


<p>[mÁUÉÆĀgĀĀ ,ĀägĀPĀ ²PĀët ,ĀĀ,ÉÜ] ¹ĀvĀ ,ĀÄŞġgĀdĀ ,ĀägĀPĀ aĀ°Ā«zĀâ®AiĀĀ, ,ÉÖĀ±Āxi gĀ,ÉÛ, gĀAiĀĀZĀÆgĀĀ –584 101 <small>[UĀĀ@ŞUĀđ «±Āé«zĀâ@AiĀĀgĀzĀ ±Ā±ĀévĀ ,ĀĀ@UĀİsvÉAiĀĀĒĀĀŞ ¥ĀqÉgĀzĀĀY, ÉĀâPİ ²AzĀ *© zĀeÉđAiĀĀĒĀĀŞ ¥ĀqÉgĀzĀĀ]</small></p>		<p>[Tagore Memorial Education Association's] SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>¥ĀæZĀAiĀĀđgĀĀ: qĀ ²æĀ²ĀĀ,Ā</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9481455384, Website:- www.tmeassm.org</p>	<p>Principal : Dr.Srinivas</p>

Programme outcomes, Programme specific outcome and Course outcomes

2023-24

<p>[mÁUÉÆgÀÀ , ÄgÀPÀ ²PÀèt , ÀA, ÉÛ] 1ÄvÁ , ÄÄÛgÁdÄ , ÄgÀPÀ ²ÄÄ°Ä«zÄÄ®AiÄÄ, , ÉÖÄ±ÄÈi gÄ,ÉÛ, gÄAiÄÄZÄÆgÄÄ –584 101 <small>[UÄÄ®SUAÖ «±Äé«zÄÄ®AiÄÄcAzÄ ±Ä±ÄévÄ , ÄÄ®UÄSvÉAiÄÄÆÄÄS ¥ÄqÉçzÄÄY, ÉÄÄPi ±ÄzÄ</small> <small>*©* zÄeEÖAiÄÄÆÄÄS ¥ÄqÉçzÉ]</small></p>		<p>[Tagore Memorial Education Association's] SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>¥ÄæZÄAiÄÄögÄÄ: qÄ zæÄ²Ä,Ä</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9902114197, Website:- www.tmeassm.org</p>	<p>Principal:Dr.Srinivas</p>

UG programme outcome

Programme outcomes of Bachelor of Arts (B.A) students who have taken admission to B.A programme are expected to concentrate upon the following outcomes.

1. To develop constructive attitude among the students .
2. To develop comprehensive understanding of theory.
3. To acquaint students with Indian history and culture.
4. To inculcate social and human value among the students.
5. To develop critical thinking skills among the students.
6. To provide knowledge of Indian constitution and environment.

Programme Specific outcomes (PSO's) B.A

PSO- 1.	Introducing various aspects of communication and theory.
PSO-2.	Obtaining the knowledge of different types of literature, society, history .
PSO-3.	Offering multi-disciplinary social science and knowing the impact of regional and global culture.
PSO-4.	Providing the knowledge of working of economy.
PSO-5.	Imparting knowledge about the public administration .
PSO-6.	Acquainting the students with functioning of eco-system and effect of green house on environment.

Course Outcomes (C.O's)
Department of English

BASIC ENGLISH

B.A I Sem LITERARY VISTA Basic English NEP

C.O-1.	The students learn the importance of poems & value of poetic thoughts.
C.O-2.	The students learn the Short stories and value of new ideas in human life.
C.O-3.	The students learn Developing Grammatical Competence with Practically.

B.A II Sem LITERARY VISTA Basic English NEP

C.O-1.	The students learn the importance of Poems & value of poetic verses.
C.O-2.	The students learn the Essays and it's importance .
C.O-3.	The students learn the Developing Grammatical Competence.

B.A III Sem LITERARY VIEW Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

B.A IV Sem LITERARY VIEW Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories with prescribed text.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

OPTIONAL ENGLISH

B.A I Sem INTRODUCTION TO LITERATURE NEP DSC-I

C.O-1.	To provide the knowledge about the importance of literature.
C.O-2.	To analyze the knowledge of Literary Forms.
C.O-3.	To provide the knowledge of Literary Terms and Figurative Language.

B.A I Sem INDIAN WRITING IN ENGLISH part-1 NEP DSC-II

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.

B.A II Sem PHONETICS AND LINGUISTICS NEP DSC-III

C.O-1.	To provide the knowledge about the importance of phonetics and linguistics.
C.O-2.	To analyze the knowledge of Phonetics and Phonology.
C.O-3.	To provide the knowledge of Morphology, Syntax and Semantics and Lexicon.

B.A II Sem INDIAN WRITING IN ENGLISH part-2 NEP DSC-IV

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.

**B.A III Sem British Literature upto 1800(Chaucer to the Age of Transition)
paper1DSC-5**

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.
C.O-4	Appreciate some representative texts of the prescribed period

B.A III Sem Indian Literature in Translation paper2 DSC-6

C.O-1.	To provide the knowledge about the importance of comprehension passage.
C.O-2.	To analyze the knowledge of writing.
C.O-3.	To provide the knowledge of precis writing.
C.O-4	Appreciate some representative texts of the prescribed period

B.A IV Sem British Literature(19th-20th Century) part2 DSC-7

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.
C.O-4	Appreciate some representative texts of the prescribed period

B.A IV Sem Gender Studies (part 1)DSC-8

C.O-1.	To provide the knowledge about the importance of comprehension passage.
C.O-2.	To analyze the knowledge of writing.
C.O-3.	To provide the knowledge of precis writing.
C.O-4	Appreciate some representative texts of the prescribed period

B.A V Sem Literary Criticism (DSCCA9)

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.
C.O-4	Appreciate some representative texts of the prescribed period

B.A V Sem Translation Studies (DSCCA10)

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.
C.O-4	Appreciate some representative texts of the prescribed period

B.A V Sem American Literature (DSCCA11)

C.O-1.	To provide the knowledge about the importance of poetry
C.O-2.	To analyze the knowledge of dramas.
C.O-3.	To provide the knowledge of novels.
C.O-4	Appreciate some representative texts of the prescribed period

B.A VI Sem Post Colonial Studies (DSCCA12)

C.O-1.	To provide the knowledge and concept of Postcolonial Studies.
C.O-2.	To provide the knowledge of postcolonial Literary Text.
C.O-3.	To provide the knowledge of essays on postcolonial Theory .
C.O-4	To provide the knowledge of postcolonial Novel and Short story.

B.A VI Sem Introduction to the History of the English Language (DSCCA13)

C.O-1.	To provide the knowledge of history of English language.
C.O-2.	To provide the knowledge and information about various landmarks.
C.O-3.	To provide the influences on English.
C.O-4	To provide the knowledge of basic concept of ELT.
C.O-5	To provide the Skill of teaching prose, poetry and novel.

B.A VI Sem World Literature in Translation (DSCCA14)

C.O-1.	To provide the knowledge and ideas of translation studies.
C.O-2.	To provide the knowledge the concept of world literature.
C.O-3.	To provide the knowledge of various authors of the world and their works .
C.O-4	To provide the knowledge of famous books.
C.O-5	Approaches to literary texts of the world.

B.A II Sem.- O.E- NEP –ΠΑΞΑΒqÀ ªÄÄPÄU UÄUÄ- II

C.O-1.	«zÄÿðUÄ½UÉ ΠΑΞΑΒqÀ ªÄÄPÄgÄtzÄ §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.
C.O-2.	«zÄÿðUÄ½UÉ bÄAzsÄ, ÄÄi ªÄÄvÄÄU C@APÄgÄUÄ¼Ä §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.
C.O-3.	«zÄÿðUÄ½UÉ DqÄ½vÄvÄÄPÄ - ÉÄRÉÄUÄ¼Ä §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.
C.O-4.	«zÄÿðUÄ½UÉ DqÄ½vÄvÄÄPÄ ªÄÄPÉÆÄ±ªÄÄvÄÄU ªÄÄjPÄ@äÉÄiÄÄ §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.

B.A III Sem.- °ÉÆ, ÄUÄÆÄBqÀ, Ä»vÄÄ ZÄjvÉæ

C.O-1.	«zÄÿðUÄ½UÉ °ÉÆ, ÄUÄÆÄBqÀ, Ä»vÄÄ gÄÆªÄUÄ¼Ä §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.
C.O-2.	«zÄÿðUÄ½UÉ PÄªÄÄ, PÄxÉ, PÄzÄÄsj, ÉÄIPÄUÄ¼Ä §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.
C.O-3.	«zÄÿðUÄ½UÉ ÉÄÉÇÄzÄÄiÄÄ, Ä»vÄÄzÄ PÄ«UÄ¼ÄÄ §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.
C.O-4.	«zÄÿðUÄ½UÉ ªÄæUÄw²Ä@, Ä»vÄÄzÄ PÄ«UÄ¼ÄÄ §UEÍ «ªÄgÄªÄV w½, Ä- Ä-ÄvÄÄ.

B.A IV Sem.- ªÄgÄwÄÄiÄÄ PÄªÄÄ «ÄÄªÄiÄÄ, É ªÄÄvÄÄU ªÄÄ±ÄNvÄÄ PÄªÄÄ «ÄÄªÄiÄÄ, É(DSC)

C.O-1.	PÄªÄÄzÄ, ÄégÄÆªÄ ªÄÄvÄÄU @PÄétUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.
C.O-2.	PÄªÄÄzÄ ªÄæÄiÉÆÄdÉÄUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.
C.O-3.	zsÄéª 1zÄPÄvÄ, gÄ, Ä 1zÄPÄvÄUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.
C.O-4.	ªÉèÄmÉÆÄ, Cj, ÄÖI@ EªÄgÄ PÄªÄÄ vÄvÄéUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.

B.A V Sem.- ΠΑΞΑΒqÀ ªÄÄPÄgÄt ªÄgÄÄªÄgÉ ±Ä§ÝªÄÄtÄzÄªÄöt [CPÄögÄ, ÄÄçü, ÉÄªÄÄ][DSC]

C.O-1.	ΠΑΞΑΒqÀ ªÄÄPÄgÄt ªÄgÄÄªÄgÉ CxÄð, ÄégÄÆªÄ, ªÄæÄiÉÆÄdÉÄ §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.
C.O-2.	CPÄögÄ ªÄæPÄgÄt, ÄÄçüªÄæPÄgÄtªÄÄUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½, ÄªÄÄ, Ä- ÄvzÉ.
C.O-3.	ÉÄªÄÄ ªÄæPÄgÄtzÄ §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.

B.A V Sem.- ΠΑΞΑΒqÀ ªÄÄµÄ «eÄÖÉÄ[DSC]

C.O-1.	ªÄµÉÄiÄÄ CxÄð, ÄégÄÆªÄ, ªÄÄSÉä, ªÄæÄiÉÆÄdÉÄ §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.
C.O-2.	ªÄµÄ «eÄÖÉÄzÄ ªÄÄÆ@ vÄvÄéUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½, ÄªÄÄ, Ä- ÄvzÉ.
C.O-3.	ªÄµÄ «eÄÖÉÄ, ÄªÄiPÄªÄ ÉÄ ªÉ¼ÄªÄtÄUÉUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.

B.A V Sem.- ΠΑΞΑΒqÀ bÄAzsÄ, ÄÄi[DSC]

C.O-1.	ΠΑΞΑΒqÀ bÄAzsÄªÄªÄ ªÄæÄiÉÆÄd, ªÉ¼ÄÉzÄÄ §zÄ zÄjÄiÄÄ §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.
C.O-2.	UÄtUÄ¼Ä, ÄégÄÆªÄ, SÄävÄ PÄÉÄðIPÄUÄ¼Ä ªÄÉvÄUÜUÄ¼ÄÄ §UEÍ «zÄÿðUÄ½UÉ w½, ÄªÄÄ, Ä- ÄvzÉ.
C.O-3.	gÄUÄ¼É, PÄAzÄ, µÄläç, ÄAUÄvÄÄ, wæªÄç, CPÄigÄ, ªÄjÄiÄÄPÄigUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ w½ÄiÄÄªÄÄ, Ä- ÄvzÉ.

B.A VI Sem.- ΠΑΞΑΒqÀ ªÄÄPÄgÄt ªÄgÄÄªÄgÉ ±Ä§ÝªÄÄtÄzÄªÄöt[, ÄªÄiÄ, Ä, CSÄävÄ, zsÄvÄÄ ªÄÄvÄÄU CªÄÄÄiÄÄ [DSC]

C.O-1.	ΠΑΞΑΒqÀ ªÄÄPÄgÄt ªÄÄvÄÄU DzsÄÄªPÄªAvÄÉÉ §UEÍ «zÄÿðUÄ½UÉ «ªÄj, Ä- ÄvzÉ.
C.O-2.	ªÄªÄiÄ, ÄªÄæPÄgÄt, CSÄävÄ ªÄæPÄgÄtUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ «ªÄj, Ä- ÄvzÉ
C.O-3.	zsÄvÄÄ ªÄÄvÄÄU CªÄÄÄiÄÄ ªÄæPÄgÄtUÄ¼Ä §UEÍ «zÄÿðUÄ½UÉ «ªÄj, Ä- ÄvzÉ.

B.A VI Sem.- ÄÄ, ÄløwPÄ CzsÄªÄiÄÄÉÄUÄ¼ÄÄ ªÄÄªÄUÄ¼Ä §ºÄÄ²¹ÜÄÄiÄÄ CzsÄªÄiÄÄÉÄ[DSC]

C.O-1.	ªÄªÄªÄÉÄªÄ ªÄzÄÉÄUÄ¼ÄªÄ, ÄªÄiÄfPÄ ªÄæÉÖÄiÄÄ §UEÍ «zÄÿðUÄ½UÉ «ªÄj, Ä- ÄvzÉ.
C.O-2.	PÉÆçÄvÉÄ UÉgÄªÄªÄ ªÄÄvÄÄU UÄÄçªÄzÄzÄ §UEÍ «zÄÿðUÄ½UÉ «ªÄj, Ä- ÄvzÉ

C.O-3.	vÉAd'íé PÁÉwUA¼Á°è , ÁªAiAfPAªAAvAAÜ ¢Aj,AgÁ §UEÍ «ªAj,Á-ÁVzÉ.
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B.A VI Sem.- UÄæAxÄ , AAªAzÁÉÉ °Ä, ÄÜ ¢Aæw±Ä, ÄÜçÄ[DSC]

C.O-1.	UÄæAxÄ , AAªAzÁÉÉ , ÁégÁ,ÉªªªAAvAAÜªAAªAvÁé §UEÍ «zÁâyðUA½UEªªAj,Á-ÁVzÉ.
C.O-2.	°Ä, ÄÜ ¢AæwUA¼Á CxÁð ¢AæPÁgÁªAAvAAÜªAAªAvÁézÁ §UEÍ «zÁâyðUA½UEªªAj,Á-ÁVzÉ
C.O-3.	°Ä, ÄÜ ¢AæwUA¼Á - ÉÁRÉÁ , ÁªAiAvæªAAvAAÜ °iPÁgÁgÁ §UEÍ «ªAj,Á-ÁVzÉ.

B.A VI Sem.- EAIÉiðªfi [SEC]

C.O-1.	LwªAPÁ, ÄÜ¼ÁUA¼Á §UEÍªAiÁ»wAiAAÉÁÁß , ÁAUÄæ» ÄªÄ w½, Á-ÁVzÉ.
C.O-2.	ª»w, PÁ-ÁªAgÁÉÁÁß , ÁAzÁ±ÁðÉªÁÉÁÁßªAiÁr CªAgÁ §zÁPÁªªAAvAAÜ , ÁzsÁÉÉAiÁÁ §UEÍªAgÁçAiÁÁÉÁÁß , ÁAUÄæ» ÄªÄ w½, Á-ÁVzÉ.
C.O-3.	ªÁ, ÁiðwPÁ PÉÁAzÁæPÉÍ "sÉÁn ¢ÁrªAgÁçAiÁÁÉÁÁß , Á°è, ÄªÄ w½AiÁÁªÁr, Á-ÁVzÉ.

Course Outcomes (C.O's)

Basic Kannada

B.A I Sem.- NEP- P- ÁUAUA- I

C.O-1.	«zÁâyðUA½UE PÁÉÁßqÁ ÉÁqÁÁ ÉÁÁrªAvÁÉÉ §UEÍ w½AiÁÁªÁr, Á-ÁVzÉ.
C.O-2.	CA"ÉÁqÁIgi CªAgÁ "Áªª fÁªÁÉÁzÁ §UEÍ «zÁâyðUA½UEªªAj,Á-Á-ÁvÁÁ.
C.O-3.	ªAæªÁÁÁR PÁ«UA¼ÁzÁ ZAAzÁæ±ÉÁRgÁ PÁªªAgÁ, §,ªªAgÁd , Á§gÁzÁ dAiÁÁzÉÁªªAiÁÁPÁªÁqÁ ÉªAgÁ §UEÍ «zÁâyðUA½UE w½, Á-Á-ÁvÁÁ.
C.O-3.	ªAæªÁ, Á PÁxÁÉÁUA¼Á §UEÍ «zÁâyðUA½UEªªAj,Á-Á-ÁvÁÁ.

B.A II Sem -NEP- P- ÁUAUA- II

C.O-1.	ªªUAªAiÁÁ "ÉÁqÁgÁÁ, - ÁªAuÉ §UEÍ «zÁâyðUA½UE w½AiÁÁªÁr, Á-ÁVzÉ.
C.O-2.	dÉªAzÁ QæÁqÉUA¼Á §UEÍ «zÁâyðUA½UE w½AiÁÁªÁr, Á-ÁVzÉ.
C.O-3.	PÁÉªAiÁÁ §UEÍ «zÁâyðUA½UE w½AiÁÁªÁr, Á-ÁVzÉ.
C.O-3.	dªzÁªAAiªªªÉÁÁ-É JAS PÁxÉAiÁÁ §UEÍ w½AiÁÁªÁr, Á-ÁVzÉ.

B.A III Sem.- PÀ- ÁUÀAUÁ- III

C.O-1.	gÁŋŎçÁiÁÁvÉ, PÁ«vÉ, - ÁªÁtÁ, RAqÁPªÁÁUÁ¼Á «zÁÿðUÁ¼Á ŠUÉĪ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.
C.O-2.	PÁĒŋ, ÁAŠAçü¹zÁ - ÉARÉAUÁ¼Á ŠUÉĪ «zÁÿðUÁ½UÉ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.
C.O-3.	QæAqÉ, dÉAŋAzÁ QæAqÉUÁ¼Á, N@AŋPŋ QæAqÉUÁ¼Á, ŋAāgAN@AŋPŋ QæAqÉUÁ¼Á ŠUÉĪ «zÁÿðUÁ½UÉ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.
C.O-4.	ÁAQÁtð- ÉARÉÁ, PÁxÉUÁ¼Á ŠUÉĪ «zÁÿðUÁ½UÉ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.

B.A IV Sem.- PÀ- ÁUÀAUÁ- IV

C.O-1.	PÁAiÁÁPzÁ PÁÁjvÁÁªAZÁÉAUÁ¼Á, wæŋAçUÁ¼Á ŠUÉĪ «zÁÿðUÁ½UÉ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.
C.O-2.	ŠqÁvÁÉÁPÉĪ, ÁAŠAçü¹zÁ ŋAæŠAzsÁ, PÁxÉ, - ÉARÉÁ, PÁ«vÉ fªÁÉÁ PÁxÁÉAUÁ¼Á ŠUÉĪ «zÁÿðUÁ½UÉ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.
C.O-3.	PÁ@PÉĪ, ÁAŠAçü¹zÁ PÁ«vÉUÁ¼Á- zÁgÁ -ÉAAzÉæ, f.J.Ī. gÁAzÁæŋÁà, PÉ.ÉAgÁ¹Aº, Áé«Á EªAgÁÁUÁ¼Á ŠUÉĪ «zÁÿðUÁ½UÉ w½AiÁÁŋÁr, Á- Á-ÁvÁÁ.

Course Outcomes (C.O's) Department of Economics

B.A I Sem.-Basic Economics NEP (DSC-1)

C.O-1.	To provide the knowledge of basic concept of Economics.
C.O-2.	To provide cordial or The Economist as Policy Adviser and demand and supply, market
C.O-3.	To explain the students the concepts cost and market Structures
C.O-4.	To provide the knowledge different types of production functions .
C.O-5.	To provide the knowledge about product pricing in different market structures and factor pricing.
C.O-6.	To expose the students to the concept of social and economic welfare analysis and market structure

B.A I Sem.-CONTEMPORARY INDIAN ECONOMY NEP (DSC-2)

C.O-1.	To introduce the students basic concepts of LPG Polices,Economic Reforms and Agriculture.
C.O-2.	To Provide the knowledge of Industry, Business, Fiscal Policy.
C.O-3.	To provide the knowledge of Monetary Policy, Foreign Trade and Investment.

C.O-4.	To provide the knowledge of FDI-Trends and Patterns , WTO.
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B.A I Sem.- PRE-REFORMS INDIAN ECONOMY NEP (OE)

C.O-1.	Trace the evolution of Indian Economy.
C.O-2.	Identify the structural features and constraints of the Indian economy.
C.O-3.	Analyze the sector specific problems and contributions towards overall economic growth.
C.O-4.	Review various economic policies adopted.

B.A II Sem.- Basic Economics-II NEP (DSC-3)

C.O-1.	Understand the operation of the overall economics system.
C.O-2.	Calculate national income and related aggregates.
C.O-3.	Explain the relationship between macroeconomics aggregates.
C.O-4.	Analysis the nature of business cycles and policies towards controlling them.
C.O-5.	Evaluate the macroeconomics policies for solving major problems like poverty and unemployment.

B.A II Sem.-KARNATAKA ECONOMY NEP (DSC-4)

C.O-1.	Understand the nature of economic growth and problems of Karnataka state.
C.O-2.	Explain the process of structural growth in Karnataka economy.
C.O-3.	Evaluate the macroeconomics policies for solving major problem like poverty.
C.O-4.	Calculate national income and related aggregates.

B.A II Sem.-CONTEMPORARY INDIAN ECONOMY NEP (OE-2)

C.O-1.	Understand the Current problems of Indian economy.
C.O-2.	Identify the factors contributing to the recent growth of the Indian economy
C.O-3.	Evaluate the macroeconomics policies for solving major problem like poverty
C.O-4.	Analyze various economic policies adopted.

B.A III Sem.- PRINCIPLES OF MACROECONOMICS-I (DSC)

C.O-1.	To analyze the knowledge of National Income .
C.O-3.	To look into the issues of classical employ theories.
C.O-4.	To provide the knowledge of modern economist and employ theories.
C.O-5.	To look into the analysis of budget and concepts of various deficits.

B.A III Sem.- MATHEMATICS FOR ECONOMICS (DSC)

C.O-1.	To analyze the knowledge of National Income .
C.O-3.	To look into the issues of classical employ theories.
C.O-4.	To provide the knowledge of modern economist and employ theories.
C.O-5.	To look into the analysis of budget and concepts of various deficits.

B.A IV Sem.-PRINCIPLES OF MACROECONOMICS-II (DSC)

C.O-1.	To expose students to the money and money supply.
C.O-2.	To provide the knowledge of Investment and IS and LM curves .
C.O-3.	To expose the students Inflation, Deflation, Depression and Stagflation.
C.O-4.	To expose the students random sampling and jointly distributed random variables and methods of sampling.

B.A IV Sem.-Statistics for Economics (DSC) 4.2

C.O-1.	To understand the nature of data and their presentations.
C.O-2.	To calculate descriptive statistics like measures of central tendency and dispersion .
C.O-3.	To apply statistical techniques like correlation and regression in economic analysis.

B.A IV Sem.-Karnataka Economy OE 4.1

C.O-1.	To understand the nature of economy growth and problems of karnataka state
C.O-2.	To explain the process of structure growth in karnataka economy .
C.O-3.	To evaluate the polices and programme undertaken by the govt of karnataka for bringing about socio economy development.

B.A IV Sem.-Financial Education and Investment Awareness(Compulsory)

C.O-1.	To grasp key economic terms and conditions.
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C.O-2.	To understand the difference between macro and micro factors .
C.O-3.	To evaluate the investment and saving alternative to the common investor .

B.A V Sem.-PUBLIC ECONOMICS - C9 [DSE]

C.O-1.	To provide knowledge and to understand introductory Public Finance concepts.
C.O-2.	To provide the knowledge to study the causes of market failure and corrective actions.
C.O-3.	To provide the knowledge and to understand the impact , incidence and shifting of tax .
C.O-4.	To study the Economics Effects of tax on production,distribution and other effects .
C.O-5.	To acquaint with the advantages and disadvantages of Deficit Financing

B.A V Sem.-Development Economics -C10 (DSE)

C.O-1.	To understand the basic concepts and measurements of Development.
C.O-2.	To learn some classical and partial theories of Development economics and identify the difference.
C.O-3.	To identify the difference between Developed and Developing Countries.
C.O-4.	To explain various method of recruitment selection induction and placement

B.A V Sem.-ECONOMICS OF HUMAN RESOURCE MANAGEMENT-11 [DSE]

C.O-1.	To understand the meaning ,nature ,scope and value of the contemporary approach to human resource management with reference to economics.
C.O-2.	To describe and organization of a human resource management functionary in an establishment and to identify attribute of a successful personnel manager .
C.O-3.	To impart knowledge and technique in human resource planning job- analysis and job design
C.O-4.	To study the Economics Effects of tax on production,distribution and other effects .
C.O-5.	To acquaint with the advantages and disadvantages of Deficit Financing

B.A V Sem.-Employability Skills(Compulsory)

C.O-1.	To understand about the series of a sequence of numbers and alphabets.
C.O-2.	To understand the numbers that are multiplied together of final numbers .
C.O-3.	To evaluate the cube of a number is that number whose raised to the power .

B.A VI Sem.Indian Public Finance –C12(DSE)

C.O-1.	To understand the structure of Indian Banking and the role of banks in monetary policy
C.O-2.	To analyze the functioning of banks and different types of accounts and other services offered by banks.
C.O-3.	To evaluate recent developments in the Indian banking sector including digital banking payment banks and non performing assests.
C.O-4.	To describe the overview of the Indian Financial system including financial markets, financial instruments and financial regulations.

B.A VI Sem.INTERNATIONAL ECONOMICS –C13(DSE)

C.O-1.	To understand the international trade theories and their application in international trade.
C.O-2.	To explain the concept of terms of trade and demonstrate the effect of trade barriers and display the ability to analyse stages of economic integration.
C.O-3.	To understand the concept of BoP and asses the BoP position and examine the changes in forexrate
C.O-4.	To analyse the role of international trade and financial institutions

B.A VI Sem.-Environmental Economics -C14 (DSE)

C.O-1.	To introduce the students concepts, methods and policy options in managing environment using tools economic analysis.
C.O-2.	To enable the students to understand key environmental issues and problems.
C.O-3.	To enable the students to understand designing and implementation of environmental policy.
C.O-4.	To enable the students to understand about the environmental valuation.

B.A VI Sem.-Project Work

C.O-1.	To analysis local banking example SBI and HDFC.
C.O-2.	To analysis raichur rural grama panchayth budget .

C.O-3.	To analysis water problem.
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Course Outcomes (C.O's) Department of Education

B.A I Sem.-: Foundations of Indian Education NEP [DSC-A1]

C.O-1.	To understand the meaning and concept of education
C.O-2.	To synthesize various types of aims of education
C.O-3.	To apply types of agencies in the improvement of education

B.A I Sem.- Philosophical foundations of Education NEP [DSC-A2]

C.O-1.	To recognize the meaning of philosophy and philosophy of education.
C.O-2.	To relate philosophy to education w.r.t. aims, curriculum, discipline etc...
C.O-3.	To appreciate the role of western philosophy in education.

B.A I Sem.- History of Indian Education NEP [O.E-I]

C.O-1.	To understand the history of Indian education in the light of salient features of vedic era.
C.O-2.	To understand the salient features of Buddhistic system of education.
C.O-3.	To understand the frame work of education during Muslim era.

B.A II Sem.-:Sociological Foundations of Education NEP [DSC-A3]

C.O-1.	To understand the concept and scope of sociology of education.
C.O-2.	To understand the concept and importance of social process in education.
C.O-3.	To understand the concept of social issues and education.

B.A II Sem.- Psychological foundations of Education NEP [DSC-A4]

C.O-1.	To understand the concept of psychology and educational psychology.
C.O-2.	To understand the meaning of growth and development and adolescent problems.
C.O-3.	To understand the concept of individual differences and mental health of children.

B.A II Sem.- Higher Education NEP [O.E-II]

C.O-1.	To enable to know the needs and importance of higher education.
C.O-2.	To understand the structure of higher education at state and central level.
C.O-3.	To identify the problems and causes of higher education in India.

B.A III Sem.-Development of Education in Modern India [DSC-A5]

C.O-1.	To analyse the development of education in India.
C.O-2.	To identify the problems of various stages of education.
C.O-3.	To explain the role of agencies of education in development of education.
C.O-4.	To elaborates the evolution of National Education System.

B.A III Sem.-Issues and Challenges In Secondary Education [DSC-A6]

C.O-1.	To enumerates the issues and challenges in Secondary Education.
C.O-2.	To explain the constitutional provisions related to education.
C.O-3.	To identify and analyse the challenges of Indian Education.
C.O-4.	To enlist the diverse initiatives of governmental and non-governmental agencies for improving the school education.

B.A IV Sem.-Indian thinkers in Education [DSC-A7]

C.O-1.	To explains the contributions of Indian philosophers to Education.
C.O-2.	To compare and distinguishes the views of different Indian Thinkers about Indian Education philosophy.
C.O-3.	To identify the influence of Indian EducationThinkers thoughts on Indian Education.

B.A IV Sem.-Western Thinkers in Education [DSC-8]

C.O-1.	To explains the contributions of Western philosophers to Education.
C.O-2.	To compare and distinguishes the views of different Western Thinkers about Western Education philosophy.
C.O-3.	To identify the influence of Indian EducationThinkers thoughts on Western Education.

B.A IV Sem.-Women Education(O.E)

C.O-1.	To explains the policy presepective and committees and commission on women education.
C.O-2.	To explain the role of Indian thinkers towards women education
C.O-3.	To identify major constraints of women education and women empowerment.

B.A V Sem.- :Educational Administration and Management (DSE-9)

C.O-1.	To enable the students to understand the course the students will be able to col.
C.O-2.	To enable the students to understand to explain the process of educational administration and managements different levels and their functioning .
C.O-3.	To enable the students to understand to explain the role of headmaster and teachers in school management.

B.A V Sem.- Leadership in Education(DSE-10)

C.O-1.	To enable the students to understand theLeadership in Education.
C.O-2.	To enable the students to understand the skill of leadership.

C.O-3.	To enable the students to understand the role of school management and leaderships.
C.O-4.	To enable the students to understand the different style of leadership.

B.A V Sem.- : Gender and Society (DSE-11)

C.O-1.	To enable the students to understand the concept and concern of gender sensitization and discrimination.
C.O-2.	To enable the students to understand the feminist theories and its impact on society .
C.O-3.	To enable the students to understand the socialization and its interaction with gender.
C.O-4.	To enable the students to understand the gender disparities in the curriculum framing and implementation.
C.O-5.	To enable the students to understand and to recall the constitution provisions for girls education and upliftment.

B.A VI Sem.-Peace Education(DSC-12)

C.O-1.	To enable the students to understand the aim and object of peace education.
C.O-2.	To enable the students to understand the role of family mass media,NGO's in promoting peace.
C.O-3.	Suggest measures to foster peace education.
C.O-4.	Identify the challenges to peace education.
C.O-5.	To explain the theories of peace.

B.A VI Sem:- Human Rights Education(DSC-13)

C.O-1.	To enable the students to understand the successful and the concepts of Human Rights.
C.O-2.	To enable the students to understand the issues concerning the rights of citizens.
C.O-3.	To enable the students to understand the problems related to Human rights with regard to social customs prevailing in India.
C.O-4.	To enable the students to understand the awareness for the need of Human Rights.

B.A VI Sem:- Special Education(DSC-14)

C.O-1.	To enable the students to understand the global and national commitments towards the education of children with diverse needs..
C.O-2.	To enable the students to understand and address diverse needs of all learners.
C.O-3.	To enable the students familiarize with the trends and issues in special education.
C.O-4.	To enable the students to understand the different types of disability.
C.O-5.	To encourage the students the concepts of special education, integrated education and inclusive education..

Course Outcomes (C.O's)

Department of Sociology

B.A I Sem.-NEP DSC-I Understanding sociology.

C.O-1.	Expertise to analyse Sociology As Science.
C.O-2.	To make the students about Culture and socialization.
C.O-3.	To make the students about Social change.
C.O-4.	Expertise to analyse Social construction of Reality.

B.A I Sem.-NEP DSC-II CHANGING SOCIAL INSTITUTIONS IN INDIA.

C.O-1.	Identify the new forms taken by institutions of family and marriage.
C.O-2.	Understand the role played by religion in modern world.
C.O-3.	Sensitize the students the conflicting norms of secularism and living ones religious beliefs
C.O-4.	Appreciate the role of education and challenges in making education accessible to all.

C.O-5	Recognize the social nature of economy and work.
C.O-6	Grasp the opportunities offered by democracy and the threats it faces .
C.O-7	Undertake micro research work and communicate effectively.

B.A I Sem.-NEP OE-I Sociology of Everyday life

C.O-1.	Look at the familiar world from a new perspective.
C.O-2.	Able to appreciate how our social world is constructed .
C.O-3.	Able to communicate effectively in written and oral format.

B.A II Sem.-NEP DSC-III Foundations of sociological theory

C.O-1.	Contextualize the social and intellectual background of classical sociologists.
C.O-2.	Appreciate the contemporaneity of classical sociological thought.
C.O-3.	Appreciate the need for thinking in theoretical terms and concepts.
C.O-4.	Demonstrate Basic Understanding of theory and Research.

B.AII Sem.-NEP DSC-IV Sociology of Rural life in India

C.O-1.	Understand and myths and realities of village India constructed by western scholars.
C.O-2.	Understand the changes in land tenure systems and consequences.
C.O-3.	Appreciate the role of traditional social institutions and how they have responded to forces of change.
C.O-4.	Make an informed analysis of various development programme and challenges encountered.

B.A II Sem.-NEP- OE-II Social development in India

C.O-1.	Understand the role of socialization as a constructor of gender roles and status.
C.O-2.	Appreciate the role of defining one's self identity in terms of gender.
C.O-3.	Identify the gender bias and discrimination present in every day social structure.
C.O-4.	Take informed decisios about addressing gender justice issues.

B.A II Sem.-Foundations Of Sociological Thoughts (DSC)

C.O-1.	Intended to familiarize the students with the social, political, economic. and intellectual contexts in which sociology emerged as a distinctive discipline.
C.O-2.	The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns.
C.O-3.	To provide the better knowledge to the students about the difficult sociological theories and its application in present society.

B.A III Sem.- Social Stratification and Mobility [DSC-5]

C.O-1.	To make the students to understand research methods as a means of understanding social scientific reality .
C.O-2.	To enable the students to know the use of the tools techniques and as only analysis instruments and not the end or goal of research.
C.O-3.	To make the students to understand the different social perspectives through different methods in understanding the social phenomena.

B.A III Sem.- Sociology of Urban life in India(DSC-6)

C.O-1.	To define the basic concept of urban sociology.
C.O-2.	To identify the describe different types of city.
C.O-3.	To analytically understand theoretical issues related to urban society.
C.o-4	To critically evaluate urban policies

B.A IV Sem.- Sociology of Marginalized Groups [DSC-7]

C.O-1.	To knowlwdge of marginalisation and marginalised groups in India.
C.O-2.	To understand the impact of powerlessness in social life.
C.O-3.	To ability to participate and critically view efforts undertaken to adress inequalities.

B.A IV Sem.- Population and Society(DSC-8)

C.O-1.	To define the basic concept of population studies.
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C.O-2.	To understand the problems around Indians population
C.O-3.	Critically analyse population policies of India .

B.A IV Sem.- Sociology of Food Culture [O.E-4]

C.O-1.	To appreciate the complex-relations between food individual and society.
C.O-2.	To the evolution of food production and consumption from household of industry.
C.O-3.	To critically understand relationship between food and risk society.

B.A V Sem.- Social Entrepreneurship [DSE-9]

C.O-1.	To enable the students to understand about the origin and development of social entrepreneurship.
C.O-2.	To analyse the difference between social entrepreneurship and social business.
C.O-3.	To identifying social business opportunities

B.A V Sem.-Tribal Society [DSE-10]

C.O-1.	.To enable the students to understand about tribal society.
C.O-2.	To explain the geographical distribution of tribes in India.
C.O-3.	To define clan and its importance

B.A V Sem.-Statistics in Research [DSC-11]

C.O-1.	.To enable the students to understand the statistics research.
C.O-2.	To explain the sources and spates of literature review.
C.O-3.	To explain the secondary sources of data

B.A VI Sem.- Sociological Perspectives [DSC-12]

C.O-1.	To make the students to understand the sociological perspectives.
C.O-2.	To enable the students to analyze the social transformation and social change.
C.O-3.	To make the students to understand the concept off social and contemporary theories

B.A VI Sem.- Sociology of Health [DSC-13]

C.O-1.	To make the students to understand the concept of health ,illness and social conditions .
C.O-2.	To make the students to understand the relationship between social factors and health status.
C.O-3.	To make the students to understand the role of medical doctors,paramedics,pharmaceutical industry and social institutions in maintaining and promoting health.

B.A VI Sem.- Society In Karnataka [DSC-14]

C.O-1.	Enhance Sociological knowledge about the Local and Regional context of Karnataka .
C.O-2.	Acquaint students with the changing trends in karnataka with special reference to Development processes and politics.
C.O-3.	Learn about the unique cultures in karnataka.

DEPARTMENT OF HISTORY

B.A I Sem.-NEP DSC-I

POLITICAL HISTORY OF KARNATAKA(BCE-3 to 10CE) Part-I

C.O-1.	Understand the continuity of political developments and strategies.
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C.O-2.	Analysis the importance of causes for the rise of regional political dynasties.
C.O-3.	Understand context ualnessities which in flued the era of political supremacy
C.O-4.	Understand and describe the contemporary political history.
C.O-5.	Appreciate the confluence of diverse political elements.

B.A I Sem.-DSC-II CULTURAL HERITEGE OF INDIA

C.O-1.	Provide an insight about extensive survey of heritage of India.
C.O-2.	Familiarize Indian history and culture.
C.O-3.	Expertise to analyse further development of culture of India.
C.O-4.	Analyse the factor responsible for origin and decline of culture
C.O-5.	Provide the opportunity to understand the process of cultural development.

B.A I Sem.-(OE-1)

CULTURAL HISTORY OF KARNATAKA(BCE-03 to 10CE)

C.O-1.	To provide an insight about the cultural development of Karnataka.
C.O-2.	Familiarize Karnataka history and culture.
C.O-3.	Expertise to analyse further development of culture of Karnataka.
C.O-4.	Analyse the factors responsible for origin and decline of dynasties.
C.O-5.	Provide the opportunity to understand the process of cultural diversities.

B.A II Sem.-NEP DSC-III

POLITICAL HISTORY OF Karnataka (CE-11 to 1750 AD)

C.O-1.	Understand the rise and fall of political dynasties in Karnataka.
C.O-2.	Familiarize with the patterns of administration.
C.O-3.	Analyse the traditional values and ethos of political development.
C.O-4.	Understand the rise and fall of regional variations.
C.O-5.	Study the complexities involved in polity of the time.

B.A II Sem.-DSC-IV CULTURAL HERITEGE OF KARNATAKA

C.O-1.	Understand The concept of cultural heritage of Karnataka.
C.O-2.	Study various cultural factors which influence the flow of culture.
C.O-3.	Famielys the factores which influenced in influencing culture and society.
C.O-4.	Analyze the factores responsible for formation of pluralisticsociety.
C.O-5.	Understand the concept unity in diversity

B.A II Sem.-(OEC-2) CULTURAL HISTORY OF KARNATAKA(11CE to 1750 CE)

C.O-1.	Understand The concept of cultural heritage of Karnataka.
C.O-2.	Study various cultural factors which influence the flow of culture.
C.O-3.	Famielys the factores which influenced in influencing culture and society.
C.O-4.	Analyze the factores responsible for formation of pluralisticsociety.
C.O-5.	Understand the concept unity in diversity

B.A III Sem DSC-V-POLITICAL HISTORI OF INDIA(FROM INDUS CULTURE UPTO 1206)

C.O-1.	Understand the history and culture of Political History of India region.
C.O-2.	Analyse the importance of causes for backwardness of this region.
C.O-3.	Understand the influence of political influence on the people and culture of this region.
C.O-4.	Understand the political, Social, Religious and Cultural history of theregion.

C.O-5	Appreciate the divergent cultural and communal harmony of this region.
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B.A III Sem DSC-VI-History and Culture of Kalyana Karnataka.

C.O-1.	Understand the history and culture of Kalyana Karnataka region.
C.O-2.	.Analyse the importance of causes for backwardness of this region.
C.O-3.	Understand the influence of political influence on the people and culture of this region
C.O-4.	Understand the political, Social, Religious and Cultural history of the region. Appreciate the divergent cultural and communal harmony of this region

B.A IV Sem.-DSC-VII-History of Medieval India

C.O-1.	Understand the Political History Medieval India (from 1206 to 1761). Analyse the importance of causes for backwardness of this region.
C.O-2.	Understand the influence of Political History Medieval India (from 1206 to 1761)
C.O-3.	Understand the political, Social, Religious and Cultural history of the region
C.O-4.	Appreciate the divergent cultural and communal harmony of this region.

B.A IV Sem.-DSC-VIII-Cultural History of India (From Saraswati Indus Culture to 1206 CE)

C.O-1.	Analyse the importance of causes for backwardness of this region
C.O-2.	Understand the influence of History of Cultural History of India
C.O-3.	Understand the political, Social, Religious and Cultural history of the region
C.O-4.	Appreciate the divergent cultural and communal harmony of this region.

B.A IV Sem.-OE-Freedom Movement in India (1885-1947)

C.O-1.	Understand the History of Freedom Movement in India (1885-1947).
C.O-2.	Analyse the importance of causes for backwardness of this region
C.O-3.	Understand the influence of History of Freedom Movement in India (1885-1947).
C.O-4.	Understand the political, Social, Religious and Cultural history of theregion.
C.O-5.	Appreciate the divergent cultural and communal harmony of this region.

B.A V Sem-DSC-IX History of western civilisation(6BC-1200AD)

C.O-1.	1. Students will compare the evolution of intellectual, cultural and technological exchange of different regions.
C.O-2.	2. Students will understand the diffusion of ideas and culture of western civilization.

B.A V Sem.DSC-X -Colonialism And Nationalism in Asia (1900 to 1970)

C.O-1.	Analyse the main theories and interpretations on colonialism and nationalism.
C.O-2.	Understand the emergence of the Modern World System and its impact on Asia.
C.O-4.	Understand the concepts of decolonisation and neo- colonialism in thecontext of Asia.

B.A V Sem-DSE -XI History of European 1789 to 1945 AD

C.O-1.	evaluate the contributions of great philosophers and leaders to the transformation of Society and economy of Europe.
C.O-2.	To appreciate Europe of today this occupies a place of vital importance in world affairs.
C.O-3.	To examine the impact of dictatorships on the events of Europe and the World.

B.A VI Sem-DSC XII-HISTORY OF FREEDOM MOVEMENT AND UNIFICATION OF KARNATAKA.

C.O-1.	To get acquainted with National Movement in Karnataka
C.O-2.	To know about Belgaum Congress Session.
C.O-3.	To understand about Origin and development of unification movement in Karnataka.
C.O-4.	To know about Contributions of Various Kannada Organizations.

B.A VI Sem-DSC-XIII History of India. (CE1761-CE 1857)

C.O-1.	Be in a position to understand the Dynamics of expansion, with special reference to Bengal, Mysore, Awadh, and Punjab.
C.O-2.	Be in a position to understand the Drain of Wealth-causes and consequences, Growth of modern industry.
C.O-3.	Be familiar with Land revenue systems- Permanent, Ryotwari and Mahalwari systems, Commercialization of Agriculture- Consequences.

B.A VI Sem-DSC-XIV -History of United States of America - 1 (c.1776-1945)

C.O-1.	Students will be able to interpret the political parties the role of judiciary in the making of the republic in USA.
C.O-2.	They will understand the spirit of American revolution and its ideology.

B.A VI Sem.-Project Work.

C.O-1.	A brief study of Raichur city fort was done.
C.O-2.	The life history of Sri Sugureswara of Sukshetra Devasugur was studied.

Course Outcomes (C.O's)

Department of Political Science

B.A I Sem:-BASIC CONCEPTS IN POLITICAL SCIENCE (DSC-I)

C.O-1.	Political Science theoretically and will gain knowledge to explain and analyze politics at large.
C.O-2.	The dynamics of politics.
C.O-3.	To inculcate the democratic spirit.
C.O-4.	To get acquire knowledge about political science

B.A I Sem:-POLITICAL THEORY(DSC-II)

C.O-1.	The nature and relevance of political theory.
C.O-2.	The different concepts like liberty, Equality, Justice and Rights.
C.O-3.	To reflect upon some of the important debates in political theory.

C.O-4.	Getting knowledge of Relevance of political theory
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B.A I Sem:- HUMAN RIGHTS (O.E-I)

C.O-1.	Explain the basic concepts of human rights and its various formulations.
C.O-2.	Have necessary knowledge and skills for analyzing, interpreting,
C.O-3.	And applying the human rights standards and sensitize them to the issues.
C.O-4.	Develop ability to critically analyses human rights situations around them.

B.A II Sem:-WESTERN POLITICAL THOUGHT (DSC-I)

C.O-1.	And get an introduction to the schools of political taught and theory making in the west.
C.O-2.	And introduce the richness and variations in the political perceptions of western.
C.O-3.	And familiarize themselves to the taught and theory of western philosophy.
C.O-4.	And knowing about western political thinkers.

B.A II Sem:-INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT (DSC-II)

C.O-1.	Understand how the colonial rule was overthrown by the Indian nationalists.
C.O-2.	Appreciate the ideals and values of Gandhi that resulted in freedom.
C.O-3.	Examine the problems of independent India and the role played by great leaders in solving them.
C.O-4.	And Students getting knowledge about making constitution

B.A II Sem:-INDIAN POLITY: ISSUES AND CONCERNS (O.E-II)

C.O-1.	Understand the reasons behind the causes issues of also the constitutional provisions that existed.
C.O-2.	Familiarize with the debates that emerged.
C.O-3.	Be able to suggest the measures to control such issues.
C.O-4.	Finally students comes to exist to know about national integration and solving The problems of India

B.A III Sem:- INDIAN GOVERNMENT AND POLITICS (DSC-5)

C.O-1.	Learn how the governments both at the Union as well state level operates and what are its challenges.
C.O-2.	Understand the characteristics of powers, structures in India and the response of the political parties to the socio-political dynamics.
C.O-3.	Measure and understand the effects of judicial decisions on policy making and social development in India.

B.A III Sem:-PARLIMENTARY PROCEDURES IN INDIA(DSC-6)

C.O-1.	Aim at understanding the procedural aspects of parliamentary system of governments.
C.O-2.	Learn about the privileges of peoples representatives and match it with their performance.
C.O-3.	Understand the working of committees, Budgetary aspects and deliberative mechanism within the parliament.

B.A III Sem:-INDIA AND INDIAN CONSTITUTION (AECC)

C.O-1.	Explain the philosophy and the structure of the constitution.
C.O-2.	Measure the powers, functions and limitations of various offices under the constitution.
C.O-3.	Demonstrate the values, ideals at the rule of constitution in a democratic India.

B.A IV Sem:-ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS (DSC-6)

C.O-1.	Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.
C.O-2.	Understand the rule of texts and stories in the Indian context by reflecting upon our own experiences.

C.O-3.	Revisit our own socio-political structures through the textual and Non-textual sources from the early Indian period in order to quell the European representations of Indian society and heritage.
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B.A IV Sem:-MODERN POLITICAL ANALYSIS (DSC-7)

C.O-1.	Understand the key concepts of political institutional working and science with them.
C.O-2.	Be familiar with phenomenon of politics and various explanations relating to the influences that mould the decision making process.
C.O-3.	Help the students to visualize the working of political institutions and the process of decision making through diagrammatic presentations.

B.A V Sem:-International relations- Basic concepts (C-9)

C.O-1.	Be in a position describe national interest, National power and the significations of sovereignty
C.O-2.	The students will get the basic knowledge of practical political world, including the operating institutions, processes and policies.
C.O-3.	The students will be in a positions to describe the nuances of balance of power, collective society and diplomacy .

B.A V Sem:-Comparative government and politics (UK, USA & CHINA) (C-10)

C.O-1.	Grasp and understand the working of constitutional systems of these countries.
C.O-2.	Compress and evaluate the working of the governments concerned.
C.O-3.	Understand and explain different forms of executive and their functioning.

B.A V Sem:-Karnataka Government and politics (C-11)

C.O-1.	Understand the social and political conditions of Mysore under colonial rule.
C.O-2.	Develop perspective on the important person and organizations that were involved in the process of unification.
C.O-3.	Analyses the issues related to regionalism, polarization, identity politics, water, language and border issues.

B.A VI Sem:- International relations – Theoretical aspects (C-12)

C.O-1.	Make presentations on theories identifying them with explains which are both critical and reflective in a live engaging class.
C.O-2.	Explain theories by relating them to contemporary events across the globe.
C.O-3.	Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explains the events with rational basis.

B.A VI Sem:-Political economy of India (13)

C.O-1.	Learn about the political dimension of economics and provides them the skills to manage the economy.
C.O-2.	Be exposed to inter disciplinary thinking and helps them to asses the relations between policy and its impact on various areas like agriculture.
C.O-3.	It prepares the students to experience practically the nature and the factors that impacts political economy.

B.A VI Sem:-Modern Indian political thinkers (14)

C.O-1.	Know the background political ideas of making modern Indian political system.
C.O-2.	Understand the different shades political ideas in modern India.
C.O-3.	Learn about the role political thinking in resolving socio-political problems of the country.

