

Course Outcomes (C.O's)
Department of English

B.A I Sem Basic English]

C.O-1.	The students learn the importance of poems & value of poetic thoughts.
C.O-2.	The students learn the Short stories and value of new ideas in human life.
C.O-3.	The students learn Developing Grammatical Competence with Practically.

B.A II Sem Basic English

C.O-1.	The students learn the importance of Poems & value of poetic verses.
C.O-2.	The students learn the Essays and it's importance .
C.O-3.	The students learn the Developing Grammatical Competence.

B.A III Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

B.A IV Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories with prescribed text.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

Course Outcomes (C.O's)
Optional Kannada

B.A I Sem.- ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ (DSC)

C.O-1.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.
C.O-2.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.
C.O-3.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.
C.O-4.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.

B.A II Sem.- ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ (DSC)

C.O-1.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.
C.O-2.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.
C.O-3.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.
C.O-4.	ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ.

B.A III Sem.- ಉಳಿತಾಯದ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ, ಸಂಸ್ಕೃತಿಯ ಮಹತ್ವ (DSC)

C.O-1.	«zÁÿðUÀ½UÉ °ÉÆ,ÀUÀÈÀßqÀ ‚Á»vÀâ ZÀjvÉæAiÀÄ §UÉÍ «ªÀgÀªÁV w½,À-Á-ÄvÀÄ.
C.O-2.	°ÉÆ,ÀUÀÈÀßqÀ ‚Á»vÀâzÀ gÀÆ¥ÀUÀ¼ÀÄ PÁªÀâ, PÀxÉ, PÁzÀÀSj, ÉÁIPÀ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.
C.O-3.	ÉÀ°ÉÇzÀÀiÀÄ ‚Á»vÀâzÀ PÀ«UÀ¼ÀzÀ PÀªªÉA¥ÀÄ, °ÉÄzÉæ, °zÀPÀiÀÄª ¥ÀÄgÀtÀPÀ EªÀgÀ ZÀjvÉæAiÀÄÆÀß «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.
C.O-4.	DAiÀÄY °ÉÆ,ÀUÀÈÀßqÀ PÀxÉUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁVzÉ.

B.A III Sem.- PÀÈÀßqÀ ‚Á»vÀâ ‚À,ÀìøvÀ PÉÆÄ±À [G.E-1]

C.O-1.	«zÁÿðUÀ½UÉ PÀxÉ, UÁzÉ.MUÀiÀ EªÀUÀ¼À §UÉÍ «ªÀgÀªÁV w½,À-Á-ÄvÀÄ.
C.O-2.	ªÀªr ±Á,ÀÈzÀ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.
C.O-3.	°ÉÆ,ÀUÀÈÀßqÀ ‚Á»vÀâzÀ PÀ«UÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.

B.A IV Sem.- °sÁgÀwÄAiÀÄ PÁªÀâ «ÄªªÀiÁA,ÉªÄvÀÄÜ ¥Á±ÁÑvÀâ PÁªÀâ «ÄªªÀiÁA,É(DSC)

C.O-1.	PÁªÀâzÀ ‚ÀégÀÆ¥ÀªÄvÀÄÜ °PÀètUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁVzÉ.
C.O-2.	PÁªÀâzÀ ¥ÀæAiÉÉÄÈUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁVzÉ.
C.O-3.	zsÀªr °zÀPÀvÀ, gÀ,À °zÀPÀvÀUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁVzÉ.
C.O-4.	¥ÉèÀmÉÆÄ, Cj,ÀÖi° EªÀgÀ PÁªÀâ vÀvÀÈUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁVzÉ.

B.A IV Sem.- PÀÈÀßqÀ ‚ÀªªªÀÈÀ [G.E-2]

C.O-1.	«zÁÿðUÀ½UÉ gÉÀrAiÉÆÄ, zÀÆgÀzÀ±ÀðÈÀ EªÀUÀ¼À §UÉÍ «ªÀgÀªÁV w½,À-Á-ÄvÀÄ.
C.O-2.	PÀÈÀßqÀ ¥ÀwæPÉUÀ¼ÀªÀiÁzÀªªÀzÀ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.
C.O-3.	PÀÈÀßqÀ ¥ÀwæPÉUÀ¼ÀªÀiÁzÀªªÀzÀ ¥ÀæAiÉÉÄÈUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.

B.A V Sem.- ±À§YªÀÄtÀ zÀ¥Àðt ‚ÀAUÀæªÀ(DSE)

C.O-1.	PÉÄ±ÀgÀdÈÀ ±À§PªÀÄtÀ zÀ¥ÀðtzÀ §UÉÍ «ªÀj,À-ÁVzÉ.
C.O-2.	‚ÀAcü ¥ÀæPÀgÀtzÀ §UÉÍ ‚ÀªªªÀÈÀ w½AiÀÄ¥Àr,À-ÁVzÉ.
C.O-3.	ÉÀªª ¥ÀæPÀgÀtzÀ §UÉÍ ‚ÀªªªÀÈÀ w½AiÀÄ¥Àr,À-ÁVzÉ.
C.O-4.	‚ÀªÀiÀ,À ¥ÀæPÀgÀtUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ «ªÀj,À-ÁVzÉ

B.A V Sem.- PÀÈÀßqÀ °sÁµÁvÀgÀ PÀ-É [J,j.E.-1]

C.O-1.	qÁ. ‚ÀÆAiÀÄðPÁAvÀ ‚ÀªªªÀÈÀ EªÀgÀ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.
C.O-2.	°sÁµÉ JAzÀgÉÄÈÄ? °sÁµÉAiÀÄ «zÀ ¥ÀæPÀgÀUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ ¥Àr,À-ÁVzÉ.
C.O-3.	°sÁµÉAiÀÄ GUªÀªÀ CxÀð, «PÁ,ÀzÀ §UÉÍ w½AiÀÄ ¥Àr,À-ÁVzÉ.

B.A VI Sem.- °sÁµÁ «eÁÖÈÀªÄvÀÄÜ bÀAzÀ,ÀÄi(DSE)

C.O-1.	PÀÈÀßqÀ °sÁµÉAiÀÄ ¥ÀæAvÀ °ÉzÀUÀ¼À §UÉÍ «ªÀj,À-ÁVzÉ.
C.O-2.	PÀÈÀßqÀ °sÁµÉAiÀÄ gÀÆ¥À ÉÀµÀwÜAiÀÄ §UÉÍ «zÁÿðUÀ½UÉ «ªÀj,À-ÁVzÉ
C.O-3.	bÀAzÀ¹ÈÀ ‚ÀªÀiÁÈÄªÀ ‚ÀégÀÆ¥À °PÀètUÀ¼À §UÉÍ «ªÀj,À-ÁVzÉ.

B.A VI Sem.- PÉ±ÀªÀ PÀÈÀßqÀ [‚ÀzÀsÁð PÀÈÀßqÀ] [J,j.E.-2]

C.O-1.	qÁ. PÀ-ÁÀtgÀi.f.¥ÁnÄ° EªÀgÀ ¥ÀjzÀAiÀÄªªÈÀß «ªÀj,À-ÁVzÉ.
C.O-2.	°sÁµÉAiÀÄ PÉ±ÀªÀUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ «ªÀj,À-ÁVzÉ
C.O-3.	°sÁµÉAiÀÄ«zÀ ¥ÀæAiÉÉÄÈUÀ¼À §UÉÍ «ªÀj,À-ÁVzÉ.

**Course Outcomes (C.O's)
Basic Kannada**

**B.A I Sem.- °ÉÆ,ÀUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀ ¢ÀÄvÀÄÛ
°ÉÆ,ÀUÀÈÀßqÀ PÀxÁ ,ÀAUÀæªÀ**

C.O-1.	«zÁÿøUÀ½UÉ °ÉÆ,ÀUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀzÀ §UÉÍ w½AiÀÄ ¤Àr,À-ÁvzÉ.
C.O-2.	PÁªÈÁA¥ÁÁ ,f,j,i.ªÁgÁÄzÁæÁ¥ÁªÁgÁ PÁªÈÁUÀ¼Á§UÉÍ «zÁÿøUÀ½UÉ «ªÁj,À-Á-ÁvÀÄ.
C.O-3.	dA§tÚ CªÁÁgÁAvÀ. dAiÀÄzÉÁ« vÁ-Á °UÁqÉ EªÁgÁ PÁªÈÁUÀ¼ÁÁ §UÉÍ «zÁÿøUÀ½UÉ w½,À-Á-ÁvÀÄ.
C.O-3.	°ÉÆ,ÀUÀÈÀßqÀzÀ PÀxÉUÀ¼Á §UÉÍ «zÁÿøUÀ½UÉ «ªÁj,À-Á-ÁvÀÄ.

**B.A II Sem.- £ÁIPÀ- gÀ,À UÀAUÁzSÁgÀ ¢ÀÄvÀÄÛ fÁªÀ£À ,ÁzsÀ£É-
£ÀªÀÄªªÁgÀ£ÀªÀÄª °ÉªÉÄª**

C.O-1.	qÁ.«PÁªªÁi « Áf CªÁgÁ ¥ÁjZÁAiÁªÁ£ÁÁß «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-ÁvzÉ.
C.O-2.	gÀ,À UÀAUÁzSÁgÀ £ÁIPÀzÀ §UÉÍ «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-ÁvzÉ.
C.O-3.	«gÉÁAzÁæ ¥ÁnÁª, ¢ÁªªªPÁdÁð£Á PÁUÉð EªÁgÁ fÁªÀ£À ,ÁzsÀ£ÉÁiÁÁ §UÉÍ w½AiÀÄ¤Àr,À-ÁvzÉ.
C.O-3.	zsÀªÁªð¹AUí, ¢ÉAPÁI¥Áª £ÁAiÁÁPÁ, jªÁi,j,ªªmÉÖ EªÁgÁ fÁªÀ£À ,ÁzsÀ£ÉÁiÁÁ §UÉÍ w½AiÀÄ¤Àr,À-ÁvzÉ.

**B.A III Sem.- £ÁqÀÄUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀ ¢ÀÄvÀÄÛ PÀxÉ
ªÉvÀÛ-ÁzÀ ZÁAzÁæ**

C.O-1.	«zÁÿøUÀ½UÉ £ÁqÀÄUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀzÀ §UÉÍ w½AiÀÄ¤Àr,À-ÁvÀÄ.
C.O-2.	gÁWªªÁPÁ, ¢ÁªªÁgÁ EªÁgÁ fÁªÀ£À ZÁjvÉæAiÁÁ£ÁÁß «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-Á-ÁvÀÄ.
C.O-3.	PÁ£ÁPÁzÁ,À, ¥ÁÁgÁAzÁgÁzÁ,ÁgÁ QÁvÁð£ÉUÀ¼Á §UÉÍ «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-Á-ÁvÀÄ.
C.O-3.	ªÉvÀÛ-ÁzÀ ZÁAzÁæ PÀxÉÁiÁÁ §UÉÍ «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-Á-ÁvÀÄ.

**B.A IV Sem.- AiÁÄdÖ,ÉÁ£ÉÁiÁÁ DvÁªPÁxÉ ¢ÀÄvÀÄÛ ªSªÁzÀ
ªÉgÀUÀÄ**

C.O-1.	AiÁÄdÖ,ÉÁ£ÉÁiÁÁ DvÁªPÁxÉÁiÁÁª zÉª¥ÁCÁiÁÁ ¥ÁvÁæzÀ §UÉÍ «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-Á-ÁvÀÄ.
C.O-2.	wAytÁ ¢ÁiÉ£ÉÁªÁgÁ fÁªÀ£À ZÁjvÉæAiÁÁ£ÁÁß «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-Á-ÁvÀÄ.
C.O-3.	£ÁUªªUÀAiÁÁwÁiÁÁ fÁªÀ£À ZÁjvÉæAiÁÁ£ÁÁß «zÁÿøUÀ½UÉ w½AiÀÄ¤Àr,À-Á-ÁvÀÄ.

**Course Outcomes (C.O's)
Department of Economics**

B.A I Sem.-Micro Economic theory(DSC)

C.O-1.	To expose the students to the basic principles in micro economic theory and illustrate with applications.
C.O-2.	To provide cordial and ordinal approaches to theory of demand.
C.O-3.	To explain the students the concepts of demand and supply and their effects on price in market.
C.O-4.	To provide the knowledge different types of production functions .
C.O-5.	To provide the knowledge about product pricing in different market structures and factor pricing.
C.O-6.	To expose the students to the concept of social and economic welfare analysis and measurement.

B.A II Sem.-Macro Economic theory (DSC)

C.O-1.	To introduce the students basic concepts in macro economics and enable them to understand and analyse the functioning of economy at aggregate level.
C.O-2.	To Provide the knowledge of National income accounting and its various concepts.
C.O-3.	Providing knowledge of classical and Keynesian theory of income –output employment.
C.O-4.	To provide the knowledge of theories of business cycles and their phases , causes consequences and

	remedial measures.
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B.A III Sem.-Public Economics (DSC)

C.O-1.	To give non-technical overview of government finances with special reference to India.
C.O-2.	To look into the efficiency and equity aspects of taxation of Centre, States and the local governments.
C.O-3.	To look into the issues of fiscal federalism and decentralization in India.
C.O-4.	To provide the knowledge of working of monetary and fiscal policies in India.
C.O-5.	To look into the analysis of budget and concepts of various deficits.

B.A IV Sem.-Statistical methods for Economics (DSC)

C.O-1.	To expose students to the basic statistics and use of various tools in economics.
C.O-2.	To provide the knowledge of elementary probability theory.
C.O-3.	To expose the students random variables probability distributions.
C.O-4.	To expose the students random sampling and jointly distributed random variables and methods of sampling.

B.A V Sem.-Indian Economy – [DSE]

C.O-1.	To provide knowledge of Nature and features of Indian Economy.
C.O-2.	To provide the knowledge of various concepts of national income and its measurement.
C.O-3.	To provide the knowledge of growth, composition and problems of population and its consequences and measures.
C.O-4.	To provide the knowledge of importance and causes for low agriculture productivity, sources of agriculture finance, agriculture marketing-problems and policy measures and new technology and green revolution.
C.O-5.	To provide knowledge of about Importance of industrialization and various industrial policies and merits and demerits of public and private sectors.

B.A V Sem.-Financial Economics - (SEC)

C.O-1.	To impart to the students essential aspects of financial assets valuation.
C.O-2.	To introduce the students the basic concepts of money and capital market.
C.O-3.	To expose the students to portfolios of assets, portfolio mean and variance.
C.O-4.	To enable the students to understand capital asset pricing model.

B.A VI Sem.-Indian Economy - [DSE]

C.O-1.	To introduce the students basic features of Indian economy and its structure.
C.O-2.	To highlight the students recent developments in Indian economic structure.
C.O-3.	To provide the knowledge of Banking system in India and RBI.
C.O-4.	To provide the knowledge of public finance and planning and recent economic reforms.

B.A VI Sem.-Environmental Economics - (SEC)

C.O-1.	To introduce the students concepts, methods and policy options in managing environment using tools economic analysis.
C.O-2.	To enable the students to understand key environmental issues and problems.
C.O-3.	To enable the students to understand designing and implementation of environmental policy.
C.O-4.	To enable the students to understand about the environmental valuation.

Course Outcomes (C.O's)

Department of Education

B.A I Sem.- Core Paper-I : Foundations of Education [DSC]

C.O-1.	To enable the students to understand the basic principles in developing educational system.
C.O-2.	To enable the students to understand the broader aims and objectives of educational system.
C.O-3.	To enable the students to understand social context and relevance of educational system.
C.O-4.	To enable the students to understand the role of Human rights education for the country.

B.A II Sem.- Core Paper-II : Psychological foundations of Education [DSC]

C.O-1.	To gain knowledge about the concept of psychology and its relation with education.
C.O-2.	To gain knowledge about the different style of growth and development with refitsPsychology and education.
C.O-3.	To gain knowledge about learning theories and its educational implications.
C.O-4.	To gain information about memory and forgetting and inflicts.

B.A III Sem.-History of Indian Education [DSC]

C.O-1.	To enable the students to understand the History of Indian education in the light of historical perspective.
C.O-2.	To enable the students to understand the silent features of system of education during pre and post independent era.
C.O-3.	To enable the students to understand and appreciate the frame work of the system of education and their relevance in the present context .

B.A III Sem.-Emerging Trends In Education [G.E-I]

C.O-1.	To enable the students to know about the different agencies of education.
C.O-2.	To enable the students to understand the emergence of new areas in education.
C.O-3.	To enable the students to understand different accepts of emerging trends in Indian education.
C.O-4.	To enable the students to understand the role of ICT in education.
C.O-5.	To enable the students to know the role of ICT and its implications in the field of education.

B.A IV Sem.-Great Educators [DSC]

C.O-1.	To Elucidate the philoshophy of life of the Indian educational thinkers- M K Ghandhiji,Ravindranath Tagore, j Krishnamurthi , Sri Aurobindo Ghosh, Zhakir Hussain and Swamy Vivekananda.
C.O-2.	To Define the concept of education. Enlist their educational aims and critically examine these aims in the context of present educational system.
C.O-3.	To Elucidate the philosophy of life and their educational thoughts of J.J. Diuretic Rousseau, John Dewey, Froebel, Plato and Kant.
C.O-4.	To Understand the content of education, enlist the aims and objectives of education and educational contributions of the above mentioned thinkers.
C.O-5.	To examine the contributions of them present educational scenario.

B.A IV Sem.-Value Education [G. E-II]

C.O-1.	To understand the need of values and its classification in contemporary society.
C.O-2.	To understand the role of education in building value as dynamic social reality .
C.O-3.	To understand the importance of value based education towards personal national and global development and attain peace.

B.A V Sem.-Paper -V : Education in Free India (DSE)

C.O-1.	To enable the students to understand the provisions of education enshrined in the constitutiton.
C.O-2.	To enable the students to understand the role and structure of educational centre in India.
C.O-3.	To enable the students to understand and appreciate the efforts made by different education commissions towards different levels of education.
C.O-4.	To enable the students to understand the different issues in the field of education.
C.O-5.	To understand the importance of Women and Special education.

B.A V Sem.-(SEC-I) : Educational Administration and management

C.O-1.	To enable the students to understand the Philosophies of educational administration and management.
C.O-2.	To enable the students to understand the principles, process and functions of educational administration.
C.O-3.	To enable the students to understand the educartional administrative relationship at different levels.
C.O-4.	To enable the students to understand the resource management in educational administration.

B.A VI Sem.- : Contemporary issues in education (DSE)

C.O-1.	To enable the students to understand the existing structure , functioning and issues in primary education.
C.O-2.	To enable the students to understand the existing structure , functioning and issues in Secondary education.
C.O-3.	To enable the students to understand the existing structure , functioning and issues in Higher education.
C.O-4.	To enable the students to understand and appreciate the relevance of professional education.
C.O-5.	To enable the students to understand and appreciate the relevance of women education and distance education.

B.A VI Sem.-(SEC-II) : Life Skill Education

C.O-1.	To enable the students to understand the meaning, need , importance, objectives of life skills education.
C.O-2.	To enable the students to understand the meaning , need, importance and basic elements of communication.
C.O-3.	To enable the students to helping to develop the academic and social skills.
C.O-4.	To enable the students to understand the importance of different training and techniques for life skill education.
C.O-5.	To encourage the students to apply life skills to various situations.

Course Outcomes (C.O's)

Department of Sociology

B.A I Sem.-Introduction to Sociology (DSC)

C.O-1.	To make the students to understand the basic concepts of sociology.
C.O-2.	To provide the knowledge to understand the importance of certain social processes such as socialization, social control and social change, in human social life.
C.O-3.	To mould the student as an ethical human being and good citizen.

B.A II Sem.-Foundations Of Sociological Thoughts (DSC)

C.O-1.	Intended to familiarize the students with the social, political, economic. and intellectual contexts in which sociology emerged as a distinctive discipline.
C.O-2.	The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns.
C.O-3.	To provide the better knowledge to the students about the difficult sociological theories and its application in present society.

B.A III Sem.- Social Research Methods [DSC]

C.O-1.	To make the students to understand research methods as a means of understanding social scientific reality .
C.O-2.	To enable the students to know the use of the tools techniques and as only analysis instruments and not the end or goal of research.
C.O-3.	To make the students to understand the different social perspectives through different methods in understanding the social phenomena.

B.A III Sem.- Crime and Society [G.E-1]

C.O-1.	To acquaint the students with the changing profile of crime and criminals.
C.O-2.	To equip students with the emerging perspectives of crime causation with particular stress.\ on sociological explanations.
C.O-3.	To prepare students to deliver as a professional roles as a corrective agents in bringing reformative steps the justice administration system, particularly in prison and other social institutions.

B.A IV Sem.- Indian Society Issues And Problems [DSC]

C.O-1.	To sensitive's the students to the emerging social issues and problems of contemporary India.
C.O-2.	To enable the students to acquire sociological understanding over the issues and problems of common sense and understanding.
C.O-3.	To empower the students to deal with these issues and problems and serve as a change agents both in governmental and non governmental organization.

B.A IV Sem.- Society In India [G.E-2]

C.O-1.	To enable the students to understand the connectivity between the present and past is an evident feature of Indian society.
C.O-2.	The continuity reflects in the social structure on the contemporary Indian Society
C.O-3.	To enable the students to gain a better understanding of their region and situation.

B.A V Sem.- Population And Society [DSE-1]

C.O-1.	To enable the students to understand about the origin and development of population science, as a discipline population, trends in world population growth as well as the population growth in India.
C.O-2.	To instill the knowledge among the students related to population, health education and population policy and family welfare programmes in India.
C.O-3.	To provide a comprehensive understanding for the students with regard to the population composition, population dynamics and population problems

B.A V Sem.- Science, Technology And Society [SEC-1]

C.O-1.	To create awareness among the students about the interaction between science and technology on the one hand and society on the other hand.
C.O-2.	To enable the students to know about the rapid change of scientific ideas and technology within the whole fabric of human society vice-versa.
C.O-3.	To make the students understand and interpret their surroundings more rationally than before

B.A VI Sem.- Sociology of Social Movements [DSE-2]

C.O-1.	To make the students understand the significance of social movements.
C.O-2.	To enable the students to analyze the social transformation and social change.
C.O-3.	To make the students understand the concept of social movements witnessed by the Indian society

B.A VI Sem.- Culture And Society In India [SEC-2]

C.O-1.	To make the students understand the significance of Indian culture.
C.O-2.	To make the students understand the different cultures of the world.
C.O-3.	To make the students understand the characteristics and role of culture in society.

Department of History

B.A I Sem.-Ancient Indian History(from beginning to Kushan's(DSC)

C.O-1.	To provide the students broad and extensive knowledge in pre-history period and ancient Indian history.
C.O-2.	To enable the students to understand rich cultural heritage from beginning to Kushan's period.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A II Sem.-Ancient Indian History(from Gupta's to 1206 A.D) (DSC)

C.O-1.	To provide to the students broad and extensive knowledge in Ancient Indian History.
C.O-2.	To enable the students to understand rich cultural heritage of ancient Indian history from the times of Gupta's to invasions of Arab's, Ghazni and Mohammed Ghori.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

**B.A III Sem.- Medieval Indian History (1206 A.D to1565 A.D)
[DSC]**

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval indian history from the times of Delhi Sultan's, Vijayanagar, Bahamani period.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A III Sem.-Indian National Movement [G.E-1]

C.O-1.	To introduce to the students of other faculties to the history of Indian National movement.
C.O-2.	To acknowledge the students of other faculties how the Indian national movement was also popular or multi-class movement, basically a result fundamental contradiction between the interest of Indian people and that of British Colonialism.
C.O-3.	To enable the students to understand how the Indian people were able to see that India was regressing economically and undergoing a process of underdevelopment and started rising anti-colonial ideology and critic of colonialism.

**B.A IV Sem.-Medieval Indian History (from 1526 A.D to 1707 A.D)
[DSC]**

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval Indian history from the times of mughals.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A IV Sem.-Intellectual History of modern India[G.E-2]

C.O-1.	To introduce to the students of other faculties about the pioneer intellectuals of 19 th and 20 th Century of India.
C.O-2.	To create awareness among the students towards social and religious harmony.
C.O-3.	To inculcate among the students with the values and principles which the Indian intellectuals of 19 th and 20 th century preached.

B.A V Sem-History of Karnataka(From beginning to1336 A.D)-DSE

C.O-1.	To provide to the students the broad knowledge of Karnataka History .
C.O-2.	To enable the students to understand important role played by the rulers of Karnataka in Indian Politics.
C.O-3.	To enable the students to understand the cultural contributions made by the rulers of Karnataka for its enrichment of history, Art and Architecture and Religion.
C.O-4.	To enable the students to understand accomplishment of rulers and emperors of Karnataka in enriching the Karnataka's History and culture during the ancient period.

B.A V Sem.- Modern India (1707 A.D-1850 A.D) [SEC-I]

C.O-1.	To provide to the students broad and extensive knowledge covering medieval period to modern Indian history.
C.O-2.	To teach to the students the Indian start of opposing the British rule in India in the form of armed revolts by local rulers.
C.O-3.	To enable the students the students to understand advent of Europeans to consolidation of administration of East India Company.
C.O-4.	To teach to students about how the Europeans came to India and became paramount powers and how the British administered in India.

B.A VI Sem-History of Karnataka(Post vijayanagato1956A.D)-DSE

C.O-1.	To provide to the students of other faculties the knowledge about History of Karnataka.
C.O-2.	To enable the students to understand freedom movements in Karnataka and movements for unification of Karnataka.
C.O-3.	To provide to the students knowledge about the Mysore under the commissioners.

B.A VI Modern India (1850 to 1950) [SEC- II]

C.O-1.	To provide the students broad and wide knowledge in modern Indian history.
C.O-2.	To enable the students to understand how the Europeans came to India and became paramount power in India.
C.O-3.	To enable the students to draw inspiration from the vision and mission of movements and how native states merged into Indian union.
C.O-4.	To enable the students to understand how the constitutional acts passed and finally passing of 1947 Act for the Independence in India .

Course Outcomes (C.O's) Department of Political Science

B.A I Sem.-Introduction to Political Theory (DSC)

C.O-1.	To introduce the students certain key aspects of conceptual analysis in political theory .
C.O-2.	To impart skills required to engage in debates surrounding the application of the concepts .
C.O-3.	To give the explanatory frame work of politics .
C.O-4.	To introduce approaches to the study of politics.
C.O-5.	To impart the knowledge of liberty, equality and justice and theories of state .

B.A II Sem.-Indian government and politics (DSC)

C.O-1.	To acquaint the students with the various dimensions of the Indian political system.
C.O-2.	To enable the students to understand provision of the Indian constitution and the functioning of the various branches of the government.
C.O-3.	To expose the students to the approaches to the study of Indian politics.
C.O-4.	To enable the students to understand social movements

B.A III Sem.- Comparative Government and Politics (DSC)

C.O-1.	To familiarize students with the basic concepts and approaches to the study of comparative politics.
C.O-2.	To focus specially on examining politics in a historical frame work with various themes of comparative analysis in developed and developing countries
C.O-3.	To enable the students to understand electoral system .
C.O-4.	To enable the students to understand the contemporary debates on the nature of state

B.A III Sem.- Gandhian Political Thought (GE)

C.O-1.	To familiarize students with the basic concepts and approaches to the study of comparative politics.
C.O-2.	To focus specially on examining politics in a historical frame work with various themes of comparative analysis in developed and developing countries
C.O-3.	To enable the students to understand electoral system .

B.A IV Sem.-Introduction to International Relations (DSC)

C.O-1.	To give Students a sense of some important theoretical approaches to understand international relationship.
C.O-2.	To outline of evolution of Indian foreign policy since independence and its possible future trajectory.
C.O-3.	To provide the students insight about cold war and post cold war era.
C.O-4.	To enable the students to understand Indian foreign policy and contemporary challenge

B.A IV Sem.-Human Rights And Gender(GE)

C.O-1.	To enable the students to understand the issues concerning the rights of citizen in general and the
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	marginalized groups in particular.
C.O-2.	To enable the students to assess the institutional and policy measures taken in response to the demands of various movements .
C.O-3.	To enable the students to understand the conceptual dimensions ,international trends and Indian experience

B.A V Sem.-Indian Political Thought (DSE)

C.O-1.	To create more awareness among the students of the most important Indian political thinkers from ancient to modern period
C.O-2.	To enable the students to understand the traditions of ancient Indian political thought .
C.O-3.	To provide the information early nationalism and religious nationalism .

B.A V Sem.-Legislative support (SEC)

C.O-1.	To acquaint the students broadly with the legislative process in India at various levels
C.O-2.	To introduce the students the requirements of people representatives .
C.O-3.	To provide the students the elementary skills to be part of A legislative .

B.A VI Sem.- Administration And Public Policy (DSE)

C.O-1.	To provide the students introduction to the inter face between public policy and administration in india.
C.O-2.	To enable the students to deal with issues of decentralization financial management, citizens .
C.O-3.	To expose the students to administration and social welfare from a non western perspective .
C.O-4.	To familiarize the students with budget analysis

B.A VI Sem.-Public Opinion And Research Methodology (SEC)

C.O-1.	To acquaint the students with the techniques of research methodology
C.O-2.	To enable the students to understand about quantitative data and report writing .