

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I: 1. Title of the Best practice : “Mentoring system” 2. Objectives of the practice : It is the prime duty of the Mentors: To follow the words effect in achieving their goals. To enhance the process of education and the formation of character to meet the challenging of today’s world. To bring out the hidden talents and potential of the words. To encourage teacher – student interaction outside the classroom. To emphasize on the preventive system of institution. To closely follow the academic progress of the students. To encourage participative learning.? To help student realize the importance of education. To motivate them to tide over emotional barriers that impedes their educational endeavors’ . 3. The context : students undergo various problems of stress, statistically reveal increasing number o suicides and dropouts. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. Therefore it is a ‘mentor’ who can from the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall programmes. The mentor also strikes a balance between the students coming from the different strata of society. Thus creating an environment of self-respect and respect for others. 4. The practice : Mentorship is assigned to each member of the Arts the subject and class they handle. The student profile designed to make provision to include all academic and personal details of the candidate including his/her parents/guardians information during the first year of degree. Each staff member is allotted a batch of 20-25 students depending on the strength of the class is a mentor for all the three years of their stay in the college at UG level. A student profile helps to keep the track of student’s growth and development on campus. The mentor helps the students to understand the organizational culture. She/he provides guidance on personal issues and guides her/him to choose course offered in the institution.