region and troubles and problems, they and public faced during the rule of king Nizam. Later on other associations and organizations started to celebrate the same. The freedom fighters and other civil organizations put a strong pressure on government to celebrate it as a Government programme. Realizing the importance of history of liberation of region from king Nizam. Then chief Minister Honorable J.H.Patel of Karnataka issued a circular to all the department of Government and Schools and colleges to celebrate 17 th September of every year as a Liberation day of Hyderabad Karnataka region. We have firm belief in the statement "Who knows History can create History". Our institution became unique in this region by celebrating this event. It is mile stone in the history of our college. This program is being celebrated in the

region of "Kalyana Karnataka" till today.

Best Practice - II

Orientation and counseling programme;-

a) Goal :- College has orientation and counseling committee which conducts orientation programme for students admitted for B.A. I year and counseling programme for students of B.A.II and III year. It consists of Principal and other senior faculty as members. One of the faculty members act as a advisor to it.

b) The context :- The freshers to ouyr college come from different villages with different cultural backgrounds. Most of the fresh students admitted belong to SC/ST and other backward communities normally. They are not aware of atmosphere, combinations and fecilities available in the college, and they will have fearness , Hesitation, inferiority complex and lack of self confidence. In this context , the orientation programme is conducted to help the students to overcome come this problema and build self confidence and friendliness among the students. Totally, it is to make the students community familiar with the college atmosphere. Most of the students of final year are not aware of various PG and other equivalent programmes available in affiliated and other university.

4. The Practice : The orientation programme is organized on particular day with inaugural programme for fresher's at the beginning of 1st semester. The practice of orientation programme is designed in the following manner.

1) Ice breaking : Fresh students are divided into 5 to 6 groups consisting of 20 students each and they are sent to the allotted rooms. The facilatators begins the ice breaking session by introducing themselves to each other and share their personal. Family and other information.

2) Listening skills : The students will spontaneously respond the questions asked by the resource persons quickly without having second opinion for their questions exactly and accurately.

3) Language skills : The game wordplay will help the students to gain knowledge and also help them to from words easily and enrich their vocabulary.

4) The Governance and leadership skills : In the Group

Discussion, the students will come to understand that the groups. The impact of leadership that they will come to know is "United we stand divided we fall".

5) Skill of Interaction : Through this programme, the students will come to know that by staying unitedly and friendly, they can build a good confidence and a better environment in their neighborhood.

6) students are the counseled by the senior faculty members in respect of study of planning and mechanism to face the examination and success.

Evidence of Success :

The students will be aware of the knots of their education and be a regular learner throughout their goal.

- They will improve their planning of studies and passing percentage.
- The direct interaction of the students with the faculties will help them to feel flexible and aware of friendly environment in their surroundings.
- It makes students community to be familiar with college environment.
- The counseling helps the students to face academic and other competitive examinations successfully.
- It also helps the students the subjects to be chosen in higher studies.

Problems Encountered and Resources required: The financial and other resources required for conducting orientation and counseling programme will be mobilized and provided by the faculty of college internally. Therefore, it will not be burden on the management To follow the wards' effort in achieving their goals. To enhance the process of education and the formation of character to meet the challenges of today's world. To bring out the hidden talents and potential

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to transfer the relevance of the study of humanities, in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. It works on the philosophy of education, enunciated by the president and governing council members of our society, the philosophy goes thus, and "No Religion is greater than service". Teaching and learning not only for the sake of livelihood, but also for the welfare of others, thinking that "work is worship" is the mantra of our founder President Smt. Basavarajeshwari. The vision of founder president was to impart education to the children of rural, industrial workers, poor and downtrodden people to create interest in the field of literature, cultural and sports activities. As focusing on its vision and mission college is serving as educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. There are several schemes were introduced for the welfare of the less privileged students. NCC/NSS/Youth Red Cross Club of the college also train to reach the public Through its extension activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct orientation on NAAC revised manual
2. To prepare doumentation as per SSR manual
3. To apply IIQA in the month of June I Week
4. To fulfill remaing contributions of PTR.
5. To repair Minor and Major infractural facility
- 6 . To further enhance the quality of Library automation
7. To continue value added courses

