



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SITA SUBBARAJU MEMORIAL COLLEGE
Name of the head of the Institution	Dr. Siddalinagappa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09902114197
Mobile no.	9845431076
Registered Email	tagssm@gmail.com
Alternate Email	raichurkarsrinivas@gmail.com
Address	Near Rangamandir Station Road, Raichur
City/Town	Raichur
State/UT	Karnataka
Pincode	584101
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	BASAVARAJAPPA
Phone no/Alternate Phone no.	919845431076
Mobile no.	9902114197
Registered Email	tagssm@gmail.com
Alternate Email	raichurkarsrinivas@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://tmeassm.org/images/aqar/AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.tmeassm.org/images/2021/calenderofevents/2017-18%20%20%20College%20Calender%20of%20events.-converted.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.15	2007	10-Feb-2007	09-Feb-2012
2	B	2.08	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	11-Jun-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Gandhi Jayanthi	02-Oct-2017	50

	1	
Tree plantation	15-Aug-2017	36
	1	
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Tree plantation Gandhi Jayanthi Swamy Vivekananda Jayanthi National Youth day Valedictory Programme in collaboration with Karnataka Aids Control organization, Bengaluru, District Health and Family welfare department , District Aids Prevention and Control unit, Raichur. College annual sports meet

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Personality development programme.	Conducted Personality development programme by Anand Foundation, Hyderabad on 22-07-2017

Orientation programme.	Conducted Orientation programme to B.A. I year Students.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has implemented partial mode MIS. To keep track of attendance of staff, college has installed Biometric unit. For the purpose of security and safety, college has mounted CCTV surveillance camera in the prominent places of the campus. Principal uses GPS and always monitors the smooth functioning of day to day activities of the college. Staff are well intimated to treat the whatsapp or email communication for the purpose of attending meeting as a genuine official invitation. Similarly, college has trained administrative staff on office automation and ICT. Hence, almost all the official correspondence is carried out using MS Office package.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution formulates its annual plan of action for the effective delivery of curriculum as per the Gulbarga University prescribed curriculum, rules and regulations, government and UGC guidelines, under guidance of IQAC. By referring the Gulbarga University Calendar of events, the institution formulates its academic activities in the institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group

discussions and offering of value added programmes to enhance the employability skills of the students. Based on the skill set and specialization and interest of faculty members, head of the department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, methodology, pedagogy to be adapted for teaching and related resources such text books, reference books, journals, magazines, web resources. By taking in to considering existing infrastructure and resources the time - table is prepared for theory classes. Each faculty members maintains the work- done diary which keeps the records of individual time table, session's plane, monthly progress of the teaching learning activities and extracurricular and co-curricular activities and leave records. The institutions also developed review mechanism to keep the tracking of effective curriculum delivery. Head of the department conducts monthly review meeting and verifies the progress of teaching learning activities as for the sessions plane, provides the necessary suggestions if requires for the in - time completion of syllabus. The same is reported to the principal for necessary action. The institution also introduces the effective feedback mechanism, under this IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement curriculum delivery process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/07/2017	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	17/01/2018	50
Creative writing in kannada	13/02/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback obtained The institution has developed a mechanism of obtaining feedback from students, teachers and alumni on curriculum (offline). The feedback collected is analyzed by the Internal Quality Assurance Cell of the college. They, in turn forward it to the board members of the university. The university considers our findings based on their merit at the time of the revision of the curriculum. In the academic year 2016-17, one faculty the college was invited by GUK to frame the CBCS Syllabus. On this occasion, our teacher proposed to include major outcomes of our feedback analysis. In addition to this, if any requirements we find from students side for creation of new infrastructures or services, the same will be reported to governing council, for necessary action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics/ History/ Political Science / Sociology/ Education/ Kannada	120	37	37
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	114	Nil	3	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	Nil	1	Nil	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a mentor –ward system in our college, which monitors students progression and help them for the overall development. Mentorship is assigned to each full-time staff member of the Arts faculty based on the subject and classes they handle. It is also taken care that if one mentor is assigned to student the same mentor will take care for him until that students pass out from the college. Mentor –mentee meeting are also conducted frequently to discuss the various issues of the student and the same are recorded and further solved at various stages. The students profile includes the detailed information of the students in respect of their academic performance in the previous exams. Permanent address, parent's occupation etc. is available with the mentor. The mentor monitors the academic progress and he points out the areas of weaknesses and gives the constructive suggestions. The students' welfare cell through which personal counseling of the students is carried out. Besides This academic advice will be given by the subject teachers as how to improve their skill and knowledge to ensure career building.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
114	7	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	3	6	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	1	Assistant Professor	Higherst Blood Doner Award
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG001	VI	28/05/2017	22/06/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal theory is planned and conducted as per the academic calendar and the guidelines laid by affiliating university. Internal examinations are conducted quite similar to semester and examination. Principal appoints the chief examiner, examiners and supporting staff for systematic conduct of internal examination. Chief examiner prepares time table, seating arrangement and other documentation in advance and the same is communicated to students through notice board. Question papers for internal examination are prepared by senior faculty members. Weightage of 20 is allotted for the internal assessments which will be added to the final scores of the programme to complete the award of marks by Gulbarga University, Kalaburagi. College also extensively utilizes the digital tools for continuous assessment of students. Along with test and tutorial, in each term/Semester there are other ways of assessment such as, Home assignments, group discussion, presentation, brain storming sessions etc., which gives the clear picture of students abilities as slow or advance learner. Prevention of malpractices in examination halls is also ensured by the vigilance of internal examiner. The heads of department look after effective monitoring and procedure of in time evaluation. Students have also given the opportunity for re-evaluation if reported any grievance with evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gulbarga University, Kalaburagi, provides the calendar of the events which consist of date of admission, commencement of classes, schedule of internal examination, winter and summer vacation etc., by considering all these, IQAC collects the departmental inputs at the beginning of academic year from different departments. The college follows the given curriculum and academic calendar for B.A programme provided by the university. The college strictly adheres to the schedule of internal examination as per the university schedule. IQAC prepares the master time table taking the information from head of the departments. Other curricular and extracurricular activities are also planned by taking inputs from various policies of affiliating university, UGC, NAAC, MHRD and other agencies. Various committees are also formed to execute the events. To ensure the timely completion of curriculum college has developed an effective mechanism. Faculty members prepare the session plans and maintain the work done diary, heads of the various departments monitors the progress and take care of in time completion of curricular activities in department. IQAC takes the feedback from students for improvement in teaching learning process. Chief Examiner appointed by principal follows the calendar of examination is prepped and communicated to the students well in advance. The schedule for evaluation and submission of marks to the university is also communicated to faculty members and head of the departments for timely completion of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.tmeassm.org/images/2021/programmeoutome/Programme%20outcome%202.6.1%202017-18-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
UG	BA	History/ Economics/ Political Science/ Sociology/ Kannada/ Education	110	106	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.tmeassm.org/images/2021/survey%20responce/responce_2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	3	1
Presented papers	Nil	Nil	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Shramadana	NSS and NCC units	6	64
Tree Plantation	NSS and NCC units	7	72
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachcha Sankalp Se Swachcha Siddi	NSS in collaboration with NYK, Raichur.	Essay Competition	1	20
Pulse Polio	NSS,NCC,Youth Red Cross in collaboration with District Administration, District Health and Family Welfare Department, Raichur.	Pulse Polio Immunization	2	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
358052	358052

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	12.5	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9056	569947	45	3542	9101	573489
Reference Books	1551	269946	18	2150	1569	272096

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2017

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	1	0	2	1	300	0
Added	0	0	1	0	0	0	0	0	0
Total	12	1	2	1	0	2	1	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Digital Camera	https://tmeassm.org/index.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3580052	3580052	53056	53056

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has annual budget for maintenance of both the academic and physical facilities of the institutions. It infrastructure : 1- The computer laboratories are maintained for low level issues by the IT co - ordinator, in case of hardware related issues we outsource the services for external agencies. 2. The IT co-ordinator is also required to ensure that only licensed version are kept and installation of any type of pirated version (by any users like students, etc.) is not permitted under any circumstances. The system administrators is also required to renew the licenses in discussion with the principal. 3. An entry register needs to be maintained on computer lab so that the entry is restricted and monitored. 4. Log in details are to be maintained for any issue/problem that might arise in future. 5. Stock register is also maintained and signed by the principal at the end of the year. 6. Library Resources : 1.Librarian and other library staff is solely responsible to ensure discipline within the library including upkeep of the library resources including books, journals, other reports, etc. 2. As per the requirements collected from head of the departments the new books and journals are added to library each year. 3. After taking the permission from management the old books are weeded from the library. 4. Library also should maintain an entry register for keeping its transactions. Sports facilities :1. The sports facilities are maintained and taken cared by physical director. 2. For the cleaning and other works grade IV staff is provided by the management. 3. The purchase of new infrastructure is done in consultation with principal and management based on the growing requirements. General campus Maintenance: 1. General campus cleaning and maintained is carried out by appointed staffs in case of major issues the external servicer are out sourced. 2. Round the clock security guards are appointed from professional security agencies for monitoring the campus. 3. The general campus maintenance budget is allocated by the management for maintenance for physical and academic facilities

https://www.tmeassm.org/images/2021/4_4_2proceduresandpolicies/4.4.2.%20procedures%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI and GOK	140	2938092
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	01/07/2017	Nil	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	4	BA	Arts	S.R.K College of Education, Raichur .	B.Ed.,

2017	4	BA	Arts	Navodaya college of Education, Raichur.	B.Ed.,
2017	8	BA	Arts	Raichur P.G Centre.	M.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay competition	Institution level	19
Vallyball	Institution level	36
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students development council of Sita Subbaraju Memorial college, Raichur is an organization of students representatives which is advised and supervised by student welfare officer. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi rules. As per the rules, toppers from each class are selected as member of student council, Among them, the student who scored highest will be elected as student president of the council, in addition this and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by students welfare officer appointed by the principal. The purpose of the Strudents council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extra-curricular activities of the college. The student council helps students to develop a sincere regard for lab, values, Ethics and citizenship required for democratic society. Inauguration of Students council toppers day celebration, Grand celebration of Ganesh Feshtival, Participation in youth festival organized by Gulbarga University , Kalaburagi, Teachers day celebration, Celebration of Birth and death anniversaries of Saints and social reforms, organizing social institutional responsibilities activities,etc., of the major initiatives ..and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events, such seminar/conference/Workshops organized in

college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution as a registered alumni association established as per government of Karnataka Societies Registration Act 1960-(Karnataka Act 17/1960). Bearing society No. 233/2010/11 dated:-04-11-2010. The composition of alumni association Comprises president, Vice President , Secretary and members. Being one of the oldest institutions of Raichur district, Our alumni is serving on top positions teachers, persons, political leaders, lawyers and judges, administrators etc., The institutions networks and collaborates with the alumni through the alumni association and Alumni meets. The alimni members are informed personally through college website and over phone during the important events. Alumni gather on major events and extend support for the same. The institution keeps constant communication with the retired staff members and they are the part of Think - tank for academic, administrative and co-curricular endeavour of the institution . Their intellectual influence on the staff and students in an added Credential. Their valuable suggestions are readily accepted and incorporated for the enrichment of the campus.

5.4.2 – No. of enrolled Alumni:

76

5.4.3 – Alumni contribution during the year (in Rupees) :

7600

5.4.4 – Meetings/activities organized by Alumni Association :

During the year, Alumnus of the college has delivered special lecture on How to prepare for competitive examinations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has developed the culture of participative management which helps in management and decision making. The governing council, college governing body, the principal and IQAC Coordinators and staff secretary, student welfare officer are responsible academic and administrative leadership. The principal conducts regular interaction with heads of various departments/Cells/Committees to understand their functioning. The IQAC meets regularly to discuss the issues related to the implementation of policies and plans. The governing council and college governing body are top decision makers and they take care about the decisions threatening to academic, administrative and infrastructure matters. The principal, IQAC Coordinator and staff secretary are actively involved in policies of quality issues. The staff members also contribute innovative ideas and plans to formulate the policies. The members of the student council are also actively involved in framing student support policies. Practice: 1. Formation of various committees and Cells to execute the various academic and administrative tasks. Practice : 2. Appointment of various stake holders in IQAC and other important committees in college.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College always seeks the meritorious students and therefore the policies of Government of Karnataka and Gulbarga University, Kalaburagi are strictly followed. The wide publicity of admission is made through various mediums such as, print media, social networks, digital media etc., by highlighting the
Library, ICT and Physical Infrastructure / Instrumentation	The infrastructure is developed as the growing needs of the institutions. Based on the inputs taken from various stake holders, university local inquiry committee and suggestions given by experts visiting to college are considered to develop library and ICT infrastructure and instrumentation.
Teaching and Learning	Institution has adopted the philosophy of student centric teaching-learning process. Student is considered as prime element in teaching-learning process of the institution. The teaching-learning plan involves the various student centric methods such as, experimental learning, participative learning, assignments, tutorials, group discussion, workshops etc., Use of ICT is also encouraged in teaching-learning process. Institution also stated the programme outcomes, programme specific outcomes and course outcomes and also tries the 100 attainment.
Curriculum Development	Being affiliated college to Gulbarga University, Kalaburagi we don't have authority for the curriculum development, but faculty members of various departments are involved as member of Board of Studies they give their suggestions to improve the curriculum. Various departments have introduced value added courses based on market trends which equip the both slow and advance learners for job market
Examination and Evaluation	As per the policies and procedures provided by Gulbarga University, Kalaburagi college plans and conducts the examination. There are two types of exams were conducted. 1. Internal examination and External examination.

	Internal exam is conducted by the college with focus on outcome based evaluation of students.
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field.
Industry Interaction / Collaboration	Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College has installed Biometric which helps in keeping track of staff attendance. Similarly, entire campus is mounted with CCTV surveillance cameras. Principal keeps information updated with the help of GPS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	01/07/2017	01/07/2017	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/07/2017	01/07/2017	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	2	3	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, Gratuity, LIC, Group Insurance	ESI, Gratuity, LIC, Group Insurance	Bus pass facilities with collaboration of KSRTC, Scholarships, Financial Support to Economically backward meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain the transparent records of financial transaction institute exercise the regular financial audit both internal as well as external. Chartered Accountant of the Institute conducts regular accounts audits and certifies its annual Financial statements. All Utilization certificates to various grant giving agencies are also countersigned by the CA. All Financial statement up to 2018-19 have been certified by the CA. The Internal audits of the institution is carried out by the Accountant this is primary a pre-audit of the receipts and payments etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, IQAC
Administrative	No	Nil	Yes	Managing committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting 2. Teachers meeting 3. Constant discussion with parents and teachers to enhance the students academic quality.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop for staff for online work 2. Awareness about the different portals
3. Financial help for getting uniform.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Improve the admission 2. To start certificate courses 3. To encourage teaching staff to take online classes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Personality development programme	22/07/2017	22/07/2017	22/07/2017	71
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2017	01/07/2017	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree plantation Swachha Sankalp Se Swachha Siddhi

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	08/03/2018	7	NSS Special camp	Youth for Science	55

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Celabration of Independence Day	15/08/2017	92
Raksha Bandhan	09/08/2017	85

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2017	01/07/2017	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Plastic free campus Cleanliness of campus Installation of power saving LED lights R.O. Water system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I: 1. Title of the Best practice : "Mentoring system" 2. Objectives of the practice : It is the prime duty of the Mentors: To follow the words effect in achieving their goals. To enhance the process of education and the formation of character to meet the challenging of today's world. To bring out the hidden talents and potential of the words. To encourage teacher - student interaction outside the classroom. To emphasize on the preventive system of institution. To closely follow the academic progress of the students. To encourage participative learning.? To help student realize the importance of education. To motivate them to tide over emotional barriers that impedes their educational endeavors' . 3. The context : students undergo various problems of stress, statistically reveal increasing number o suicides and dropouts. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. Therefore it is a 'mentor' who can from the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall programmes. The mentor also strikes a balance between the students coming from the different strata of society. Thus creating an environment of self-respect and respect for others. 4. The practice : Mentorship is assigned to each member of the Arts the subject and class they handle. The student profile designed to make provision to include all academic and personal details of the candidate including his/her parents/guardians information during the first year of degree. Each staff member is allotted a batch of 20-25 students depending on the strength of the class is a mentor for all the three years of their stay in the college at UG level. A student profile helps to keep the track of student's growth and development on campus. The mentor helps the students to understand the organizational culture. She/he provides guidance on personal issues and guides her/him to choose course offered in the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.tmeassm.org/images/2021/bestpractice/BEST%20PRACTICES-converted.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is committed to transfer the relevance of the study of humanities, in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. It works on the philosophy of education, enunciated by the president and governing council members of our society, the philosophy goes thus, and "No Religion is greater than service". Teaching and learning not only for the sake of livelihood, but also for the welfare of others, Thinking that "work is worship" is the mantra of our founder President Smt. Basavarajeshwari. The vision of founder president was to impart education to the children of rural, industrial workers, poor and downtrodden people to create interest in the field of literature, cultural and sports activities. As focusing on its vision and mission college is serving as educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. There are several schemes were introduced for the welfare of the less privileged students. NCC/NSS/Youth Red Cross Club of the college also train to reach the public Through its extension activities.

Provide the weblink of the institution

<https://www.tmeassm.org/images/2021/7.3.1-provide%20the%20details%20of%20the%20performance.pdf>

8.Future Plans of Actions for Next Academic Year

The institution has following future plans for next academic year. 1. To introduce certificate course. 2. To start coaching class for competitive examination. 3. To make e-library.