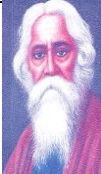


<p>[mÁÚÉÆËÏgÀÀ ,ÁägÀPÀ ?PÀët ,ÀA,ÉÛ] 1'ÃvÀ ,ÄÄſhägÁDÄ ,ÁägÀPÀ âÄ°Á«zÁâ® AiÄÄ, ,ÉÖ±ÀÈĩ gÀ,ÉÛ, gÁAiÄÄZÀÆgÄÄ – 584 101 <small>[UÄÄ*ſUÁö «±Áë±zÁß®AiÄÄcAzÀ ±Á±ÄévÀ ,ÀA*UÁßVÉAiÄÄÆÄÄß YÄqÉczÄÄY, ÉÁßPĩ HAZÀ "©" zAeÉÖAiÄÄÆÄÄß YÄqÉczÉ]</small></p>		<p>[Tagore Memorial Education Association's] SITA SUBBRAJU MEMORIAL COLLEGE, Station Road, RAICHUR – 584 101 <small>[Affiliated to Gulbarga University and accredited by NAAC with B grade]</small></p>
<p>¥ÁæZÁAiÄÄögÄÄ: qÁ 1'zÀP°AUÄ¥Äà</p>	<p>Ph.No: STD: 08532 [O] 225061, [C] 9902114197, Website:- www.tmeassm.org</p>	<p>Principal :Dr.Siddalingappa</p>

UG programme outcome

Programme outcomes of Bachelor of Arts (B.A) students who have taken admission to B.A programme are expected to concentrate upon the following outcomes.

1. To develop constructive attitude among the students .
2. To develop comprehensive understanding of theory.
3. To acquaint students with Indian history and culture.
4. To inculcate social and human value among the students.
5. To develop critical thinking skills among the students.
6. To provide knowledge of Indian constitution and environment.

Programme Specific outcomes (PSO's) B.A

PSO- 1.	Introducing various aspects of communication and theory.
PSO-2.	Obtaining the knowledge of different types of literature, society, history .
PSO-3.	Offering multi-disciplinary social science and knowing the impact of regional and global culture.
PSO-4.	Providing the knowledge of working of economy.
PSO-5.	Imparting knowledge about the public administration .
PSO-6.	Acquainting the students with functioning of eco-system and effect of green house on environment.

Course Outcomes (C.O's) Department of English

B.A I Sem Basic English]

C.O-1.	The students learn the importance of poems & value of poetic thoughts.
C.O-2.	The students learn the Short stories and value of new ideas in human life.
C.O-3.	The students learn Developing Grammatical Competence with Practically.

B.A II Sem Basic English

C.O-1.	The students learn the importance of Poems & value of poetic verses.
C.O-2.	The students learn the Essays and it's importance .
C.O-3.	The students learn the Developing Grammatical Competence.

B.A III Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
C.O-2.	Prose : The students understand the Short stories.
C.O-3.	Grammar : The students understand Developing Communication Skills in English.

B.A IV Sem Basic English

C.O-1.	Poetry : The students understand the importance of poetry.
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	AiÀÄzÀPzÀ ¥Æ, ÀAUÀÆÄÄß PÄÄjvÄÄ w½AiÄÄ ¥Är, À-ÄVzÉ.
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B.A VI Sem.- PÆÄßqÀ "sÁµÄ «eÁÕÆÄ æÄÄvÄÄÜ bÄAzÀ, ÄÄi [¥ÄwæPÉ-7] (Compulsory)

C.O-1.	"sÁµÉAiÄÄ, ÄégÄÆ¥Ä ®étUÄ¼Ä PÄÄjvÄÄ «Äj, À-ÄVzÉ.
C.O-2.	PÆÄßqÀ "sÁµÉAiÄÄ CÄ, ÉÜUÄ¼Ä ¥ÄÆÄðZÄ Ä¼ÉUÄÆÄßqÀ, Ä¼ÉUÄÆÄßqÀ, ÉÄqÄÄUÄÆÄßqÀ, Ä¼É, ÀUÄÆÄßqÀ EÄÄUÄ¼ÄSUEÍ «zÄÿðUÄ¼UÉ «Äj, À-ÄVzÉ
C.O-3.	bÄAzÀ¹iÉÄ, ÄégÄÆ¥Ä, ÄÄÄÜ æÄÄvÄÄÜ ®PÄëtUÄ¼Ä SUEÍ «Äj, À-ÄVzÉ.

B.A VI Sem.- DÄiÄÄY vÄvÄé ¥ÄzÄUÄ¼Ä, ÄAUÄæÄ [¥ÄwæPÉ-8] (Optional)

C.O-1.	«zÄÿðUÄ¼UÉ vÄvÄé ¥ÄzÄUÄ¼Ä PÄÄjvÄÄ w½AiÄÄ¥Är, À-ÄVzÉ.
C.O-2.	vÄvÄé ¥ÄzÄUÄ¼Ä CxÄð GUÄÄÄ «PÄ, ÄzÄ SUEÍ w½AiÄÄ¥Är, À-ÄVzÉ.
C.O-3.	PÄrPÉÆÄ¼Ä ÄÄrÄ¼Ä¥ÄÄ gÄÄgÄ fÄÄÆÄ ZÄjvÉæAiÄÄÆÄß «zÄÿðUÄ¼UÉ w½AiÄÄ¥Är, À-ÄVzÉ.

Basic Kannada

B.A I Sem.- ÉÄqÄÄUÄÆÄßqÀ PÄÄÄ æÄÄvÄÄÜ PÄxÄ PÄtd

C.O-1.	«zÄÿðUÄ¼UÉ Ä¼ÄgÄ PÄ«AiÄÄ fÄÄÆÄ æÄÄvÄÄÜ DvÄÆÄ PÄÄÄUÄ¼Ä SUEÍ w½AiÄÄ ¥Är, À-ÄVzÉ.
C.O-2.	gÄWÄÄÄPÄÆÄ fÄÄÆÄ ZÄjvÉæ æÄÄvÄÄÜ ÄgÄ±ÄÑAzÄæ PÄÄÄzÄ SUEÍ «zÄÿðUÄ¼UÉ «Äj, À-ÄvÄÄ.
C.O-3.	DÄiÄÄY ««zsÄ, ÄtÜ PÄxÉUÄ¼Ä SUEÍ «zÄÿðUÄ¼UÉ w½, Ä-ÄvÄÄ.

B.A II Sem.- PÆÄßqÀ UÄd"i, ÄAUÄæÄ æÄÄvÄÄÜ gÄÄAiÄÄ-Ä ÇÆÄÄÄçvÄ PÄzÄÄSj

C.O-1.	«zÄÿðUÄ¼UÉ UÄd"i UÄ¼Ä PÄÄjvÄÄ «ÄgÄÄv w½, Ä-ÄvÄÄ.
C.O-2.	¥ÄæÄÄÄr UÄd"i PÄgÄgÄ ¥ÄjZÄAiÄÄ SUEÍ «Äj, À-ÄvÄÄ.
C.O-3.	gÄÄAiÄÄ-ÄÄAiÄÄ fÄÄÆÄ ZÄjvÉæAiÄÄÆÄß «zÄÿðUÄ¼UÉ w½, Ä-ÄvÄÄ.

B.A III Sem.- "ÉgÄ¼ÉÍ PÉÆgÄ¼i ÉÁIPÄ ZÉÆÄÄÄÆÄzÄÄr PÄzÄÄSj

C.O-1.	ÄÄgÄÄÄ PÄgÄAvÄg CÄgÄ fÄÄÆÄ ZÄjvÉæ æÄÄvÄÄÜ CÄgÄ PÄÄÄ, PÄzÄÄSj SUEÍ ¥ÄjZÄ-Ä, Ä-ÄvÄÄ.
C.O-2.	"ÉgÄ¼ÉÍ PÉÆgÄ¼i ÉÁIPÄzÄ"è KPÄ®ÄÄÆÄ ¥ÄvÄæzÄ SUEÍ «Äj, Ä-ÄvÄÄ.
C.O-3.	PÄÄÄÄÄÄ CÄgÄ fÄÄÆÄ ZÄjvÉæ æÄÄvÄÄÜ CÄgÄ PÄÄÄ, PÄzÄÄSj SUEÍ «ÄgÄUÉAiÄÄÆÄß PÉÆqÄÄ-ÄvÄÄ
C.O-4.	ZÉÆÄÄÄÄÄ fÄÄÆÄ ÄÄÈvÄÜAvÄ SUEÍ ¥ÄjZÄ-Ä, Ä-ÄvÄÄ.

B.A IV Sem.- Ä¼ÉUÄÆÄßqÀ PÄÄÄ, ÄAUÄæÄ æÄÄvÄÄÜ ZÄÆÄß, ÄÄ ¥ÄiÖ zÉÄÄgÄÄ fÄÄÆÄ ZÄjvÉæ

C.O-1.	Ä¼ÉUÄÆÄßqÀ PÄÄÄ, ÄAUÄæÄUÄ¼Ä SUEÍ «zÄÿUÄ¼UÉ ¥ÄjZÄ-Ä, Ä-ÄvÄÄ.
C.O-2.	¥ÄÄ¥ÄÄÄ «PÄæÄÄiÄdÄðÄÄ «dÄiÄzÄ SUEÍ «zÄÿðUÄ¼UÉ ¥ÄjZÄ-Ä, Ä-ÄvÄÄ.
C.O-3.	ZÄÆÄß, ÄÄ ¥ÄiÖ zÉÄÄgÄÄ fÄÄÆÄ ZÄjvÉæAiÄÄÆÄß «zÄÿðUÄ¼UÉ ¥ÄjZÄ-Ä, Ä-ÄvÄÄ.

Course Outcomes (C.O's)

Department of Economics

B.A I Sem.-Micro Economics – 1.1

C.O-1.	To provide the knowledge of functional relationships and tools of Economic analyses.
C.O-2.	To provide cordial and ordinal approaches to theory of demand.
C.O-3.	To explain the students the concepts of demand and supply and their effects on price in market.
C.O-3.	To provide the knowledge different types of production functions .
C.O-5.	To explain the students economies and diseconomies of scale both in terms of internal and external.

B.A II Sem.-Micro Economics – 1.2

C.O-1.	To provide the knowledge of various concepts of caste and revenue.
C.O-2.	To Provide the knowledge of determination of price under different types of markets.
C.O-3.	Providing knowledge of theories of factor pricing .
C.O-3.	To provide the knowledge of meaning and nature of welfare economics-Classical and Pareto criteria.

B.A III Sem.-Monetary Economics – 1.3

C.O-1.	To provide knowledge of concept , functions, supplyof, demand for money and its importance.
C.O-2.	To provide the knowledge of theories of value of money and causes, consequences and remedial measures of inflation.
C.O-3.	To provide the knowledge of functioning of money market and capital market.
C.O-4.	To provide the knowledge of functioning of banking system and use of imformation technology.
C.O-5.	To provide the knowledge of functioning of Central bank and its monetary policies and programmes.

B.A IV Sem.-Macro Economics – 1.4

C.O-1.	To provide knowledge of Macro economics concepts, definitions , nature and scope.
C.O-2.	To provide the knowledge of Classical theory of income-output and employment and critical evaluation.
C.O-3.	To provide the knowledge of Keynesian theory income-output and employment and critical evaluation.
C.O-4.	To provide the knowledge of theories of business cycles and controlling measures.

B.A V Sem.-Indian Economy – 1.5 (Compulsory)

C.O-1.	To provide knowledge of Nature and features of Indian Economy.
C.O-2.	To provide the knowledge of various concepts of national income and its measurement.
C.O-3.	To provide the knowledge of growth, composition and problems of population and its consequences and measures.
C.O-4.	To provide the knowledge of importance and causes for low agriculture productivity, sources of agriculture finance, agriculture marketing-problems and policy measures and new technology and green revolution.
C.O-5.	To provide knowledge of about Importance of industrialization and various industrial policies and merits and demerits of public and private sectors.

B.A V Sem.-Rural Development – 1.6 (Optional)

C.O-1.	To expose the students to recent developments in rural economy.
C.O-2.	To introduce the students various approaches to rural development.
C.O-3.	To expose the students to various issues in rural development.
C.O-4.	To give information about poverty alleviation employment generation programmes.
C.O-5.	To introduce the students the role of Panchayat Raj Institutions and NGOs in rural development.

B.A VI Sem.-Indian Economy – 1.7 (Compulsory)

C.O-1.	To acquaint the students with financial system and its functioning.
C.O-2.	To expose the students to different modes of and development of transportation system in india.
C.O-3.	To give the students information about historical background of Indian foreign trade and WTO.
C.O-4.	To acquaint the students with Indian public finance system and planning.
C.O-5.	To give information about role of planning in economic development.

B.A VI Sem.-Indian Economy – 1.8(Optional)

C.O-1.	To expose the students to recent developments in karnataka economy.
C.O-2.	To provide the knowledge of agriculture and its allied occupations.
C.O-3.	To provide the knowledge of various types of industries in karnataka economy.
C.O-4.	To introduce the students history of co- operative movement in Karnataka.
C.O-5.	To provide the students knowledge about Dr.Nanjundappa committee recommendations in connection with regional development.

Course Outcomes (C.O's)

Department of Education

B.A I Sem.-Foundations of Education

C.O-1.	To enable the students to understand the basic principles in developing educational system.
C.O-2.	To enable the students to understand the broader aims and objectives of Educational system.
C.O-3.	To enable the students to understand the context and relevance of educational system.
C.O-3.	To introduce the concepts of informal, formal and Non-formal agencies in educational system.
C.O-5.	To introduce the students National human rights and Human Rights Commission.

B.A II Sem.-Foundations of Educational Psychology

C.O-1.	To enable the students to understand the psychological need of a learner.
C.O-2.	To enable the students to understand the basic growth and development dimensions.
C.O-3.	To enable the students to understand improving memory processes and mental hygiene of the child.
C.O-3.	To enable the students to understand the concepts of human growth and development .

B.A III Sem.-Contemporary Education

C.O-1.	To enable the students to understand the existing structure, functioning and issues in primary education.
C.O-2.	To enable the students to understand the existing structure, functioning and issues in Secondary education.
C.O-3.	To enable the students to understand existing structure, functioning and issues in Higher education.
C.O-4.	To enable the students to understand and appreciate the relevance of professional education.

B.A IV Sem.-Areas of Education

C.O-1.	To enable the students to understand and appreciate the relevance of environmental education.
C.O-2.	To enable the students to understand and appreciate the relevance of adult education in the society
C.O-3.	To enable the students to understand the and appreciate the need and relevance of special education programme.
C.O-4.	To enable the students to understand the and appreciate the relevance , need and its implications of women education in the existing society.

B.A V Sem.-Paper -V : Education in Free India (Compulsory Paper)

C.O-1.	To enable the students to understand the provisions of education enshrined in the constitution.
C.O-2.	To enable the students to understand the role and structure of educational centre in India.
C.O-3.	To enable the students to understand and appreciate the efforts made by different education commissions towards different levels of education.
C.O-4.	To enable the students to understand the modern trends in the field of education.

B.A V Sem.- Paper – VI : Historical Development of Education in Ancient India (Optional)

C.O-1.	To enable the students to understand and appreciate the structure of education in Vedic period.
C.O-2.	To enable the students to understand and appreciate the structure of education of Post Vedic period.
C.O-3.	To enable the students to understand and appreciate the structure of Buddhist education.
C.O-4.	To enable the students to understand and appreciate the structure of Islamic education.

B.A VI Sem.-Paper -VII : Grate Educators (Compulsory Paper)

C.O-1.	To e understand and appreciate the contribution of Indian Educators towards different components of teaching areas of education .
C.O-2.	To e understand and appreciate the contribution of western Educators towards different components of teaching areas of education

B.A VI Sem.- Paper – VIII : Historical Development of Education in India (Optional)

C.O-1.	To enable the students to understand and appreciate the developments of education in pre-independence period.
C.O-2.	To enable the students to understand and appreciate the efforts made by few commissions in the field of education .
C.O-3.	To enable the students to understand and appreciate the efforts made by Gopal Lrishna Gokhale and Mohandas Karamchand Gandhi in education.

Course Outcomes (C.O's) Department of Political Science

B.A I Sem.-Political Thinkers

C.O-1.	To enable the students to understand the plato's views on an ideal state ,justice.
C.O-2.	To enable the students to understand the Aristotle's views on Origin of the state Constitution and revolutions.
C.O-3.	To enable the students to understand the Mechavallies's views on Human Nature, separation of politicks from ethicks.
C.O-4.	To enable the students to understand the views of Basaveshwara and B.R Ambedkar.

B.A II Sem.-Indian Governments And Politics

C.O-1.	To enable the students to understand the making of the Indian constitution.
C.O-2.	To enable the students to understand the Fundamental Rights and Duties.
C.O-3.	To enable the students to understand the Legislature,Excutive and Judiciary of Union and state Government.
C.O-4.	To enable the students to understand the nature and working of an Indian federalism.

B.A III Sem.-Political Process In India

C.O-1.	To enable the students to understand the Features and Working of parliamentary
C.O-2.	To enable the students to understand the meaning and features of Indian federal system
C.O-3.	To enable the students to understand the meaning types,functions of pressure groups.
C.O-4.	To enable the students to understand the politics of defection causes, anti-defection act.

B.A IV Sem.-Indian Constitution (compulsory)

C.O-1.	To enable the students to understand the framing of the Indian constitution.
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C.O-2.	To enable the students to understand the Salient features of the Indian constitution
C.O-3.	To enable the students to understand the meaning importance, content and rights and duties.
C.O-4.	To enable the students to understand the Legislature, Executive and Judiciary of Union and state Government.

B.A IV Sem.-Political Theory

C.O-1.	To enable the students to understand the meaning ,features and concept of liberty.
C.O-2.	To enable the students to understand the Aristotle's views on Origin of the state Constitution and revolutions.
C.O-3.	To enable the students to understand the David esten views on Human Nature, separation of politicks from ethicks.
C.O-4.	To enable the students to understand the meaning ,features and types of democracy

B.A V Sem.-Modern Governments Part-I (U.K & U.S.A) (compulsory)

C.O-1.	To enable the students to understand the historical background of U.K constitution
C.O-2.	To enable the students to understand the features and role of political parties.
C.O-3.	To enable the students to understand the the historical background of U.S.A constitution
C.O-4.	To enable the students to understand the features and their role of party system and pressure groups in America.

B.A V Sem.-Public Administration Part-I (Optional)

C.O-1.	To enable the students to understand the meaning nature,scope and importance of public administration.
C.O-2.	To enable the students to understand the meaning and principles of an organigation.
C.O-3.	To enable the students to understand the judicial control over administration.
C.O-4.	To enable the students to understand the meaning ,features and functions of civil services.

B.A VI Sem.- Modern Governments Part-II (Swidzerland And China & U.S.A) (compulsory)

C.O-1.	To enable the students to understand the historical background of constitution Swidzerland
C.O-2.	To enable the students to understand the features and role of political parties.
C.O-3.	To enable the students to understand the historical background of constitution China
C.O-4.	To enable the students to understand the Legislature, Executive and Judiciary of of Swiss federal government.

B.A VI Sem.-Public Administration Part-II (Optional)

C.O-1.	To enable the students to understand the deputy Commissioner of district Administration
C.O-2.	To enable the students to understand the public employs organization.
C.O-3.	To enable the students to understand the impact of Globalization of on public administration, independent regulatory commissions.
C.O-4.	To enable the students to understand the Characteristics and administrative ethics of E-Government in public administration.

Course Outcomes (C.O's)

Department of Sociology

B.A I Sem.-Fundamentals of sociology and Social Thought

C.O-1.	To make the students to understand the basic concepts sociology.
C.O-2.	To enable the students to understand various types of communities.
C.O-3.	To make the students to understand the social stratification.

C.O-4.	To enable the students to understand the life and thoughts of August Comte And Herbert Spencer.
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B.A II Sem.- Social Institution and Social Thought

C.O-1.	To make the students to understand the concepts and functions of various social institutions.
C.O-2.	To enable the students to understand concept and importance of culture and socialization and agents of socialization.
C.O-3.	To make the students to understand concept of social change and factors affecting it.
C.O-4.	To enable the students to understand concept, objective and agencies of social change.

B.A III Sem.- Indian Society And Social Thought - I

C.O-1.	To make the students to understand the components of Indian Society.
C.O-2.	To enable the students to understand the basic philosophy of various religions of India.
C.O-3.	To make the students to understand the characteristics, problems and constitutional safe guards of schedule caste and Tribes back word classes and minorities .
C.O-4.	To enable the students to understand thoughts of Basaveshwara , Mahatma Gandhi and B.R.Ambedkar about various social concepts and there issues.

B.A IV Sem.- Indian Society And Social Thought - II

C.O-1.	To make the students to understand meaning, rituals and types of marriage among various religions.
C.O-2.	To enable the students to understand traditional and modern Indian family system.
C.O-3.	To make the students to understand the status and problem of women in under different historical periods.
C.O-4.	To make the students to understand thoughts of G.S. Ghurye thoughts on caste, kinship, religious beliefs and rituals and M.N.Srinivas thoughts on sanskritisation and westernization in India.

B.A V Sem.-Indian Social Problem – I [Compulsory]

C.O-1.	To make the students to understand the importance of study of social problems.
C.O-2.	To enable the students to understand causes effects and remedial measures of poverty and corruption In India.
C.O-3.	To enable the students to understand causes effects and remedial measures of Terrorism youth unrest and dowry .

B.A V Sem.- Sociology of Rural Development In India – [Optional]

C.O-1.	To enable the students to understand concept and importance of Rural Development In India.
C.O-2.	To enable the students to understand Land tenure system of medieval India.
C.O-3.	To make the students to understand causes, effects and remedial of Rural in datedness.
C.O-4.	To enable the students to understand various rural development programs.
C.O-5.	To enable the students to understand the structure and role of Panchayat Raj system and N.G.Os in rural development.

B.A VI Sem.- Indian Social Problems – II [Compulsory]

C.O-1.	To enable the students to understand concept causes and remedial measures of family disorganization.
C.O-2.	To make the students to understand various causes, effects and remedial measures of various current social problems.
C.O-3.	To enable the students to understand concept types, causes, effects and remedial measures of environment pollution.

B.A VI Sem.-Urban Sociology - [Optional]

C.O-1.	To make the students to understand concept and importance of Urban Sociology and its characteristics .
C.O-2.	To enable the students to understand the causes for and remedial measures of urban problems.
C.O-3.	To enable the students to understand the various agencies of urban development.

Course Outcomes (C.O's)

Department of History

B.A I Sem.-Ancient Indian History(from beginning to Kushan's)

C.O-1.	To provide the students broad and extensive knowledge in pre- history period and ancient Indian history.
C.O-2.	To enable the students to understand rich cultural heritage from beginning to Kushan's period.
C.O-3.	To enable the students to understand the religious and cultural accomplishment of various rulers and emperors of this period.

B.A II Sem.-Ancient Indian History(from Gupta's to 1206 A.D)

C.O-1.	To provide to the students broad and extensive knowledge in Ancient Indian History.
C.O-2.	To enable the students to understand rich cultural heritage of ancient indian history from the times of Gupta's to invasions of Arab's, Ghazni and Mohammed Ghori.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A III Sem.- Medieval Indian History (1206 A.D to 1565 A.D)

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval indian history from the times of Delhi Sultan's, Vijayanagar, Bahamani period.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A IV Sem.-Medieval Indian History (from 1526 A.D to 1707 A.D)

C.O-1.	To provide to the students broad and extensive knowledge of medieval Indian history.
C.O-2.	To enable the students to understand rich cultural heritage of medieval Indian history from the times of mughals.
C.O-3.	To enable the students to understand the religious and cultural accomplishments of various rulers and emperors of this period.

B.A V Sem. –Modern India (1707 A.D to 1850 A.D) [Compulsory]

C.O-1.	To enable the students to acquire the knowledge of rise of British power in Bengal and their expansion and administration.
C.O-2.	To provide the students historical background of Hyder Ali and Tippu Sultan and their achievements.
C.O-3.	To provide the students the knowledge and social and educational reforms of Lord William Bentinck.
C.O-4.	To provide the students knowledge about career and achievements of Raja Ranjit Singh.

B.A V Sem.- History of Karnataka(early times to 1336 A.D)[Optional]

C.O-1.	To acquaint the students with various sources of study of Karnataka History.
C.O-2.	To provide the students knowledge of rulers of Kadamba's and Ganga's and their contributions to administration, religion and literature.
C.O-3.	To provide the knowledge and achievements of Pulakeshi-II and contribution about Chalukya's of Badami.
C.O-4.	To provide the knowledge and cultural contributions of Rashtrakuta's of Malakhed.
C.O-5.	To provide the knowledge and achievements of Vikramaditya-VI.
C.O-6.	To provide the knowledge and achievements of Vishnuvardhana and Veerasballala-II
C.O-7.	To provide the knowledge about socio-Religious reform movement and Sufi Movement.

B.A VI Sem.- Modern India (1850 A.D to 1950 A.D) [Compulsory]

C.O-1.	To acquaint the students the knowledge of reforms of Lord Dalhousie and the causes and effects of 1857 revolt.
C.O-2.	To provide the knowledge of Rippon and Curzon under British Crown.

C.O-3.	To provide the students knowledge of rise and growth of Indian National Movement and integrate of princely states in to union of India with special reference to Kashmir, Junaghad and Hyderabad states.
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B.A VI. History of Karnataka(Post vijayanagar to 1956 A.D)

[Optional]

C.O-1.	To provide the student knowledge of conquest and Administration of Wodeyars of Mysore.
C.O-2.	To Provide the students of knowledge Mysore under the rule of Hyder Ali, Tipu Sultan's and Wodeyars.
C.O-3.	To provide the students Nature of Freedom Movement in Karnataka.