

<p>[ಟಾಗೋರ ಸ್ಮಾರಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ] ಸೀತಾ ಸುಬ್ಬರಾಜು ಸ್ಮಾರಕ ಮಹಾವಿದ್ಯಾಲಯ, ಸ್ಟೇಷನ್ ರಸ್ತೆ, ರಾಯಚೂರು - 584 101 <small>[ಗುಲ್ಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಶಾಶ್ವತ ಸಂಬಂಧಿತವನ್ನು ಪಡೆದಿದ್ದು, ಸ್ಕಾಟ್ ನಿಂದ "ಬಿ" ದರ್ಜೆಯನ್ನು ಪಡೆದಿದೆ]</small></p>	<p>[Tagore Memorial Education Association's] ITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR - 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>	
<p>ಪ್ರಾಚಾರ್ಯರು: ಡಾ ಬಸವರಾಜಪ್ಪ</p>	<p>Ph.No: STD: 08532 O 225061, C 9845431076,</p>	<p>Principal :Dr.Basavarajappa</p>

Title of the Best practice: "Mentoring system"

Objectivities of the practice:

- It is the prime duty of the mentors: To follow the wards' effort in achieving their goals.
- To enhance the process of education and the formation of character to meet the challenges of today's world. To bring out the hidden talents and potential of the wards.
- To encourage teacher-student interaction outside the classroom.
- To emphasize on the preventive system of institution. To closely follow the academic progress of the students.
- To encourage participative learning.
- To help students to realize the importance of education.
- To motivate them to tide over emotional barriers that impedes their educational endeavours.

The context:

Students undergo various problems of stress, statistically reveal increasing number of suicides and dropouts. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. Therefore it is a 'mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall programs. The mentor also strikes a balance between the students coming from the different strata of society. Thus creating an environment of self-respect and respect for others.

The practice:

Mentorship is assigned to each member of the Arts the subject and class they handle. The student profile designed to make provision to include all academic and personal details of the candidate including his/ her parents/ guardians information during the first year of degree. Each staff member is allotted a batch of 20-25 students depending on the strength of the class is a mentor for all the three years of their stay in the college at UG level. A student profile helps to keep the track of student's growth and development on campus. The mentor helps the students to understand the organizational culture. She/he provides guidance on personal issues and guides her/ his to choose credit course offered in the institution. Meeting are held once during the semester for group mentoring and on an individual regular basis whenever necessary to discuss, clarify and primarily to share various issues which may be personal, domestic, ect. Certain academic problems of the students are discussed in the department along with Head of the department. The mentor communicates the parents of their word once



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<p>[ಟಾಗೋर स्मरक शिक्खण संस्थे] सिता सुब्बराजु स्मरक महविद्यालय, स्तेशन रस्ते, रायचूरु - 584 101 <small>[गुलबर्गा विश्वविद्यालयसिंद तालुक संलग्नीकृतसि, काठमंडी, काठ नं. "ब" दर्जासि, काठमंडी]</small></p>	<p>[Tagore Memorial Education Association's] ITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR - 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>	
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a semester to update them on his/her overall performance. Constructive suggestions are made. The parents are also called, when there is long absenteeism, irregularity in attendance, academic performance, and punctuality irregularity in submission of assigned tasks and indiscipline arise from their word. If necessary, a meeting is arranged with the principal and the Head of the Department, to take major decisions. The slow learners are also indentified by the mentors, who arrange for remedial classes and peer group study. The uniqueness of the practice is the quality time spent by the mentor with the wards to listen to their problems and guide them on the right path.

Evidence of success:

mentoring has proved to be the deal system to have adopted, as tremendous improvements have been seen in overall performance of the students, many students have been benefitted much from the mentoring session. They are able to cope up with stressful situations at home and academic problems that they encounter. There is a significant change and marked improvements in the student's attendance and attitude. A remarkable number of students are able to successfully complete the course through the academic assistance in the form of remedial classes. Many students who have low self-esteem are counseled and they gain confidence over a period of time. Students who are inclined to discontinue the course are counseled and they regain confidence in pursuing and completing the course. Better discipline on the campus and peaceful relationship between teacher and students. Increased participation in co-curricular activities.

Problems Encountered and Resources Required:

Students are slow to imbibe the benefits of the mentoring system. Their no seriousness, lack of motivation and low selfesteem are the challenges encountered by the mentors. Mentors often find it difficult to allot sufficient time to meet the students on a regular basis outside the class hours.

Resources: The institution has well-committed teaching staff who desire to help students beyond teaching time.




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