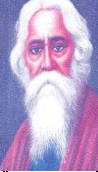



<p>[mÁUÉÆgÀÀ ,ÁägÀPÀ ²PÀèt ,ÀA,ÉÜ] ¹ÃvÁ ,ÀÄšâgÁdÄ ,ÁägÀPÀ ³ÀÄ°Á«zÁâ® AiÄÄ, ,ÉÖÃ±ÀÈĩ gÀ,ÉÛ, gÁAiÄZÀÆgÄÄ – 584 101</p> <p><small>[UÄÄ*§UÁð «±å«zÁâ®AiÄÄCzÄ ±Á±ÁéñÁ ,ÁA*UÄBvÉAiÄÄÈÄÄS ¥ÄqÉczÄÄÿ, ÉÄÞI ðAzÄ "©" zÄÈÉðAiÄÄÈÄÄS ¥ÄqÉczÉ]</small></p>		<p>[Tagore Memorial Education Association's] SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>¥ÁæZÁAiÄÄðgÄÄ: qÁ ¹zÀP°AUÄ¥Äà</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9902114197, Website:- www.tmeassm.org</p>	<p>Principal :Dr.Siddalingappa</p>

**Programme outcomes,
Programme specific outcome
and
Course outcomes**

2019-20

<p>[mÁÚÉÆËgÀÀ ,ÁägÀPÀ ²PÀèt ,ÀA,ÉÜ] ¹ÃvÁ ,ÀÄÏgÁdÄ ,ÁägÀPÀ ²ÀÄ°Á«zÁâ®AiÀÄ, ,ÉÖÃ±ÀÈĭ gÀ,ÉÜ, gÁAiÀÄZÀÆgÀÄ – 584 101</p> <p><small>[UÄÄ*ÏUÁð «±Áè«zÁâ®AiÀÄcAzÀ ±Á±ÁévÀ ,ÀA*UÄBvÉAiÀÄÆÄÄB YÄqÉczÄÄY, ÉÄÏI HAZÀ "©" zÄeÖAiÀÄÆÄÄB YÄqÉczÉ]</small></p>		<p>[Tagore Memorial Education Association's] SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>¥ÁæZÁAiÀÄðgÀÄ: çÁ ¹zÀP°AUÄ¥Àà</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9902114197, Website:- www.tmeassm.org</p>	<p>Principal :Dr.Siddalingappa</p>

UG programme outcome

Programme outcomes of Bachelor of Arts (B.A) students who have taken admission to B.A programme are expected to concentrate upon the following outcomes.

1. To develop constructive attitude among the students .
2. To develop comprehensive understanding of theory.
3. To acquaint students with Indian history and culture.
4. To inculcate social and human value among the students.
5. To develop critical thinking skills among the students.
6. To provide knowledge of Indian constitution and environment.

Programme Specific outcomes (PSO's) B.A

PSO- 1.	Introducing various aspects of communication and theory.
PSO-2.	Obtaining the knowledge of different types of literature, society, history .
PSO-3.	Offering multi-disciplinary social science and knowing the impact of regional and global culture.
PSO-4.	Providing the knowledge of working of economy.
PSO-5.	Imparting knowledge about the public administration .
PSO-6.	Acquainting the students with functioning of eco-system and effect of green house on environment.

Course Outcomes (C.O's) Department of English

B.A I Sem Basic English]

C.O-1.	The students learn the importance of poems & value of poetic thoughts.
C.O-2.	The students learn the Short stories and value of new ideas in human life.
C.O-3.	The students learn Developing Grammatical Competence with Practically.

B.A II Sem Basic English

C.O-1.	The students learn the importance of Poems & value of poetic verses.
C.O-2.	The students learn the Essays and it's importance .
C.O-3.	The students learn the Developing Grammatical Competence.

B.A III Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

B.A IV Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories with prescribed text.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

Course Outcomes (C.O's) Optional Kannada

B.A I Sem.- ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ (ಪೌರಾಣಿಕ)

C.O-1.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.
C.O-2.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.
C.O-3.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.
C.O-4.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.

B.A II Sem.- ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ (ಪೌರಾಣಿಕ)

C.O-1.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.
C.O-2.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.
C.O-3.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.
C.O-4.	ಪೌರಾಣಿಕ ಕಥೆಗಳ ಅಧ್ಯಯನ ಮತ್ತು ಮೌಖಿಕ ಮತ್ತು ಲೇಖನ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ.

**B.A I Sem.- °ÉÆ,ÀUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀ ¢ÀÄvÀÄÛ
°ÉÆ,ÀUÀÈÀßqÀ PÀxÁ ,ÀAUÀæªÀ**

C.O-1.	«zÁÿðUÀ½UÉ °ÉÆ,ÀUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀzÀ §UÉÍ w½AiÀÄ ¥Àr,À-ÁvZÉ.
C.O-2.	PÁªÈÁ¥ÄÄ ,f,j,i.ªÀgÀÄzÀæÀ¥ÀªÀgÀ PÁªÈÁUÀ¼A§UÉÍ «zÁÿðUÀ½UÉ «ªÀj,À-Á-ÄvÄÄ.
C.O-3.	dA§tÚ CªÀÄgÀAvÀ. dAiÀÄzÉÄ« vÁ-Á °UÁqÉ EªÀgÀ PÁªÈÁUÀ¼AÄ §UÉÍ «zÁÿðUÀ½UÉ w½,À-Á-ÄvÄÄ.
C.O-4.	°ÉÆ,ÀUÀÈÀßqÀzÀ PÀxÉUÀ¼À §UÉÍ «zÁÿðUÀ½UÉ «ªÀj,À-Á-ÄvÄÄ.

**B.A II Sem.- ÉÁIPÀ- gÀ,À UÀAUÁzsÀgÀ ¢ÀÄvÀÄÛ fÃªÀÈÀ ,ÁzsÀÈÉ-
ÉªÀÄÄªÀgÀÄ ÉÀªÀÄª °ÉªÉÄª**

C.O-1.	qÁ.«PªªÀii «,Áf CªÀgÀ ¥ÀjzÀAiÀªÀÈÁÄÄß «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁvZÉ.
C.O-2.	gÀ,À UÀAUÁzsÀgÀ ÉÁIPÀzÀ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-ÁvZÉ.
C.O-3.	«gÉÄzÀæ ¥ÁnÄª, ¢ÀÄªªPÁdÄðÈÀ PÀUÉð EªÀgÀ fÃªÀÈÀ ,ÁzsÀÈÉAiÀÄ §UÉÍ w½AiÀÄ¥Àr,À-ÁvZÉ.
C.O-4.	zsÀÄÄð¹AUÿ, ¢ÉAPÀÿÀª ÉÁAiÀÄPÀ, jªÀii,j,iªmÉÖ EªÀgÀ fÃªÀÈÀ ,ÁzsÀÈÉAiÀÄ §UÉÍ w½AiÀÄ¥Àr,À-ÁvZÉ.

**B.A III Sem.- ÉÁqÀÄUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀ ¢ÀÄvÀÄÛ PÀxÉ
ªÉvÀÛ-ÁzÀ zÀAzÀæ**

C.O-1.	«zÁÿðUÀ½UÉ ÉÁqÀÄUÀÈÀßqÀ PÁªÀª ,ÀAUÀæªÀzÀ §UÉÍ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.
C.O-2.	gÁWªªÁAPÀ, °ÀjªÀgÀ EªÀgÀ fÃªÀÈÀ zÁjvÉªAiÀÄÈÄÄß «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.
C.O-3.	PÀÈAPÀzÁ,À, ¥ÀÄgÀAzÀgÀzÁ,ÀgÀ QÄvÀðÈÉUÀ¼A §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.
C.O-4.	ªÉvÀÛ-ÁzÀ zÀAzÀæ PÀxÉAiÀÄ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.

**B.A IV Sem.- AiÀÄdÖ,ÉÄÈÉAiÀÄ DvÀªPÀxÉ ¢ÀÄvÀÄÛ ªsªÀzÀ
ªÉgÀUÀÄ**

C.O-1.	AiÀÄdÖ,ÉÄÈÉAiÀÄ DvÀªPÀxÉAiÀÄªª zÈªªÀCÁiÀÄ ¥ÀvÀªzÀ §UÉÍ «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.
C.O-2.	wAytÁ ¢ÀiÈÈÉÄªÀègÀ fÃªÀÈÀ zÁjvÉªAiÀÄÈÄÄß «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.
C.O-3.	ÉÁUÀªAUÀAiÀÄwAiÀÄ fÃªÀÈÀ zÁjvÉªAiÀÄÈÄÄß «zÁÿðUÀ½UÉ w½AiÀÄ¥Àr,À-Á-ÄvÄÄ.

**Course Outcomes (C.O's)
Department of Economics**

B.A I Sem.-Micro Economic theory [DSC]

C.O-1.	To expose the students to the basic principles in micro economic theory and illustrate with applications.
C.O-2.	To provide cordial and ordinal approaches to theory of demand.
C.O-3.	To explain the students the concepts of demand and supply and their effects on price in market.
C.O-4.	To provide the knowledge different types of production functions .
C.O-5.	To provide the knowledge about product pricing in different market structures and factor pricing.
C.O-6.	To expose the students to the concept of social and economic welfare analysis and measurement.

B.A II Sem.-Macro Economic theory [DSC]

C.O-1.	To introduce the students basic concepts in macro economics and enable them to understand and analyse the functioning of economy at aggregate level.
C.O-2.	To Provide the knowledge of National income accounting and its various concepts.
C.O-3.	Providing knowledge of classical and Keynesian theory of income –output employment.
C.O-4.	To provide the knowledge of theories of business cycles and their phases , causes consequences and remedial measures.

B.A III Sem.-Public Economics [DSC]

C.O-1.	To give non-technical overview of government finances with special reference to India.
C.O-2.	To look into the efficiency and equity aspects of taxation of Centre, States and the local governments.
C.O-3.	To look into the issues of fiscal federalism and decentralization in India.
C.O-4.	To provide the knowledge of working of monetary and fiscal policies in India.
C.O-5.	To look into the analysis of budget and concepts of various deficits.

B.A IV Sem.-Statistical methods for Economics [DSC]

C.O-1.	To expose students to the basic statistics and use of various tools in economics.
C.O-2.	To provide the knowledge of elementary probability theory.
C.O-3.	To expose the students random variables probability distributions.
C.O-4.	To expose the students random sampling and jointly distributed random variables and methods of sampling.

B.A V Sem.-Indian Economy – 1.5 [Compulsory]

C.O-1.	To provide knowledge of Nature and features of Indian Economy.
C.O-2.	To provide the knowledge of various concepts of national income and its measurement.
C.O-3.	To provide the knowledge of growth, composition and problems of population and its consequences and measures.
C.O-4.	To provide the knowledge of importance and causes for low agriculture productivity, sources of agriculture finance, agriculture marketing-problems and policy measures and new technology and green revolution.
C.O-5.	To provide knowledge of about Importance of industrialization and various industrial policies and merits and demerits of public and private sectors.

B.A V Sem.-Rural Development – 1.6 (Optional)

C.O-1.	To expose the students to recent developments in rural economy.
C.O-2.	To introduce the students various approaches to rural development.
C.O-3.	To expose the students to various issues in rural development.
C.O-4.	To give information about poverty alleviation employment generation programmes.
C.O-5.	To introduce the students the role of Panchayat Raj Institutions and NGOs in rural development.

B.A VI Sem.-Indian Economy – 1.7 [Compulsory]

C.O-1.	To provide knowledge of Nature and features of Indian Economy.
C.O-2.	To provide the knowledge of
C.O-3.	To provide the knowledge of
C.O-4.	To provide the knowledge of
C.O-5.	To provide knowledge of

B.A VI Sem.-Karnataka Economy – 1.8 (Optional)

C.O-1.	To expose the students to recent developments in karnataka economy.
C.O-2.	To provide the knowledge of agriculture and its allied occupations.

C.O-3.	To provide the knowledge of various types of industries in karnataka economy.
C.O-4.	To introduce the students history of co- operative movement in Karnataka.
C.O-5.	To provide the students knowledge about Dr.Nanjundappa committee recommendations in connection with regional development.

Course Outcomes (C.O's) Department of Education

B.A I Sem.- Core Paper-I : Foundations of Education [DSC]

C.O-1.	To enable the students to understand the basic principles in developing educational system.
C.O-2.	To enable the students to understand the broader aims and objectives of educational system.
C.O-3.	To enable the students to understand social context and relevance of educational system.
C.O-4.	To enable the students to understand the role of Human rights education for the coun try.

B.A II Sem. Core Paper-II:Psychological foundations of Education [DSC]

C.O-1.	To gain knowledge about the concept of psychology and its relation with education.
C.O-2.	To gain knowledge about the different style of growth and development with refitsPsychology and education.
C.O-3.	To gain knowledge about learning theories and its educational implications.
C.O-4.	To gain information about memory and forgetting and inflicts.

B.A III Sem.-History of Indian Education [DSC]

C.O-1.	To enable the students to understand the History of Indian education in the light of historical perspective.
C.O-2.	To enable the students to understand the silent features of system of education during pre and post independent era.
C.O-3.	To enable the students to understand and appreciate the frame work of the system of education and their relevance in the present context .

B.A III Sem.-Emerging Trends In Education [G.E-I]

C.O-1.	To enable the students to know about the different agencies of education.
C.O-2.	To enable the students to understand the emergence of new areas in education.
C.O-3.	To enable the students to understand different accepts of emerging trends in Indian education.
C.O-4.	To enable the students to understand the role of ICT in education.
C.O-5.	To enable the students to know the role of ICT and its implications in the field of education.

B.A IV Sem.-Great Educators [DSC]

C.O-1.	To Elucidate the philoshophy of life of the Indian educational thinkers- M K Ghandhiji,Ravindranath Tagore, j Krishnamurthi , Sri Aurobindo Ghosh, Zhakir Hussain and Swamy Vivekananda.
C.O-2.	To Define the concept of education. Enlist their educational aims and critically examine these aims in the context of present educational system.
C.O-3.	To Elucidate the philosophy of life and their educational thoughts of J.J. Diuretic Rousseau, John Dewey, Froebel, Plato and Kant.
C.O-4.	To Understand the content of education, enlist the aims and objectives of education and educational contributions of the above mentioned thinkers.
C.O-5.	To examine the contributions of them present educational scenario.

B.A IV Sem.-Value Education [G. E-II]

C.O-1.	To understand the need of values and its classification in contemporary society.
C.O-2.	To understand the role of education in building value as dynamic social reality .
C.O-3.	To understand the importance of value based education towards personal national and global development and attain peace.

B.A V Sem.-Paper -V : Education in Free India (Compulsory Paper)

C.O-1.	To enable the students to understand the provisions of education enshrined in the constitution.
C.O-2.	To enable the students to understand the role and structure of educational centre in India.
C.O-3.	To enable the students to understand and appreciate the efforts made by different education commissions towards different levels of education.
C.O-4.	To enable the students to understand the modern trends in the field of education.

B.A V Sem.- Paper – VI : Historical Development of Education in Ancient India (Optional paper)

C.O-1.	To enable the students to understand and appreciate the structure of education in Vedic period.
C.O-2.	To enable the students to understand and appreciate the structure of education of Post Vedic period.
C.O-3.	To enable the students to understand and appreciate the structure of Buddhist education.
C.O-4.	To enable the students to understand and appreciate the structure of Islamic education.

B.A VI Sem.-Paper -VII : Great Educators (Compulsory Paper)

C.O-1.	To understand and appreciate the contribution of Indian Educators towards different components of teaching areas of education .
C.O-2.	To understand and appreciate the contribution of western Educators towards different components of teaching areas of education

B.A VI Sem.- Paper – VIII : Historical Development of Education in India (Optional paper)

C.O-1.	To enable the students to understand and appreciate the developments of education in pre-independence period.
C.O-2.	To enable the students to understand and appreciate the efforts made by few commissions in the field of education .
C.O-3.	To enable the students to understand and appreciate the efforts made by Gopal Krishna Gokhale and Mohandas Karamchand Gandhi in education.

Course Outcomes (C.O's)

Department of Sociology

B.A I Sem.-Introduction to Sociology (DSC)

C.O-1.	To make the students to understand the basic concepts of sociology.
C.O-2.	To provide the knowledge to understand the importance of certain social processes such as socialization, social control and social change, in human social life.
C.O-3.	To mould the student as an ethical human being and good citizen.

B.A II Sem.-Foundations Of Sociological Thoughts (DSC)

C.O-1.	Intended to familiarize the students with the social, political, economic. and intellectual contexts in which sociology emerged as a distinctive discipline.
C.O-2.	The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns.
C.O-3.	To provide the better knowledge to the students about the difficult sociological theories and its application in present society.

B.A III Sem.- Social Research Methods [DSC]

C.O-1.	To make the students to understand research methods as a means of understanding social scientific reality .
C.O-2.	To enable the students to know the use of the tools techniques and as only analysis instruments and not the end or goal of research.
C.O-3.	To make the students to understand the different social perspectives through different methods in understanding the social phenomena.

B.A III Sem.- Crime and Society [G.E-1]

C.O-1.	To acquaint the students with the changing profile of crime and criminals.
C.O-2.	To equip students with the emerging perspectives of crime causation with particular stress.\ on sociological explanations.
C.O-3.	To prepare students to deliver as a professional roles as a corrective agents in bringing reformative steps the justice administration system, particularly in prison and other social institutions.

B.A IV Sem.- Indian Society Issues And Problems [DSC]

C.O-1.	To sensitive's the students to the emerging social issues and problems of contemporary India.
C.O-2.	To enable the students to acquire sociological understanding over the issues and problems of common sense and understanding.
C.O-3.	To empower the students to deal with these issues and problems and serve as a change agents both in governmental and non governmental organization.

B.A IV Sem.- Society In India [G.E-2]

C.O-1.	The connectivity between the present and past is an evident feature of Indian society.
C.O-2.	The continuity reflects in the social structure on the contemporary Indian Society
C.O-3.	To enable the students to gain a better understanding of there region and situation.

B.A V Sem.-Indian Social Problem – I [Compulsory]

C.O-1.	To make the students to understand the importance of study of social problems.
C.O-2.	To enable the students to understand causes effects and remedial measures of poverty and corruption In India.
C.O-3.	To enable the students to understand causes effects and remedial measures of Terrorism youth unrest and dowry .

B.A V Sem.- Sociology of Rural Development In India – [Optional]

C.O-1.	To enable the students to understand concept and importance of Rural Development In India.
C.O-2.	To enable the students to understand Land tenur system of medieval India.
C.O-3.	To make the students to understand causes, effects and remedial of Rural in datedness.
C.O-4.	To enable the students to understand various rural development programs.
C.O-5.	To enable the students to understand the structure and role of Panchayat Raj system and N.G.Os in rural development.

B.A VI Sem.- Indian Social Problems – II [Compulsory]

C.O-1.	To enable the students to understand concept causes and remedial measures of family disorganization.
C.O-2.	To make the students to understand various causes, effects and remedial measures of various current social problems.
C.O-3.	To enable the students to understand concept types, causes, effects and remedial measures of

	environment pollution.
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B.A VI Sem.-Urban Sociology - [Optional]

C.O-1.	To make the students to understand concept and importance of Urban Sociology and its characteristics .
C.O-2.	To enable the students to understand the causes for and remedial measures of urban problems.
C.O-3.	To enable the students to understand the various agencies of urban development.

Course Outcomes (C.O's)

Department of History

B.A I Sem.Ancient Indian History(from beginning to Kushan's (DSC)

C.O-1.	To provide the students broad and extensive knowledge in pre- history period and ancient Indian history.
C.O-2.	To enable the students to understand rich cultural heritage from beginning to Kushan's period.
C.O-3.	To enable the students to understand the religious and cultural accomplishment of various rulers and emperors of this period.

B.A II Sem-Ancient Indian History(from Gupta's to1206 A.D) (DSC)

C.O-1.	To provide to the students broad and extensive knowledge in Ancient Indian History.
C.O-2.	To enable the students to understand rich cultural heritage of ancient indian history from the times of Gupta's to invasions of Arab's, Ghazni and Mohammed Ghori.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A III Sem.- Medieval Indian History (1206 A.D to 1565 A.D) [DSE]

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval indian history from the times of Delhi Sultan's, Vijayanagar, Bahamani period.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A III Sem.-Indian National Movement [G.E-1]

C.O-1.	To introduce to the students of other faculties to the history of Indian National movement.
C.O-2.	To acknowledge the students of other faculties how the Indian national movement was also popular or multi-class movement, basically a result fundamental contradiction between the interest of Indian people and that of British Colonialism.
C.O-3.	To enable the students to understand how the Indian people were able to see that India was regressing economically and undergoing a process of underdevelopment and started rising anti-colonial ideology and critic of colonialism.

B.A IV Sem.-Medieval Indian History (from 1526 A.D to 1707 A.D) [DSC]

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval Indian histo from th times of mughals.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A IV Sem.-Intellectual History of modern India[G.E-2]

C.O-1.	To introduce to the students of other faculties about the pioneer intellectuals of 19 th and 20 th Century of India.
C.O-2.	To create awareness among the students towards social and religious harmony.
C.O-3.	To inculcate among the students with the values and principles which the Indian intellectuals of 19 th and 20 th century preached.

B.A V Sem. –Modern India (1707 A.D to 1850 A.D) [Compulsory]

C.O-1.	To enable the students to acquire the knowledge of rise of British power in Bengal and their expansion and administration.
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C.O-2.	To provide the students historical background of Hyder Ali and Tippu Sultan and their achievements.
C.O-3.	To provide the students the knowledge and social and educational reforms of Lord Willian Bentinck.
C.O-4.	To provide the students knowledge about career and achievements of Raja Ranjit Singh.

B.A V Sem.- History of Karnataka (early times to 1336 A.D [Optional]

C.O-1.	To acquaint the students with various sources of study of Karnataka History.
C.O-2.	To provide the students knowledge of rulers of Kadamba's and Ganga's and their contributions to administration , religion and literature.
C.O-3.	To provide the knowledge and achievements of Pulakeshi-II and contribution about Chaluky's of Badami.
C.O-4.	To provide the knowledge and cultural contributions of Rashtrakuta's of Malakhed.
C.O-5.	To provide the knowledge and achievements of Vikramadhitya-VI.
C.O-6.	To provide the knowledge and achievements of Vishnuvardhana and veerasballala-II
C.O-7.	To provide the knowledge about socio-Religious reform movement and Sufi Movement.

B.A VI Sem.- Modern India (1850 A.D to 1950 A.D) [Compulsory]

C.O-1.	To acquaint the students the knowledge of reforms of Lord Dol Housi and the causes and effects of 1857 revolt.
C.O-2.	To provider the knowledge of Rippon and Curzon under British Crown.
C.O-3.	To provide the students knowledge of rise and growth of Indian National Niovement and integrate of princely syayr in to umion of India with special reference to Kashmir, Junaghad and Hyderabad states.

B.A VI. History of Kartnataka(Post vijayanagar to 1956 A.D) [Optional]

C.O-1.	To provide the student knowledge of conquesy anf Administration of Odeyar's of Mysore.
C.O-2.	To Provide the students of knowledge Mysore under the rule of Hyder Ali, Tippu Sulthan' s and Odeyar.
C.O-3.	To provide the students Nature of Freedom Movement in Karnataka.

Course Outcomes (C.O's) **Department of Political Science**

B.A I Sem.-Introduction to Political Theory (DSC)

C.O-1.	To introduce the students certain key aspects of conceptual analysis in political theory .
C.O-2.	To import skills requird to engage in debats surroundig the application of the concepts .
C.O-3.	To give the explanatory frame work of politic's .
C.O-4.	To introduce approaches to the study of politics.
C.O-5.	To import the knowledge of liberty, equality and justice and theories of state .

B.A II Sem.-Indian government and politics (DSC)

C.O-1.	To acquaint the students with the various di-mension of the Indian political system.
C.O-2.	To enable the students to understand provision of the Indian constitution and the functioning of the various a branches of the goverment.
C.O-3.	To expose the students to the approaches to the study of Indian politics.
C.O-4.	To enable the students to understand social movements

B.A III Sem.- Comparative Government and Politics (DSC)

C.O-1.	To familiarize students with the basic concepts and approaches to the study of comparative politics.
C.O-2.	To focus specially on examining politics in a historical frame work with various themes of comparative

	analysis in developed and developing countries
C.O-3.	To enable the students to understand electoral system .
C.O-4.	To enable the students to understand the contemporary debates on the nature of state

B.A III Sem.- Gandhian Political Thought (GE)

C.O-1.	To familiarize students with the basic concepts and approaches to the study of comparative politics.
C.O-2.	To focus specially on examining politics in a historical frame work with various themes of comparative analysis in developed and developing countries
C.O-3.	To enable the students to understand electoral system .

B.A IV Sem.-Introduction to International Relations (DSC)

C.O-1.	To give Students a sense of some important theoretical approaches to understand international relationship.
C.O-2.	To outline of evolution of Indian foreign policy since independence and its possible future trajectory.
C.O-3.	To provide the students in sice about cold war and post cold war era.
C.O-4.	To enable the students to understand Indian foreign policy and contemporary challenge

B.A IV Sem.-Human Rights And Gender(GE)

C.O-1.	To enable the students to understand the issues concerning the rights of citizen in general and the marginalized groups in particular.
C.O-2.	To enable the students to asses the institutional and policy measures taken in response to the demands of various movements .
C.O-3.	To enable the students to understand the conceptual dimensions ,international trends and Indian experience

B.A V Sem.-Modern Governments Part-I (U.K & U.S.A) (compulsory)

C.O-1.	To enable the students to understand the historical background of U.K constitution
C.O-2.	To enable the students to understand the features and role of political parties.
C.O-3.	To enable the students to understand the the historical background of U.S.A constitution
C.O-4.	To enable the students to understand the features and their role of party system and pressure groups in America.

B.A V Sem.-Public Administration Part-I (Optional)

C.O-1.	To enable the students to understand the meaning nature,scope and importance of public administration.
C.O-2.	To enable the students to understand the meaning and principles of an organigation.
C.O-3.	To enable the students to understand the judicial control over administration.
C.O-4.	To enable the students to understand the meaning ,features and functions of civil services.

B.A VI Sem.- Modern Governments Part-II (Swidzerland And China & U.S.A) (compulsory)

C.O-1.	To enable the students to understand the historical background of constitution Swidzerland
C.O-2.	To enable the students to understand the features and role of political parties.
C.O-3.	To enable the students to understand the historical background of constitution China
C.O-4.	To enable the students to understand the Legislature,Excutive and Judiciary of of Swiss federal government.

B.A VI Sem.-Public Administration Part-II (Optional)

C.O-1.	To enable the students to understand the deputy Commissioner of district Administration
C.O-2.	To enable the students to understand the public employs organization.
C.O-3.	To enable the students to understand the impact of Globalization of on public administration, independent regulatory commissions.
C.O-4.	To enable the students to understand the Characteristics and administrative ethics of E-Government in public administration.