
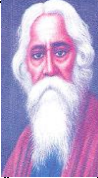


<p>[mÁÚÉÆǺǻ Æǻǻǻ ²PÀèt ,ÀA,ÉÜ]  <b>¹ÃvÁ ,ÀÄŒǻǻǻǻ Æǻǻǻǻ</b>  <b>ǻÀÄ°Á«zÁǻ® AiÀÄ, ,ÉÖǻ±ÀÈĩ gÀ,ÉÜ,</b>  <b>gÁAiÀÄZÀÆgÀÄ – 584 101</b></p> <p><small>[UÄÄ*ŒUÁð «±Àè«zÁð®AiÀÄCzÀ ±À±ÀéñÀ ,ÀA*UÄBvÉAiÀÄÈÀÄǻŒ ŒǻqÉCzǻǻŒ, ÉÁðŒ ÆAzÀ "©"  zÀÈÉðAiÀÄÈÀÄŒ ŒǻqÉCzÉ]</small></p>		<p>[Tagore Memorial Education Association's]  <b>SITA SUBBRAJU MEMORIAL COLLEGE,</b>  <b>Station Road, RAICHUR – 584 101</b>  <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>ŒÁæZÁAiÀÄǻǻǻǻ: qÁ    zÀP°AUÀŒÀà</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9902114197,  Website:- <a href="http://www.tmeassm.org">www.tmeassm.org</a></p>	<p>Principal :<b>Dr.Siddalingappa</b></p>

# Programme outcomes, Programme specific outcome and Course outcomes

**2018-19**

<p>[mÁÚÉÆËgÀÀ ,ÁägÀPÀ ²PÀèt ,ÀA,ÉÜ]  <b>¹ÃvÁ ,ÀÄÏgÁdÄ ,ÁägÀPÀ</b>  <b>²ÀÄ°Á«zÁâ®AiÀÄ, ,ÉÖ±ÀÆī gÀ,ÉÜ,</b>  <b>gÁAiÀÄZÀÆgÀÄ – 584 101</b></p> <p><small>[UÄÄ*ÏUÁð «±Áê«zÁâ®AiÀÄcAzÀ ±Á±ÁévÀ ,ÀA*UÄBVÉAiÀÄÆÄÄÄÏ YÄqÉczÄÄY, ÉÄÏI HAZÀ "©"  zÄeÉÖAiÀÄÆÄÄÄÏ YÄqÉczÉ]</small></p>		<p>[Tagore Memorial Education Association's]  <b>SITA SUBBRAJU MEMORIAL COLLEGE,</b>  <b>Station Road, RAICHUR – 584 101</b>  <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>¥ÁæZÁAiÀÄÏgÀÄ: çÁ      ¹zÀP°AUÄ¥Àà</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9902114197,  Website:- <a href="http://www.tmeassm.org">www.tmeassm.org</a></p>	<p>Principal :<b>Dr.Siddalingappa</b></p>

## UG programme outcome

Programme outcomes of Bachelor of Arts (B.A) students who have taken admission to B.A programme are expected to concentrate upon the following outcomes.

1. To develop constructive attitude among the students .
2. To develop comprehensive understanding of theory.
3. To acquaint students with Indian history and culture.
4. To inculcate social and human value among the students.
5. To develop critical thinking skills among the students.
6. To provide knowledge of Indian constitution and environment.

### Programme Specific outcomes (PSO's) B.A

PSO- 1.	Introducing various aspects of communication and theory.
PSO-2.	Obtaining the knowledge of different types of literature, society, history .
PSO-3.	Offering multi-disciplinary social science and knowing the impact of regional and global culture.
PSO-4.	Providing the knowledge of working of economy.
PSO-5.	Imparting knowledge about the public administration .
PSO-6.	Acquainting the students with functioning of eco-system and effect of green house on environment.

## Course Outcomes (C.O's) Department of English

### B.A I Sem Basic English]

C.O-1.	The students learn the importance of poems & value of poetic thoughts.
C.O-2.	The students learn the Short stories and value of new ideas in human life.
C.O-3.	The students learn Developing Grammatical Competence with Practically.

### B.A II Sem Basic English

C.O-1.	The students learn the importance of Poems & value of poetic verses.
C.O-2.	The students learn the Essays and it's importance .
C.O-3.	The students learn the Developing Grammatical Competence.

### B.A III Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

### B.A IV Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories with prescribed text.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

## Course Outcomes (C.O's) Optional Kannada

### B.A I Sem.- ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ (DSC)

C.O-1.	ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ.
C.O-2.	ಪದ್ಯಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ.
C.O-3.	ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ.
C.O-3.	ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ.
C.O-5.	

### B.A II Sem.- ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ (DSC)

C.O-1.	ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ.
C.O-2.	ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ, ಕವಿತೆಗಳ ಮೂಲಕ ಉಪನಿಬಂಧನಗಳ ಮೂಲಕ.

	1zÀpgÁÀÀ ÈÀgÀ ¥ÀjZÀAiÀÀ ÆÀvÀÀÛ ÆZÀÈÀUÀ¼À §UÉÍ «Àj,À-ÀvÀÀ.
C.O-3.	ZÁ,À,À»vÀÀzÀ C²éÈ zÉÀÀvÉUÀ¼ÀzÀ ¥ÀAgÀAzÀgÀzÀ,ÀgÀ ÆÀvÀÀÛ PÀÈPÀzÀ,ÀgÀ fÀÀÈÈÀ ZÀjvÉæAiÀÀÈÀÀß w½,À-À-ÀvÀÀ.
C.O-3.	

### B.A III Sem.- «ÉÆ,À UÀÈÀßqÀ,À»vÀÀ ZÀjvÉæ

C.O-1.	«ÉÆ,ÀUÀÈÀßqÀ,À»vÀÀ ZÀjvÉæAiÀÀ gÀÆ¥ÀUÀ¼ÀzÀ PÀxÉ, PÁzÀÀ§j ÉÁIPÀ PÁÀÀ ÆÀÀUÀ¼À §UÉÍ «ÀgÀuÉAiÀÀÈÀÀß PÉÆqÀ-À-ÀvÀÀ.
C.O-2.	ÈÀÈÉÇZÀAiÀÀ PÀ«UÀ¼ÀzÀ ÆÀiÁ¹Û, PÀÀÈÉÆ¥ÀÀ, ÈÀÀzÉæ, wæÀÈÈÀÈÈ ÈÀgÀ ¥ÀjZÀAiÀÀ ÆÀvÀÀÛ PÀÀÈÈÀUÀ¼ÀÀ, ÉÁIPÀUÀ¼ÀÀ, PÁzÀÀ§jUÀ¼À §UÉÍ «Àj,À-À-ÀvÀÀ.
C.O-3.	¥ÀæUÀw²À«ÉÆ,À»vÀÀ PÀ«UÀ¼ÀzÀ C.ÈÀ.PÀÈ, vÀ.gÀ,ÀÀ, §,ÀÀgÀd PÀNÖÀÀÀ, ægÀAdÈÀ, ÈÀgÀ fÀÀÈÈÀ ZÀjvÉæ ÆÀvÀÀÛ ÈÀgÀ ÉÁIPÀ PÁzÀÀ§jUÀ¼À §UÉÍ «Àj,À-À-ÀvÀÀ.
C.O-4.	ÈÀÀÀ PÀ«UÀ¼ÀzÀ CrUÀ, avÁÛ®, ±ÁAwÉÁxÀ zÉÀ,À-À,  .®APÉÀ±À ÈÀgÀ fÀÀÈÈÀ ZÀjvÉæ ÆÀvÀÀÛ ÈÀgÀ ÉÁIPÀ PÁzÀÀ§jUÀ¼À §UÉÍ «Àj,À

### B.A IV Sem.- «sÁgÀwÀAiÀÀ ÆÀvÀÀÛ ¥À²ÑÀÀiÁvÀÀ PÁÀÀ «ÀÀÀÀiÁÀ,É

C.O-1.	PÁÀÀzÀ,ÀgÀÆ¥À ®PÀètUÀ¼ÀÀ ÆÀvÀÀÛ PÁÀÀzÀ ¥ÀæAiÉÆdÈÀUÀ¼À §UÉÍ «zÀÿøUÀ¼UÉ «Àj,À-ÀvzÉ.
C.O-2.	zsÀéÈ 'zÁPvÀ, gÀ,À'zÁPvÀ, C®APÁgÀUÀ¼À §UÉÍ «zÀÿøUÀ¼UÉ «Àj,À-ÀvzÉ.
C.O-3.	G¥ÀÈÈÀAiÀÀ, gÀÆ¥ÀPÀ, zÀÈµÁÖAvÀ, GvÉàçÁPÉÈ ÈÀÀUÀ¼À §UÉÍ «Àj,À-ÀvzÉ.

### B.A V Sem.- «¼ÉUÀÈÀßqÀ ÀÀPÀgÀt [¥ÀwæPÉ-5] (Compulsory)

C.O-1.	PÉÀ±ÁgÀdÈÀ ±À§PÀÀÀ zÀ¥ÀøtzÀ §UÉÍ «Àj,À-ÀvzÉ.
C.O-2.	,ÀAçü ¥ÀæPÀgÀtzÀ §UÉÍ,À«ÀgÀÀv w½AiÀÀ¥Àr,À-ÀvzÉ.
C.O-3.	,ÀÀiÁ,À ¥ÀæPÀgÀtzÀ §UÉÍ,À«ÀgÀÀv w½AiÀÀ¥Àr,À-ÀvzÉ.
C.O-4.	«sÀQÛ ¥ÀævÀÀAiÀÀUÀ¼À §UÉÍ «zÀÿøUÀ¼UÉ «Àj,À-ÀvzÉ

### B.A V Sem.- UÀzÁAiÀÀzÀP [¥ÀwæPÉ-6] (Optional)

C.O-1.	gÀÈÀÈÈÀ §gÉçgÀÀÀ UÀzÁAiÀÀzÀP PÀÈwAiÀÀ §UÉÍ «zÀÿøUÀ¼UÉ w½AiÀÀ ¥Àr,À-ÀvzÉ.
C.O-2.	gÀÈÀÈÈÀ fÀÀÈÈÀ ZÀjvÉæAiÀÀ §UÉÍ «zÀÿøUÀ¼UÉ w½AiÀÀ ¥Àr,À-ÀvzÉ.
C.O-3.	gÀÈÀÈÈÀ UÀzÁAiÀÀzÀPzÀ°è ÆÀÆÈ §AçgÀÀÀ ©üÀÀÀ ÆÀvÀÀÛ zÀAiÉÆzÀÈÈÈÈ ÈÀqÀÀÈÈÈÈ ÈÀqÉzÀ AiÀÀzÀPzÀ ¥Àæ,ÀAUÀÀÈÈÈÈ PÀÀjvÀÀ w½AiÀÀ ¥Àr,À-ÀvzÉ.

### B.A VI Sem.- PÀÈÀßqÀ «sÁµÁ «eÁÕÈÀ ÆÀvÀÀÛ bÀAzÀ,ÀÀi [¥ÀwæPÉ-7] (Compulsory)

C.O-1.	«sÁµÉAiÀÀ,ÀgÀÆ¥À ®ètUÀ¼À PÀÀjvÀÀ «Àj,À-ÀvzÉ.
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C.O-2.	PAFAABqA "sAmEaiAA CAA,EUUA%AA YAEADZAA OAUAEABqA, OAUAEABqA,EAQAUAABqA, OAE, AUAEABqA EAUAUA%ASUEI «zAayduA%UE «aj, A- Avze
C.O-3.	bAAZAI'IEA ,AegAEYA, AaA   U AAvAAU *PAetUA%A SUEI «aj, A- Avze.

**B.A VI Sem.- DAiAAy vAvAe YAZAUUA%AA ,AAUAeAA [YAwaePE-8] (Optional)**

C.O-1.	«zAayduA%UE vAvAe YAZAUUA%AA PAjvAA w%aiAAyAr, A- Avze.
C.O-2.	vAvAe YAZAUUA%AA CxAd GUAaAA «PA, AzA SUEI w%aiAAyAr, A- Avze.
C.O-3.	PARPEEA%AA aArAA%AAa gAAgAA fAAEA ZAjveAAiAAEAAB «zAayduA%UE w%aiAAyAr, A- Avze.

**Course Outcomes (C.O's)**

**Basic Kannada**

**B.A I Sem.- OEA, AUAEABqA PAaAA ,AAUAeAA aAvAAU OEA, AUAEABqA PAxA ,AAUAeAA**

C.O-1.	OEA, AUAEABqA PAaAA ,AAUAeAAzA SUEI «zAayduA%UEA w%aiAA yAr, A- Avze.
C.O-2.	PAaEAyAA, f.J,i.²AgAAzAaYAa, PE.J,i.²AgAAzi EAga SUEI «zAayduA%UE YAJZA-A, A- AvAA.
C.O-3.	dAstU CAAGAAAvA ,AvAdEAzA YAEAEAmi EAga SUEI «zAayduA%UE YAJZA-A, A- AvAA.
C.O-4.	OEA, AUAEABqA PAxA ,AAUAeAAzA SUEI «zAayduA%UEA w%aiAA yAr, A- Avze.

**B.A II Sem.- EAIPA- gA, A UAAUAsAgA aAvAAU fAAEA ,AsAE-E- EAaAAaAgAA EAaAAa OEA EA**

C.O-1.	qA.«PAaAii «, Af CAga YAJZAAiAAEAAB «zAayduA%UE w%aiAAyAr, A- Avze.
C.O-2.	gA, A UAAUAsAgA EAIPAZA SUEI «zAayduA%UE w%aiAAyAr, A- Avze.
C.O-3.	«gEAzAa YAnA*, aA°ePAAdEA PAUEO EAga fAAEA ,AsAEAiAA SUEI w%aiAAyAr, A- Avze.
C.O-4.	zsAAAd'AUj, aEAPAYa EAiAAPA, JAii,J,i *mEO EAga fAAEA ,AsAEAiAA SUEI w%aiAAyAr, A- Avze.

**B.A III Sem.- "EgA%EI PEAgA%i EAIPA ZEAAaAAEAZAAr PAzAASj**

C.O-1.	²AgAA PAgAAvAg CAga fAAEA ZAjveAA AvAAU CAga PAaAA, PAzAASj SUEI YAJZA-A, A- AvAA.
C.O-2.	"EgA%EI PEAgA%i EAIPAZA°e KPA°AAEA YAvAezA SUEI «aj, A- AvAA.
C.O-3.	PAaEAyAA CAga fAAEA ZAjveAA AvAAU CAga PAaAA, PAzAASj SUEI «AgAuEiAAEAAB PEAgA- A- AvAA

C.O-4.	ZÉĀĀĀĀĀĀĀ fĀĀĀĀĀĀ ĀĀĒvÁŪAvÀ §UÉĪ ¥ĀjZĀ-Ā,ĀĀ-ĀvĀĀ.
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## **B.A IV Sem.- Ā¼ÉUĀĒĀĀĀqĀ PĀĀĀĀ ,ĀAUĀĕĀĀ ĀĀvĀĀŪ ZĀĒĀĀĀĀĀ ĀĀĀ ĄĀİŪ zĒĀĀĀĀĀĀ fĀĀĀĀĀ ZĀjvĒĀĀ**

C.O-1.	ĀĀ¼ÉUĀĒĀĀĀqĀ PĀĀĀĀĀ ,ĀAUĀĕĀĀUĀ¼Ā §UÉĪ «zĀĀyUĀ¼ĀUĒ ¥ĀjZĀ-Ā,ĀĀ-ĀvĀĀ.
C.O-2.	¥ĀĀ¥ĀĒĀ «PĀĕĀĀĀĀĀĀĀĀĀĀ «dĀĀĀĀĀĀ §UÉĪ «zĀĀyĄŪĀ¼ŪĒ ¥ĀjZĀ-Ā,ĀĀ-ĀvĀĀ.
C.O-3.	ZĀĒĀĀĀĀĀĀĀ ĄĀİŪ zĒĀĀĀĀĀĀ fĀĀĀĀĀĀ ZĀjvĒĀĀĀĀĀĀĀĀĀ «zĀĀyĄŪĀ¼ŪĒ ¥ĀjZĀ-Ā,ĀĀ-ĀvĀĀ.

## **Department of History**

### **B.A I Sem.-Ancient Indian History (from beginning to Kushan's(DSC)**

C.O-1.	To provide the students broad and extensive knowledge in pre- history period and ancient Indian history.
C.O-2.	To enable the students to understand rich cultural heritage from beginning to Kushan's period.
C.O-3.	To enable the students to understand the religious and cultural accomplishment of various rulers and emperors of this period.

## **Course Outcomes (C.O's)**

## **Department of Economics**

### **B.A I Sem.-Micro Economic theory**

C.O-1.	To expose the students to the basic principles in micro economic theory and illustrate with applications.
C.O-2.	To provide cordial and ordinal approaches to theory of demand.
C.O-3.	To explain the students the concepts of demand and supply and their effects on price in market.
C.O-4.	To provide the knowledge different types of production functions .
C.O-5.	To provide the knowledge about product pricing in different market structures and factor pricing.
C.O-6.	To expose the students to the concept of social and economic welfare analysis and measurement.

### **B.A II Sem.-Macro Economic theory**

C.O-1.	To introduce the students basic concepts in macro economics and enable them to understand and analyse the functioning of economy at aggregate level.
C.O-2.	To Provide the knowledge of National income accounting and its various concepts.
C.O-3.	Providing knowledge of classical and Keynesian theory of income –output employment.
C.O-4.	To provide the knowledge of theories of business cycles and their phases , causes consequences and remedial measures.

### **B.A III Sem.-Monetary Economics – 1.3**

C.O-1.	To provide knowledge of concept , functions, supply of, demand for money and its importance.
C.O-2.	To provide the knowledge of theories of value of money and causes, consequences and remedial measures of inflation.
C.O-3.	To provide the knowledge of functioning of money market and capital market.
C.O-4.	To provide the knowledge of functioning of banking system and use of information technology.
C.O-5.	To provide the knowledge of functioning of Central bank and its monetary policies and programmes.

### **B.A IV Sem.-Macro Economics – 1.4**

C.O-1.	To provide knowledge of Macro economics concepts, definitions , nature and scope.
C.O-2.	To provide the knowledge of Classical theory of income-output and employment and critical evaluation.
C.O-3.	To provide the knowledge of Keynesian theory income-output and employment and critical evaluation.
C.O-4.	To provide the knowledge of theories of business cycles and controlling measures.

### **B.A V Sem.-Indian Economy – 1.5 (Compulsory)**

C.O-1.	To provide knowledge of Nature and features of Indian Economy.
C.O-2.	To provide the knowledge of various concepts of national income and its measurement.
C.O-3.	To provide the knowledge of growth, composition and problems of population and its consequences and measures.
C.O-4.	To provide the knowledge of importance and causes for low agriculture productivity, sources of agriculture finance, agriculture marketing-problems and policy measures and new technology and green revolution.
C.O-5.	To provide knowledge of about Importance of industrialization and various industrial policies and merits and demerits of public and private sectors.

### **B.A V Sem.-Rural Development – 1.6 (Optional)**

C.O-1.	To expose the students to recent developments in rural economy.
C.O-2.	To introduce the students various approaches to rural development.
C.O-3.	To expose the students to various issues in rural development.
C.O-4.	To give information about poverty alleviation employment generation programmes.
C.O-5.	To introduce the students the role of Panchayat Raj Institutions and NGOs in rural development.

### **B.A VI Sem.-Indian Economy – 1.7 (Compulsory)**

C.O-1.	To acquaint the students with financial system and its functioning.
C.O-2.	To expose the students to different modes of and development of transportation system in india.
C.O-3.	To give the students information about historical background of Indian foreign trade and WTO.
C.O-4.	To acquaint the students with Indian public finance system and planning.
C.O-5.	To give information about role of planning in economic development.

### **B.A VI Sem.-Karnataka Economy – 1.8 (Optional)**

C.O-1.	To expose the students to recent developments in karnataka economy.
C.O-2.	To provide the knowledge of agriculture and its allied occupations.
C.O-3.	To provide the knowledge of various types of industries in karnataka economy.
C.O-4.	To introduce the students history of co- operative movement in Karnataka.
C.O-5.	To provide the students knowledge about Dr.Nanjundappa committee recommendations in connection with regional development.

## **Course Outcomes (C.O's) Department of Education**

### **B.A I Sem.- Core Paper-I : Foundations of Education [DSC]**

C.O-1.	To enable the students to understand the basic principles in developing educational system.
C.O-2.	To enable the students to understand the broader aims and objectives of educational system.
C.O-3.	To enable the students to understand social context and relevance of educational system.
C.O-4.	To enable the students to understand the role of Human rights education for the coun try.

## **B.A II Sem.- Core Paper-II : Psychological foundations of Education [DSC]**

C.O-1.	To gain knowledge about the concept of psychology and its relation with education.
C.O-2.	To gain knowledge about the different style of growth and development with refitsPsychology and education.
C.O-3.	To gain knowledge about learning theories and its educational implications.
C.O-4.	To gain information about memory and forgetting and inflicts.

## **B.A III Sem.-Contemporary Education**

C.O-1.	To enable the students to understand the existing structure, functioning and issues in primary education.
C.O-2.	To enable the students to understand the existing structure, functioning and issues in Secondary education.
C.O-3.	To enable the students to understand existing structure, functioning and issues in Higher education.
C.O-4.	To enable the students to understand and appreciate the relevance of professional education.

## **B.A IV Sem.-Areas of Education**

C.O-1.	To enable the students to understand and appreciate the relevance of environmental education.
C.O-2.	To enable the students to understand and appreciate the relevance of adult education in the society
C.O-3.	To enable the students to understand the and appreciate the need and relevance of special education programme.
C.O-4.	To enable the students to understand the and appreciate the relevance , need and its implications of women education in the existing society.

## **B.A V Sem.-Paper -V : Education in Free India (Compulsory Paper)**

C.O-1.	To enable the students to understand the provisions of education enshrined in the constituiton.
C.O-2.	To enable the students to understand the role and structure of educational centre in India.
C.O-3.	To enable the students to understand and appreciate the efforts made by different education commissions towards different levels of education.
C.O-4.	To enable the students to understand the modern trends in the field of education.

## **B.A V Sem.- Paper – VI : Historical Development of Education in Ancient India (Optional Paper)**

C.O-1.	To enable the students to understand and appreciate the structure of education in Vedic period.
C.O-2.	To enable the students to understand and appreciate the structure of education of Post Vedic period.
C.O-3.	To enable the students to understand and appreciate the structure of Buddhist education.
C.O-4.	To enable the students to understand and appreciate the structure of Islamic education.

## **B.A VI Sem.-Paper -VII : Grate Educators (Compulsory Paper)**

C.O-1.	To e understand and appreciate the contribution of Indian Educators towards different components of
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	teaching areas of education .
C.O-2.	To understand and appreciate the contribution of western Educators towards different components of teaching areas of education

### **B.A VI Sem.- Paper – VIII : Historical Development of Education in India (Optional Paper)**

C.O-1.	To enable the students to understand and appreciate the developments of education in pre-independence period.
C.O-2.	To enable the students to understand and appreciate the efforts made by few commissions in the field of education .
C.O-3.	To enable the students to understand and appreciate the efforts made by Gopal Krishna Gokhale and Mohandas Karamchand Gandhi in education.

### **Course Outcomes (C.O's)**

#### **Department of Sociology**

#### **B.A I Sem.-Introduction to Sociology (DSC)**

C.O-1.	To make the students to understand the basic concepts of sociology.
C.O-2.	To provide the knowledge to understand the importance of certain social processes such as socialization, social control and social change, in human social life.
C.O-3.	To mould the student as an ethical human being and good citizen.

#### **B.A II Sem.-Foundations Of Sociological Thoughts (DSC)**

C.O-1.	Intended to familiarize the students with the social, political, economic. and intellectual contexts in which sociology emerged as a distinctive discipline.
C.O-2.	The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns.
C.O-3.	To provide the better knowledge to the students about the difficult sociological theories and its application in present society.

#### **B.A III Sem.- Indian Society And Social Thought - I**

C.O-1.	To make the students to understand the components of Indian Society.
C.O-2.	To enable the students to understand the basic philosophy of various religions of India.

C.O-3.	To make the students to understand the characteristics, problems and constitutional safe guards of schedule caste and Tribes back word classes and minorities .
C.O-4.	To enable the students to understand thoughts of Basaveshwara , Mahatma Gandhi and B.R.Ambedkar about various social concepts and there issues.

### **B.A IV Sem.- Indian Society And Social Thought - II**

C.O-1.	To make the students to understand meaning, rituals and types of marriage among various religions.
C.O-2.	To enable the students to understand traditional and modern Indian family system.
C.O-3.	To make the students to understand the status and problem of women in under different historical periods.
C.O-4.	To make the students to understand thoughts of G.S. Ghurye thoughts on caste, kinship, religious beliefs and rituals and M.N.Srinivas thoughts on sanskritisation and westernization in India.

### **B.A V Sem.-Indian Social Problem – I [ Compulsory ]**

C.O-1.	To make the students to understand the importance of study of social problems.
C.O-2.	To enable the students to understand causes effects and remedial measures of poverty and corruption In India.
C.O-3.	To enable the students to understand causes effects and remedial measures of Terrorism youth unrest and dowry .

### **B.A V Sem.- Sociology of Rural Development In India – [ Optional ]**

C.O-1.	To enable the students to understand concept and importance of Rural Development In India.
C.O-2.	To enable the students to understand Land tenur system of medieval India.
C.O-3.	To make the students to understand causes, effects and remedial of Rural in datedness.
C.O-4.	To enable the students to understand various rural development programs.
C.O-5.	To enable the students to understand the structure and role of Panchayat Raj system and N.G.Os in rural development.

### **B.A VI Sem.- Indian Social Problems – II [ Compulsory ]**

C.O-1.	To enable the students to understand concept causes and remedial measures of family disorganization.
C.O-2.	To make the students to understand various causes, effects and remedial measures of various current social problems.
C.O-3.	To enable the students to understand concept types, causes, effects and remedial measures of environment pollution.

### **B.A VI Sem.-Urban Sociology - [ Optional ]**

C.O-1.	To make the students to understand concept and importance of Urban Sociology and its characteristics .
C.O-2.	To enable the students to understand the causes for and remedial measures of urban problems.
C.O-3.	To enable the students to understand the various agencies of urban development.

## **Course Outcomes (C.O's)**

### **Department of Political Science**

### **B.A I Sem.-Introduction to Political Theory (DSC)**

C.O-1.	To introduce the students certain key aspects of conceptual analysis in political theory .
C.O-2.	To import skills required to engage in debats surroundig the application of the concepts .

C.O-3.	To give the explanatory frame work of politic's .
C.O-4.	To introduce approaches to the study of politics.
C.O-5.	To import the knowledge of liberty, equality and justice and theories of state .

### **B.A II Sem.-Indian government and politics (DSC)**

C.O-1.	To acquaint the students with the various di-mension of the Indian political system.
C.O-2.	To enable the students to understand provision of the Indian constitution and the functioning of the various a branches of the government.
C.O-3.	To expose the students to the approaches to the study of Indian politics.
C.O-4.	To enable the students to understand social movements

### **B.A III Sem.-Political Process In India**

C.O-1.	To enable the students to understand the Features and Working of parliamentary
C.O-2.	To enable the students to understand the meaning and features of Indian federal system
C.O-3.	To enable the students to understand the meaning types,functions of pressure groups.
C.O-4.	To enable the students to understand the politics of defection causes, anti-defection act.

### **B.A IV Sem.-Indian Constitution (compulsory)**

C.O-1.	To enable the students to understand the framing of the Indian constitution.
C.O-2.	To enable the students to understand the Salient features of the Indian constitution
C.O-3.	To enable the students to understand the meaning importance, content and rights and duties.
C.O-4.	To enable the students to understand the Legislature,Excutive and Judiciary of Union and state Government.

### **B.A IV Sem.-Political Theory**

C.O-1.	To enable the students to understand the meaning ,features and concept of liberty.
C.O-2.	To enable the students to understand the Aristotle's views on Origin of the state Constitution and revolutions.
C.O-3.	To enable the students to understand the David esten views on Human Nature, separation of politicks from ethicks.
C.O-4.	To enable the students to understand the meaning ,features and types of democracy

### **B.A V Sem.-Modern Governments Part-I ( U.K & U.S.A) (compulsory)**

C.O-1.	To enable the students to understand the historical background of U.K constitution
C.O-2.	To enable the students to understand the features and role of political parties.
C.O-3.	To enable the students to understand the the historical background of U.S.A constitution
C.O-4.	To enable the students to understand the features and their role of party system and pressure groups in America.

### **B.A V Sem.-Public Administration Part-I (Optional)**

C.O-1.	To enable the students to understand the meaning nature,scope and importance of public administration.
C.O-2.	To enable the students to understand the meaning and principles of an organisation.
C.O-3.	To enable the students to understand the judicial control over administration.
C.O-4.	To enable the students to understand the meaning ,features and functions of civil services.

## **B.A VI Sem.- Modern Governments Part-II ( Swidzerland And China & U.S.A) (compulsory)**

C.O-1.	To enable the students to understand the historical background of constitution Swidzerland
C.O-2.	To enable the students to understand the features and role of political parties.
C.O-3.	To enable the students to understand the historical background of constitution China
C.O-4.	To enable the students to understand the Legislature,Excutive and Judiciary of of Swiss federal government.

## **B.A VI Sem.-Public Administration Part-II (Optional)**

C.O-1.	To enable the students to understand the deputy Commissioner of district Administration
C.O-2.	To enable the students to understand the public employs organization.
C.O-3.	To enable the students to understand the impact of Globalization of on public administration, independent regulatory commissions.
C.O-4.	To enable the students to understand the Characteristics and administrative ethics of E-Government in public administration.

## **B.A II Sem.-Ancient Indian History(from Gupta's to 1206 A.D) (DSC)**

C.O-1.	To provide to the students broad and extensive knowledge in Ancient Indian History.
C.O-2.	To enable the students to understand rich cultural heritage of ancient indian history from the times of Gupta's to invasions of Arab's, Ghazni and Mohammed Ghori.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

## **B.A III Sem.- Medieval Indian History (1206 A.D to 1565 A.D)**

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval indian history from the times of Delhi Sultan's, Vijayanagar, Bahamani period.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

## **B.A IV Sem.-Medieval Indian History (from 1526 A.D to 1707 A.D)**

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval Indian histo from th times of mughals.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

## **B.A V Sem. –Modern India (1707 A.D to 1850 A.D) [ Compulsory ]**

C.O-1.	To enable the students to acquire the knowledge of rise of British power in Bengal and their expansion and administration.
C.O-2.	To provide the students historical background of Hyder Ali and Tippu Sultan and their achievements.

C.O-3.	To provide the students the knowledge and social and educational reforms of Lord Willian Bentinck.
C.O-4.	To provide the students knowledge about career and achievements of Raja Ranjit Singh.

### **B.A V Sem.- History of Karnataka ( early times to 1336 A.D [ Optional ]**

C.O-1.	To acquaint the students with various sources of study of Karnataka History.
C.O-2.	To provide the students knowledge of rulers of Kadamba's and Ganga's and their contributions to administration , religion and literature.
C.O-3.	To provide the knowledge and achievements of Pulakeshi-II and contribution about Chaluky's of Badami.
C.O-4.	To provide the knowledge and cultural contributions of Rashtrakuta's of Malakhed.
C.O-5.	To provide the knowledge and achievements of Vikramadhitya-VI.
C.O-6.	To provide the knowledge and achievements of Vishnuvardhana and veerasballala-II
C.O-7.	To provide the knowledge about socio-Religious reform movement and Sufi Movement.

### **B.A VI Sem.- Modern India ( 1850 A.D to 1950 A.D) [ Compulsory ]**

C.O-1.	To acquaint the students the knowledge of reforms of Lord Dol Housi and the causes and effects of 1857 revolt.
C.O-2.	To provider the knowledge of Rippon and Curzon under British Crown.
C.O-3.	To provide the students knowledge of rise and growth of Indian National Niovement and integrate of princely syayr in to umion of India with special reference to Kashmir, Junaghad and Hyderabad states.

### **B.A VI. History of Kartnataka(Post vijayanagar to 1956 A.D) [ Optional ]**

C.O-1.	To provide the student knowledge of conquesy anf Administration of Odeyar's of Mysore.
C.O-2.	To Provide the students of knowledge Mysore under the rule of Hyder Ali, Tippu Sulthan' s and Odeyar.
C.O-3.	To provide the students Nature of Freedom Movement in Karnataka.